

REPORTS & COMMUNICATIONS

For The

REGULAR MEETING 28 OCTOBER 2020

DRAFT

LODI BOARD OF EDUCATION MEETING AGENDA

October 28, 2020

7:00 PM – VIA ZOOM BROADCAST

I. Call to Order

II. Pledge of Allegiance

III. Sunshine Law

The New Jersey Open Public Meetings Law was enacted to ensure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Lodi Board of Education has caused notice of this meeting to be published by having the date, time, and place thereof sent and/or published in the Herald News, Bergen Record, Office of the Borough Clerk, and the entrance to the Board of Education Meeting Room."

IV. Roll Call

| | Present | Absent |
|---------------------------|----------------|---------------|
| Delgado | | |
| K.Mastrofilipo | | |
| Ramos | | |
| Salvacion | | |
| Scorzetti | | |
| Telep | | |
| Cardone | | |
| Superintendent of Schools | | |
| Board Secretary | | |

Staff Member(s) Present: _____

DRAFT

V. Showcase for Success

VI. Approval of Minutes

1. Special Meeting August 26, 2020

Motion of adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

2. Work Session September 16, 2020

Motion of adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |

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| | | | |
|----------------|--|--|--|
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

3. Closed Session September 16, 2020

Motion of adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

DRAFT

4. Regular Meeting September 23, 2020

Motion of adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

5. Special Meeting October 8, 2020

Motion of adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

DRAFT

6. Closed Session October 8, 2020

Motion of adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|----------------|-----|----|---------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

VII. Communications

None

VIII. Superintendents Presentation

IX. Executive Session (*if needed*)

X. Return to Public Session

DRAFT

XI. Hearing of Citizens (on Agenda Items only)

XII. Resolutions

**LODI BOARD OF EDUCATION
LODI, NEW JERSEY**

RESOLUTION# 66-2020

RESOLUTION RE: **Lodi Board of Education ROTH 403(b) PLAN**

OFFERED BY TRUSTEE:

SECONDED BY TRUSTEE:

WHEREAS, the Lodi Board of Education, (hereinafter referred to as the “Employer”) by resolution adopted a Roth 403 (b) Plan (hereinafter referred to as the “Plan”) effective for the purpose of making available to eligible employees, as amended, and further authorizes each board approved 403(b) vendor to offer investment funding vehicles for said plan.

NOW, THEREFORE BE IT RESOLVES, that the Employer hereby authorizes each board approved 403(b) vendors (AXA Equitable, Metlife, Legend, and Vanguard) to offer funding vehicles for said Plan named above.

ACTION ITEM: Resolution 66-2020

Motion to adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |

DRAFT

| | | | |
|----------------|--|--|--|
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

**BOARD OF EDUCATION
LODI, NJ**

RESOLUTION# 67-2020

RESOLUTION RE: COMPREHENSIVE MAINTENANCE PLAN
2021-2022 SCHOOL YEAR

OFFERED BY TRUSTEE:

SECONDED BY TRUSTEE:

BE IT RESOLVED by the Board of Education of the Borough of Lodi, New Jersey, as follows:

WHEREAS, the Lodi School District's required maintenance activities are reasonable to keep a school facility open and safe for use, or in its original condition, and maintain the validity of their warranties;

NOW THEREFORE BE IT RESOLVED, that the Lodi Board of Education hereby adopts the Lodi School District's Comprehensive Maintenance Plan for the 2021-2022 school year.

DRAFT

ACTION ITEM: Resolution 67-2020

Motion to adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

XIII. Board Secretary's Report

FINANCE

F-1

Motion to approve the transfers for the month of August 2020.

******Initial transfer list attached, final transfer list to follow******

F-2

Motion to approve the bills list for the month of October 2020

DRAFT

F-3

Motion to approve the Board Secretary's Monthly Financial report for the month ending August 31, 2020.

WHEREAS, the New Jersey Department of Education regulation N.J.A.C. 6A:23A-16.10(c)3 require local school districts to file a monthly certification of budgetary line item status,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education acknowledges that Jmaes Sekelsky, Board Secretary, certifies the following statement: Pursuant to N.J.A.C.

6A:23A-16.10(c)3, I, James Sekelsky, Board Secretary, certify that no budgetary line items accounts are over-appropriated nor over-expended for the period ending August 31, 2020.

BE IT FURTHER RESOLVED that pursuant to N.J.A.C. 6A:23A-16.10(c)4 the board of Education certifies that as of after review of the board secretary's and treasurer's monthly financial reports and upon consultation with the appropriate school district officials, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

*****Final report to be published with addendum*******

F-4

Motion to approve the Cash Report for August 2020.

*****Final report to be published with addendum*******

F-5

Motion to approve the voiding of the following checks from the bank accounts listed below. Said checks have not been cashed/cleared for more than six (6) months.

| <u>Check Number</u> | <u>Amount</u> | <u>Account</u> |
|----------------------------|----------------------|--|
| 417 | \$75.00 | Lodi High School Student Body Activity Account |

DRAFT

| | | |
|-----|---------|--|
| 504 | \$60.00 | Lodi High School Student Body Activity Account |
| 658 | \$10.00 | Lodi High School Student Body Activity Account |
| 682 | \$30.00 | Lodi High School Student Body Activity Account |
| 689 | \$30.00 | Lodi High School Student Body Activity Account |
| 693 | \$32.00 | Lodi High School Student Body Activity Account |
| 711 | \$25.00 | Lodi High School Student Body Activity Account |
| 719 | \$25.00 | Lodi High School Student Body Activity Account |
| 722 | \$25.00 | Lodi High School Student Body Activity Account |
| 739 | \$25.00 | Lodi High School Student Body Activity Account |
| 783 | \$20.00 | Lodi High School Student Body Activity Account |
| 814 | \$10.00 | Lodi High School Student Body Activity Account |

ACTION ITEM(S): F-1 to F-5

Motion to adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

DRAFT

FACILITIES/OPERATIONS

F/O-1

Motion to confirm/approve the discarding of the following items:

- A. A Dell Optiplex 990 computer **TAG# 7942** as requested by Christie Vanderhook, Principal of Wilson School, in accordance with a memo dated September 17, 2020.
- B. An attached list of books as requested by Christie Vanderhook, Principal of Wilson School, in accordance with a memo dated September 17, 2020.
- C. The following list of items as requested by Kevin Dowson, Principal of Washington School, in accordance with a memo dated September 18, 2020:

| | |
|---|-----------------------------------|
| 1 | Dell Vostro 1720 TAG# 7195 |
| 1 | Dell Vostro 1720 TAG# 7394 |

- D. An attached list of books as requested by Kevin Dowson, Principal of Washington School, in accordance with a memo dated September 22, 2020.
- E. A Dell Vostro Laptop **TAG# 7836** as requested by Kevin Dowson, principal of Washington School, in accordance with a memo dated September 24, 2020.
- F. A Dell latitude Laptop 3540 **TAG# 9206** as requested by Kevin Dowson, Principal of Washington School, in accordance with a memo dated September 28, 2020.
- G. A Phonic Ear Toteable **TAG# 5821** as requested by Roberto Mendez, Supervisor of Special Services, in accordance with a memo dated October 6, 2020.

DRAFT

ACTION ITEM(S): F/O-1

Motion to adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

XIII. Superintendent's Report

PERSONNEL

(All Personnel resolutions are based on the recommendation of the Superintendent)

P-9

Motion to accept the retirement of **Therese Riley**, Lodi High School 12-Month Clerk/Typist, from her position effective January 1, 2021.

P-10

Motion to accept the resignation of **Jennifer Costello**, Columbus School ESL Teacher, from her position as Columbus School Yearbook Advisor for the 2020-2021 school year.

P-11

Motion to approve a paid sick leave of absence utilizing accumulated sick days for **Scott Kohrherr**, Thomas Jefferson Middle School Music Teacher, from September 28, 2020 to October 23, 2020.

DRAFT

P-12

Motion to approve a paid sick leave of absence utilizing accumulated sick days for **Jill Levesque**, Thomas Jefferson Middle School Mathematics Teacher, from October 12, 2020 to December 4, 2020.

P-13

Motion to approve an extension of a paid sick leave of absence utilizing accumulated sick days for **Karen Tempio**, Roosevelt School Teacher, from October 16, 2020 to January 7, 2021.

P-14

Motion to approve the following child-care leaves of absence under the **Emergency Family Medical Leave Expansion Act (EFMLEA)** and the **Emergency Paid Sick Leave Act (EPSLA)** as listed below:

1. **Kristen Davis-McCrimlisk**, Thomas Jefferson Middle School Special Education Teacher. EFMLEA from October 5, 2020 to October 30, 2020. She would like to substitute EPSLA for the first two weeks (October 5, 2020 to October 16, 2020) to receive $\frac{2}{3}$ of regular rate of pay (up to \$200 per day and \$2,000 in the aggregate).

P-15

Motion to approve the following extensions of child-care leaves of absence under the **Emergency Family Medical Leave Expansion Act (EFMLEA)**.

1. **Lori Nittoli**, Thomas Jefferson Middle School Language Arts Teacher: Extension of EFMLEA from October 1, 2020 to October 30, 2020, to receive $\frac{2}{3}$ of regular rate of pay (up to \$200 per day and \$10,000 in the aggregate).

2. **Danielle Palasti-DeFranco**, Thomas Jefferson Middle School Language Arts Teacher: Extension of EFMLEA from October 3, 2020 to November 20, 2020, to receive $\frac{2}{3}$ of regular rate of pay (up to \$200 per day and \$10,000 in the aggregate).

3. **Stephanie Perrelli**, Thomas Jefferson Middle School Language Arts/Special Education Teacher: Extension of EFMLEA from October 6, 2020 to October 30, 2020, to receive $\frac{2}{3}$ of regular rate of pay (up to \$200 per day and \$10,000 in the aggregate).

4. **Laura Rinaldi**, Thomas Jefferson Middle School Social Studies Teacher. Extension of EFMLEA from October 17, 2020 to November 20, 2020, to receive $\frac{2}{3}$ of regular rate of pay (up to \$200 per day and \$10,000 in the aggregate).

DRAFT

ACTION ITEM(S): P-9 to P-15

Motion to adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

CURRICULUM & INSTRUCTION

C/I-1

Motion to approve the submission of the School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act Summary Report July 1, 2019 to June 30, 2020 to the State Department of Education as attached.

C/I-2

Motion to approve the results of the investigations regarding incidents of Harassment, Intimidation, or Bullying for the month of September and October under the Anti-Bullying Bill of Rights Act.

DRAFT

C/I-3

Motion to approve the Annual Contract for Services from **Bergen County Special Services Services, Educational Enterprises Division** for the 2020-2021 school year as listed below:

| <u>Service Fee</u> | <u>Service</u> | <u>Effective Date</u> |
|--------------------|----------------------------|-----------------------|
| \$39,480.00 | Full-time Speech Therapist | 9-7-20 to 11-30-20 |

C/I-4

Motion to approve the student tuition contracts from **Bergen County Special Services** for the 2020-2021 school year as listed below:

| <u>Student Code</u> | <u>Tuition Cost</u> | <u>Program</u> | <u>Effective Date</u> |
|---------------------|---------------------|-------------------------------------|-----------------------|
| a. #10-03 | \$62,640.00 | Brownstone School | 9-23-20 to 6-30-21 |
| b. #01-03 | \$76,860.00 | N.A. Blesman Regional Day School | 9-29-20 to 6-30-21 |

C/I-4

Motion to approve the student tuition contract from **Essex Regional Education Services Commission** for the 2020-2021 school year as listed below:

| <u>Student Code</u> | <u>Tuition Cost</u> | <u>Program</u> | <u>Effective Date</u> |
|---------------------|---------------------|-------------------------|-----------------------|
| a. #10-13-18 | \$52,500.00 | Essex Junior Academy | 9-10-20 to 6-23-21 |

In addition, in accordance with the Special Education Tuition Contract, the following service will be provided:

- (1) Extraordinary Services - \$25,720.00

C/I-5

Motion to approve the student tuition contract from **Garfield Public Schools** for the 2020-2021 school year as listed below:

| <u>Student Code</u> | <u>Tuition Cost</u> | <u>Program</u> | <u>Effective Date</u> |
|---------------------|---------------------|----------------|-----------------------|
| a. #03-10-02 | \$32,796.60 | MD | 9-21-20 to 6-18-21 |

DRAFT

C/I-6

Motion to approve to enter into an agreement with **Lake Drive Program** for the provisions of psychological and educational evaluations for the 2020-2021 school year at the following rates for the student listed below:

| <u>Student Code</u> | <u>Service Fee</u> | <u>Service</u> |
|---------------------|--------------------|---------------------------|
| a. #10-22 | \$800 | Psychological Evaluations |
| | \$800 | Educational Evaluations |

C/I-7

Motion to approve the student tuition contracts from **Pascack Valley Regional High School District** for 2020-2021 extended school year (ESY) as listed below:

| <u>Student Code</u> | <u>Tuition Cost</u> | <u>Program</u> | <u>Effective Date</u> |
|---------------------|---------------------|-------------------|-----------------------|
| a. #13-03 | \$1,724.98 | Park Academy M.S. | 7-1-20 to 7-24-20 |
| b. #05-22 | \$1,715.00 | LLD High School | 7-8-20 to 7-31-20 |

C/I-8

Motion to approve the student tuition contract from **Pascack Valley Regional High School District** for the 2020-2021 school year as listed below:

| <u>Student Code</u> | <u>Tuition Cost</u> | <u>Program</u> | <u>Effective Date</u> |
|---------------------|---------------------|---------------------------|-----------------------|
| a. #20-22 | \$46,098.00 | Park @ PVR High School | 9-2-20 to 6-16-21 |

C/I-9

Motion to approve the student tuition contract from **Ridgefield Public Schools** for the 2020-2021 school year as listed below:

| <u>Student Code</u> | <u>Tuition</u> | <u>Program</u> | <u>Effective Date</u> |
|---------------------|----------------|----------------|-----------------------|
| a. #18-18 | \$38,938.97* | MD | 9-29-20 to 6-22-21 |

*In addition the following services may be required:

- (1) For O/T P/T Services - \$90.00 per 30 minute session.
- (2) For Transportation – The full cost incurred by the Receiving District.
- (3) For Individual Aides: \$47,911.00 Full-time including ESY
\$44,872.00 Full-time for 10 months
\$26.69/hour Part-time, 4.5 hours per day

DRAFT

C/I-10

Motion to approve the student tuition contract from **Saddle Brook Board of Education** for the 2020-2021 school year as listed below:

| <u>Student Code</u> | <u>Tuition</u> | <u>Program</u> | <u>Effective Date</u> |
|----------------------------|-----------------------|-----------------------|------------------------------|
| a. #14-13 | \$31,600.00* | ABA (Full-time) | 9-3-20 to 6-24-21 |

*Additional cost - \$22,500.00 for Aide.

C/I-11

Motion to approve the student tuition contracts from the **South Bergen Jointure Commission** for the 2020-2021 school year as listed below:

| <u>Student Code</u> | <u>Tuition</u> | <u>Program</u> | <u>Effective Date</u> |
|----------------------------|-----------------------|-----------------------|------------------------------|
| a. #10-02 | \$69,100.00 | AUT | 9-21-20 to 6-25-21 |
| b. #13-04 | \$69,100.00 | AUT PS | 10-13-20 to 6-25-21 |
| c. #22-23 | \$69,100.00 | AUT PS | 10-1-20 to 6-25-21 |
| d. #25-04 | \$44,400.00 | PS MD | 9-23-20 to 6-25-21 |
| e. #13-06 | \$44,400.00 | PS MD | 10-13-20 to 6-25-21 |
| f. #01-20 | \$44,400.00 | PS MD | 10-14-20 to 6-25-21 |

C/I-12

Motion to enter into an agreement with the **South Bergen Jointure Commission** for the 2020-2021 school year for the provision of 1:1 Aides for the following students:

| <u>Student Code</u> | <u>Cost</u> | <u>Service</u> | <u>Effective Date</u> |
|----------------------------|--------------------|-----------------------|------------------------------|
| a. #12-01 | \$44,000.00 | 1:1 Aide | 9-8-20 to 6-30-21 |
| b. #10-11 | \$44,000.00 | 1:1 Aide | 9-8-20 to 6-30-21 |
| c. #10-16 | \$44,000.00 | 1:1 Aide | 9-8-20 to 6-30-21 |

DRAFT

ACTION ITEM(S): C/I-1 to C/I-12

Motion to adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

POLICIES AND REGULATIONS

P/R-1

Motion to conduct the second readings and to adopt the **New Policies** with edits:

Policy 1649 - Federal Families First Coronavirus (COVID-19) Response Act

Policy 2270 - Religion in the Schools

Policy 2431.3 - Heat Participation Policy for Student-Athlete Safety

DRAFT

P/R-2

Motion to conduct the second readings and to adopt the **Revised Policies and Regulations** with edits:

- Policy 2622 - Student Assessment
- Policy & Regulation 5111 - Eligibility of Resident/Nonresident Students
- Policy & Regulation 5200 - Attendance
- Policy & Regulation 5320 - Immunization
- Policy & Regulation 5330.04 - Administering Opioid Antidote
- Policy 5610 - Suspension
- Regulation 5610 - Suspension Procedures
- Policy 5620 - Expulsion
- Policy & Regulation 8320 - Personnel Records

P/R-3

Motion to conduct the first readings of the **New Policies and Regulations:**

- Policy & Regulation 5330.05 - Seizure Action Plan
- Policy & Regulation 6470.01 - Electronic Funds Transfer and Claimant Certification
- Policy 1648.02 - Remote Learning Options for Families
- Policy 1648.03 - Restart and Recovery Plan - Full-Time Remote Instruction

P/R-4

Motion to conduct the first readings of the **Revised Policies and Regulations:**

- Policy 1648 - Restart and Recovery Plan
- Policy 1620 - Administrative Employment Contracts
- Policy 2431 - Athletic Competition
- Regulation 2431.1 - Emergency Procedures for Sports and Other Athletic Activity
- Policy 2451 - Adult High School
- Policy 2464 - Gifted and Talented Students
- Policy 6440 - Cooperative Purchasing
- Policy & Regulation 7440 - School District Security
- Policy 7450 - Property Inventory
- Policy & Regulation 7510 - Use of School Facilities
- Policy 8420 - Emergency and Crisis Situations
- Policy 8561 - Procurement Procedures for School Nutrition Programs

DRAFT

ACTION ITEM(S): P/R-1 to P/R-4

Motion to adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|----------------|-----|----|---------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | * | |

OTHER ITEMS

O/I-1

Motion to approve the attached domicile investigations that have been conducted by Thomas Gervasi, School Safety Investigator during the month of September and October.

ACTION ITEM(S): O/I-1

Motion to adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|-----------|-----|----|---------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |

DRAFT

| | | | |
|----------------|--|--|--|
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

XIV. Report of the President

XV. Report of Committees

XVI. Unfinished Business

XVII. New Business

XVIII. Hearing of Citizens (*on all matters*)

DRAFT

XIX. Adjournment

Time: _____

Motion to adopt: _____ Seconded By: _____

| Roll Call | Yes | No | Abstain |
|------------------|------------|-----------|----------------|
| Anderson | | | |
| Cima | | | |
| Delgado | | | |
| K.Mastrofilipo | | | |
| Ramos | | | |
| Salvacion | | | |
| Scorzetti | | | |
| Telep | | | |
| Cardone | | | |

va_0xag2.111317
08/31/2020

Lodi Board of Education
Expense Account Adjustment Analysis By Adjustment#
Current Cycle : August

initial F-1

| Adj # | Description | Account# | Account Description | Date | User | Old Amount | Adjustment | New Balance |
|--|--------------------------------|-----------------------|-------------------------------|------------|-------------|----------------|---------------|----------------|
| Current Appropriation Adjustments | | | | | | | | |
| 0075 | maternity Guidance | 11-000-218-104-60-050 | SALARY GUIDANCE SUBS-LHS | 08/01/2020 | JSEKELSKY | \$0.00 | \$10,000.00 | \$10,000.00 |
| | maternity Guidance | 11-000-240-104-00-050 | SAL OTHER PROF STAFF LHS | 08/01/2020 | JSEKELSKY | \$275,330.88 | (\$10,000.00) | \$265,330.88 |
| | | | Total for Adjustment # | | 0075 | | \$0.00 | |
| 0076 | Correction of Negative Balance | 12-000-400-450-02-050 | CONSTR. SERVICES- LHS | 08/31/2020 | BRAVENNATI | \$0.00 | \$7,678.61 | \$7,678.61 |
| 0077 | to close Aug2020 | 11-000-262-610-09-000 | GEN SUPP-ITINERANT | 08/31/2020 | JSEKELSKY | \$113,704.68 | \$58,889.24 | \$172,593.92 |
| | to close Aug2020 | 11-000-291-270-00-000 | HEALTH BENEFITS | 08/31/2020 | JSEKELSKY | \$7,147,601.00 | (\$58,889.24) | \$7,088,711.76 |
| | | | Total for Adjustment # | | 0077 | | \$0.00 | |
| 0078 | TO CLOSE AUG 2020 | 11-000-261-420-03-067 | BUILD MAINT-TJMS | 08/31/2020 | BRAVENNATI | \$8,110.00 | \$450.00 | \$8,560.00 |
| | TO CLOSE AUG 2020 | 11-000-261-420-09-000 | BUILD MAINT-ITINERANT | 08/31/2020 | BRAVENNATI | \$522,671.50 | (\$450.00) | \$522,221.50 |
| | | | Total for Adjustment # | | 0078 | | \$0.00 | |
| 0079 | TO CLOSE AUG 2020 | 11-000-261-420-07-090 | BUILD MAINT-WASH | 08/31/2020 | BRAVENNATI | \$3,589.89 | \$4,067.66 | \$7,657.55 |
| | TO CLOSE AUG 2020 | 11-000-261-420-09-000 | BUILD MAINT-ITINERANT | 08/31/2020 | BRAVENNATI | \$522,221.50 | (\$4,067.66) | \$518,153.84 |
| | | | Total for Adjustment # | | 0079 | | \$0.00 | |
| 0080 | TO CLOSE AUG 2020 | 11-000-261-420-09-000 | BUILD MAINT-ITINERANT | 08/31/2020 | BRAVENNATI | \$518,153.84 | (\$8,223.06) | \$509,930.78 |
| | TO CLOSE AUG 2020 | 11-000-261-420-10-000 | BUILD MAINT-LINCOLN | 08/31/2020 | BRAVENNATI | \$704.00 | \$8,223.06 | \$8,927.06 |
| | | | Total for Adjustment # | | 0080 | | \$0.00 | |
| 0081 | TO CLOSE AUG 2020 | 11-000-261-420-09-000 | BUILD MAINT-ITINERANT | 08/31/2020 | BRAVENNATI | \$509,930.78 | (\$405.00) | \$509,525.78 |
| | TO CLOSE AUG 2020 | 11-000-261-420-11-000 | BUILD MAINT.ASBESTOS | 08/31/2020 | BRAVENNATI | \$1,000.00 | \$405.00 | \$1,405.00 |
| | | | Total for Adjustment # | | 0081 | | \$0.00 | |
| 0082 | TO CLOSE AUG 2020 | 11-000-261-420-09-000 | BUILD MAINT-ITINERANT | 08/31/2020 | BRAVENNATI | \$509,525.78 | (\$247.49) | \$509,278.29 |
| | TO CLOSE AUG 2020 | 11-000-261-610-02-050 | GEN SUPP MAINT-LHS | 08/31/2020 | BRAVENNATI | \$32,988.91 | \$247.49 | \$33,236.40 |
| | | | Total for Adjustment # | | 0082 | | \$0.00 | |
| 0083 | TO CLOSE AUG 2020 | 11-000-261-420-09-000 | BUILD MAINT-ITINERANT | 08/31/2020 | BRAVENNATI | \$509,278.29 | (\$21.98) | \$509,256.31 |
| | TO CLOSE AUG 2020 | 11-000-261-610-03-067 | GEN SUPP MAINT-TJMS | 08/31/2020 | BRAVENNATI | \$2,128.30 | \$21.98 | \$2,150.28 |
| | | | Total for Adjustment # | | 0083 | | \$0.00 | |
| 0084 | AUG 2020 | 11-000-261-420-09-000 | BUILD MAINT-ITINERANT | 08/31/2020 | BRAVENNATI | \$509,256.31 | (\$177.20) | \$509,079.11 |
| | AUG 2020 | 11-000-261-610-08-100 | GEN SUPP MAINT-WIL | 08/31/2020 | BRAVENNATI | \$1,015.50 | \$177.20 | \$1,192.70 |
| | | | Total for Adjustment # | | 0084 | | \$0.00 | |
| 0085 | TO CLOSE AUG 2020 | 11-000-262-420-05-065 | OP OF PLANT SVCS-HILL | 08/31/2020 | BRAVENNATI | \$0.00 | \$3,300.00 | \$3,300.00 |
| | TO CLOSE AUG 2020 | 11-000-291-270-00-000 | HEALTH BENEFITS | 08/31/2020 | BRAVENNATI | \$7,088,711.76 | (\$3,300.00) | \$7,085,411.76 |
| | | | Total for Adjustment # | | 0085 | | \$0.00 | |
| 0086 | TO CLOSE AUG 2020 | 11-000-262-610-07-090 | GEN SUPP-WASHINGTON | 08/31/2020 | BRAVENNATI | \$14,420.08 | \$122.85 | \$14,542.93 |
| | TO CLOSE AUG 2020 | 11-000-291-270-00-000 | HEALTH BENEFITS | 08/31/2020 | BRAVENNATI | \$7,085,411.76 | (\$122.85) | \$7,085,288.91 |

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Page 1

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08/31/2020

Lodi Board of Education

Expense Account Adjustment Analysis By Adjustment#

Current Cycle : August

| Adj # | Description | Account# | Account Description | Date | User | Old Amount | Adjustment | New Balance |
|-----------------------------|-------------------------|-----------------------|--------------------------|------------|------------|----------------|---------------|----------------|
| Total for Adjustment # 0086 | | | | | | | \$0.00 | |
| 0087 | | 11-000-262-610-10-000 | GEN SUPP-LINCOLN | 08/31/2020 | BRAVENNATI | \$2,020.34 | \$46.56 | \$2,066.90 |
| | TO CLOSE AUG 2020 | 11-000-291-270-00-000 | HEALTH BENEFITS | 08/31/2020 | BRAVENNATI | \$7,085,288.91 | (\$46.56) | \$7,085,242.35 |
| Total for Adjustment # 0087 | | | | | | | \$0.00 | |
| 0091 | furniture wilson school | 11-190-100-610-08- | TEACH. SUPPLY-WIL | 08/31/2020 | JSEKELSKY | \$33,047.00 | (\$4,358.24) | \$28,688.76 |
| | furniture wilson school | 11-190-100-610-08-100 | TEACH. SUPPLY-WIL | 08/31/2020 | JSEKELSKY | \$9,362.00 | \$997.34 | \$10,359.34 |
| | furniture wilson school | 11-190-100-610-18-100 | FURN/COMP-WILSO | 08/31/2020 | JSEKELSKY | \$0.00 | \$3,360.90 | \$3,360.90 |
| Total for Adjustment # 0091 | | | | | | | \$0.00 | |
| 0092 | to close Aug2020 | 11-000-221-600-00-000 | SUPPLIES IMP OF INST DIS | 08/31/2020 | JSEKELSKY | \$15,346.82 | (\$275.80) | \$15,071.02 |
| | to close Aug2020 | 11-000-221-600-00-090 | SUPPLIES IMP OF INST WAS | 08/31/2020 | JSEKELSKY | \$9,653.18 | \$275.80 | \$9,928.98 |
| Total for Adjustment # 0092 | | | | | | | \$0.00 | |
| 0093 | to close august 2020 | 11-190-100-320-00-000 | PURCH.PROF-ED. SRV DIS | 08/31/2020 | JSEKELSKY | \$99,800.00 | (\$15,695.50) | \$84,104.50 |
| | to close august 2020 | 11-190-100-320-00-067 | PURCH PROF-ED SRV TJMS | 08/31/2020 | JSEKELSKY | \$0.00 | \$15,695.50 | \$15,695.50 |
| Total for Adjustment # 0093 | | | | | | | \$0.00 | |
| 0094 | to close aug 2020 | 11-000-221-600-00-000 | SUPPLIES IMP OF INST DIS | 08/31/2020 | LAGASTRA | \$15,071.02 | (\$275.80) | \$14,795.22 |
| | to close aug 2020 | 11-000-221-600-00-090 | SUPPLIES IMP OF INST WAS | 08/31/2020 | LAGASTRA | \$9,928.98 | \$275.80 | \$10,204.78 |
| Total for Adjustment # 0094 | | | | | | | \$0.00 | |
| 0095 | to close aug 2020 | 11-000-261-420-03-067 | BUILD MAINT-TJMS | 08/31/2020 | LAGASTRA | \$8,560.00 | \$3,239.58 | \$11,799.58 |
| | to close aug 2020 | 11-000-261-420-09-000 | BUILD MAINT-ITINERANT | 08/31/2020 | LAGASTRA | \$509,079.11 | (\$3,239.58) | \$505,839.53 |
| Total for Adjustment # 0095 | | | | | | | \$0.00 | |
| 0096 | to close aug 2020 | 11-000-261-420-09-000 | BUILD MAINT-ITINERANT | 08/31/2020 | LAGASTRA | \$505,839.53 | (\$7,526.40) | \$498,313.13 |
| | to close aug 2020 | 11-000-261-420-10-000 | BUILD MAINT-LINCOLN | 08/31/2020 | LAGASTRA | \$8,927.06 | \$7,526.40 | \$16,453.46 |
| Total for Adjustment # 0096 | | | | | | | \$0.00 | |
| 0097 | to close aug 2020 | 11-000-261-610-03-067 | GEN SUPP MAINT-TJMS | 08/31/2020 | LAGASTRA | \$2,150.28 | \$240.70 | \$2,390.98 |
| | to close aug 2020 | 11-000-261-610-09-000 | GEN SUPP MAINT-ITIN | 08/31/2020 | LAGASTRA | \$82,000.00 | (\$240.70) | \$81,759.30 |
| Total for Adjustment # 0097 | | | | | | | \$0.00 | |
| 0098 | to close aug 2020 | 11-000-261-610-08-100 | GEN SUPP MAINT-WIL | 08/31/2020 | LAGASTRA | \$1,192.70 | \$1,235.50 | \$2,428.20 |
| | to close aug 2020 | 11-000-261-610-09-000 | GEN SUPP MAINT-ITIN | 08/31/2020 | LAGASTRA | \$61,759.30 | (\$1,235.50) | \$60,523.80 |
| Total for Adjustment # 0098 | | | | | | | \$0.00 | |
| 0099 | to close aug 2020 | 11-000-262-420-09-000 | OP OF PLANT SVCS-ITIN | 08/31/2020 | LAGASTRA | \$74,752.68 | (\$800.00) | \$73,952.68 |
| | to close aug 2020 | 11-000-262-420-54-000 | OP OF PLANT-VEHICLE | 08/31/2020 | LAGASTRA | \$565.40 | \$800.00 | \$1,365.40 |
| Total for Adjustment # 0099 | | | | | | | \$0.00 | |
| 0100 | to close aug 2020 | 11-000-216-320-00-000 | PURCH PROF-ED SRV LIN/OD | 08/31/2020 | LAGASTRA | \$400,000.00 | (\$40,000.00) | \$360,000.00 |
| | to close aug 2020 | 11-190-100-320-00-050 | PURCH PROF-ED SRV LHS | 08/31/2020 | LAGASTRA | \$5,075.00 | \$40,000.00 | \$45,075.00 |

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08/31/2020

Lodi Board of Education
Expense Account Adjustment Analysis By Adjustment#
Current Cycle : August

| Adj # | Description | Account# | Account Description | Date | User | Old Amount | Adjustment | New Balance |
|--|-------------------|-----------------------|-------------------------|------------|----------|----------------|-------------------|----------------|
| Total for Adjustment # 0100 | | | | | | | \$0.00 | |
| 0101 | to close aug 2020 | 11-190-100-500-05-065 | PURCH.SRVCS HILL | 08/31/2020 | LAGASTRA | \$0.00 | \$150.00 | \$150.00 |
| | to close aug 2020 | 11-190-100-500-09-000 | REPAIRS & MAINT ITIN | 08/31/2020 | LAGASTRA | \$60,200.00 | (\$150.00) | \$60,050.00 |
| Total for Adjustment # 0101 | | | | | | | \$0.00 | |
| 0102 | to close aug 2020 | 11-190-100-610-05- | TEACH. SUPPLY-HILL | 08/31/2020 | LAGASTRA | \$27,940.15 | \$0.02 | \$27,940.17 |
| | to close aug 2020 | 11-190-100-610-05-065 | TEACH. SUPPLY-HILL | 08/31/2020 | LAGASTRA | \$17,329.85 | (\$0.02) | \$17,329.83 |
| Total for Adjustment # 0102 | | | | | | | \$0.00 | |
| 0103 | to close aug 2020 | 11-190-100-610-07- | TEACH. SUPPLY-WASH | 08/31/2020 | LAGASTRA | \$27,940.66 | \$0.02 | \$27,940.68 |
| | to close aug 2020 | 11-190-100-610-07-090 | TEACH. SUPPLY-WASH | 08/31/2020 | LAGASTRA | \$20,949.34 | (\$0.02) | \$20,949.32 |
| Total for Adjustment # 0103 | | | | | | | \$0.00 | |
| 0104 | to close aug 2020 | 11-190-100-610-00-000 | GENERAL SUPPLIES | 08/31/2020 | LAGASTRA | \$129,600.00 | (\$2,163.88) | \$127,436.12 |
| | to close aug 2020 | 11-190-100-610-08- | TEACH. SUPPLY-WIL | 08/31/2020 | LAGASTRA | \$28,688.76 | \$2,163.88 | \$30,852.64 |
| Total for Adjustment # 0104 | | | | | | | \$0.00 | |
| 0105 | to close aug 2020 | 11-000-291-270-00-000 | HEALTH BENEFITS | 08/31/2020 | LAGASTRA | \$7,085,242.35 | (\$2,366.26) | \$7,082,876.09 |
| | to close aug 2020 | 11-213-100-610-04-060 | RR TEACH. SUPPLY-COL | 08/31/2020 | LAGASTRA | \$0.00 | \$2,366.26 | \$2,366.26 |
| Total for Adjustment # 0105 | | | | | | | \$0.00 | |
| 0106 | to close aug 2020 | 11-402-100-100-01-050 | SALARIES-ATHLETIC A LHS | 08/31/2020 | LAGASTRA | \$0.00 | \$960.00 | \$960.00 |
| | to close aug 2020 | 11-402-100-100-02-050 | SALARY-ATHLETIC TRAINER | 08/31/2020 | LAGASTRA | \$85,917.00 | (\$960.00) | \$84,957.00 |
| Total for Adjustment # 0106 | | | | | | | \$0.00 | |
| 0107 | to close aug 2020 | 11-402-100-500-00-050 | PURCHASED SERVICES | 08/31/2020 | LAGASTRA | \$0.00 | \$480.00 | \$480.00 |
| | to close aug 2020 | 11-402-100-600-00-050 | SUPPLIES ATHLETICS LHS | 08/31/2020 | LAGASTRA | \$77,800.00 | (\$480.00) | \$77,320.00 |
| Total for Adjustment # 0107 | | | | | | | \$0.00 | |
| 0108 | to close aug 2020 | 60-910-310-500-00- | OTHER PURCH. SERVICES | 08/31/2020 | LAGASTRA | \$0.00 | \$2,178.04 | \$2,178.04 |
| | to close aug 2020 | 60-910-310-890-00- | MISCELLANEOUS EXPENSES | 08/31/2020 | LAGASTRA | \$100,000.00 | (\$2,178.04) | \$97,821.96 |
| Total for Adjustment # 0108 | | | | | | | \$0.00 | |
| Total Current Appropriation Adjustments | | | | | | | \$7,678.61 | |

F-2

Lodi Board of Education
Bills And Claims Report By Batch Number
for Batch 53

va_bill7.102317
08/31/2020

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To Check Name | Check # | Check Amount |
|---|-----------|--|--------------|--|---------|--------------------|
| Pending Payments | | | | | | |
| Batch #53 | | | | | | |
| PO # 20-0985 | | | | | | |
| 11-000-216-320-00-000/ PURCH PROF-ED SRV LIN/OD | 58876 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 22,210.09 |
| 11-190-100-320-00-050/ PURCH PROF-ED SRV LHS | 58876 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LHS | | 8,231.36 |
| 11-000-216-320-00-000/ PURCH PROF-ED SRV LIN/OD | 58980 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 225.00 |
| Total for 20-0985 | | | | | | \$30,666.45 |
| PO # 20-1058A | | | | | | |
| 11-000-219-320-00-000/ PURCH PROF-ED SRV LIN/OD | 9937 | 4854 / REGION V | CF | PURCH PROF-ED SRV LIN/OD | | 814.98 |
| Total for 20-1058A | | | | | | \$814.98 |
| PO # 20-1619 | | | | | | |
| P1-190-100-610-03-067/ TEACH. SUPPLY-TJMS | 20-1619 | 3982 / W B MASON COMPANY | CP | Inv# 203554178 | | 289.30 |
| Total for 20-1619 | | | | | | \$289.30 |
| PO # 20-2114 | | | | | | |
| 11-000-219-320-00-000/ PURCH PROF-ED SRV LIN/OD | 59193 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 300.00 |
| Total for 20-2114 | | | | | | \$300.00 |
| PO # 20-2221 | | | | | | |
| 11-000-219-320-00-000/ PURCH PROF-ED SRV LIN/OD | 59180 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 300.00 |
| Total for 20-2221 | | | | | | \$300.00 |
| PO # 20-2432 | | | | | | |
| 11-190-100-610-08-100/ TEACH. SUPPLY-WIL | 213642723 | 3982 / W B MASON COMPANY | CF | TEACH. SUPPLY-WIL | | 723.25 |
| Total for 20-2432 | | | | | | \$723.25 |
| PO # 20-2483 | | | | | | |
| P2-501-100-640-12-000/ NP TXBKS-IC | 20-2483 | 1747 / HOUGHTON MIFFLIN HARCOURT | CF | Inv# 954835697 | | 360.58 |
| Total for 20-2483 | | | | | | \$360.58 |
| PO # 20-2557 | | | | | | |
| 11-000-262-420-09-000/ OP OF PLANT SVCS-ITIN | 74570 | 1129 / ATRA JANITORIAL SUPPLY CO. INC. | CF | OP OF PLANT SVCS-ITIN | | 14,528.70 |
| Total for 20-2557 | | | | | | \$14,528.70 |
| PO # 20-2563 | | | | | | |

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 10/15/2020 at 11:50:40 AM

Page 1

Lodi Board of Education
Bills And Claims Report By Batch Number
for Batch 53

2

va_bill7.102317
08/31/2020

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Remit To | Check Name | Check # | Check Amount |
|---|-----------------------|---------------------------------------|--------------|-------------------------------|------------|---------|---------------------|
| Pending Payments | | | | | | | |
| 11-402-100-600-00-050/ SUPPLIES ATHLETICS LHS | 3808246-02 | 2454 / SCHOOL HEALTH CORPORATION | CF | SUPPLIES ATHLETICS LHS | | | 44.00 |
| 11-402-100-600-00-050/ SUPPLIES ATHLETICS LHS | 3808246-00 | 2454 / SCHOOL HEALTH CORPORATION | CF | SUPPLIES ATHLETICS LHS | | | 634.50 |
| Total for 20-2563 | | | | | | | \$678.50 |
| PO # 20-2593 | | | | | | | |
| 12-000-400-450-08-100/ CONSTR. SERVICES-WILS | 6309 | 4954 / WESTCHESTER ENVIRONMENTAL, LLC | CF | CONSTR. SERVICES-WILS | | | 6,354.00 |
| Total for 20-2593 | | | | | | | \$6,354.00 |
| PO # 20-2596 | | | | | | | |
| 11-000-270-513-00-000/ TRANS BTN HOME & SCH JOI | STATEMENT DATE9/23/20 | 2535 / SOUTH BERGEN JOINTURE | CF | TRANS BTN HOME & SCH JOI | | | 79,518.27 |
| 11-000-270-515-00-000/ TRANS SP ED STUD-JOINT | STATEMENT DATE9/23/20 | 2535 / SOUTH BERGEN JOINTURE | CF | TRANS SP ED STUD-JOINT | | | 414,269.77 |
| Total for 20-2596 | | | | | | | \$493,788.04 |
| PO # 21-0109 | | | | | | | |
| 11-190-100-610-04-060/ TEACH. SUPPLY-COL | 34687 | 1299 / CASCADE SCHOOL SUPPLIES, INC. | CF | SUPPLIES | | | 30.35 |
| Total for 21-0109 | | | | | | | \$30.35 |
| PO # 21-0111 | | | | | | | |
| 11-190-100-610-04-060/ TEACH. SUPPLY-COL | 208126132473 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPPLIES | | | 6.40 |
| Total for 21-0111 | | | | | | | \$6.40 |
| PO # 21-0114 | | | | | | | |
| 11-190-100-610-04-060/ TEACH. SUPPLY-COL | 214249164 | 3982 / W B MASON COMPANY | CF | SUPPLIES | | | 82.91 |
| Total for 21-0114 | | | | | | | \$82.91 |
| PO # 21-0131 | | | | | | | |
| 11-190-100-610-02-050/ TEACH. SUPPLY-LHS | 34688 | 1299 / CASCADE SCHOOL SUPPLIES, INC. | CF | SUPPLIES | | | 52.32 |
| Total for 21-0131 | | | | | | | \$52.32 |
| PO # 21-0137 | | | | | | | |
| 11-190-100-610-02-050/ TEACH. SUPPLY-LHS | 208126223919 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPPLIES | | | 22.14 |

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial
Run on 10/15/2020 at 11:50:40 AM

Page 2

Lodi Board of Education
Bills And Claims Report By Batch Number
for Batch 53

3

va_bill7.102317
08/31/2020

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To | Check Name | Check # | Check Amount |
|--|--------------------|-----------------------------------|--------------|-------------------------------------|------------|---------|-----------------|
| Pending Payments | | | | | | | |
| 11-190-100-610-02-050/ TEACH. SUPPLY-LHS | 20812581542 4 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPPLIES | | | 138.35 |
| | | Total for 21-0137 | | | | | \$160.49 |
| PO # 21-0140 | | | | | | | |
| 11-190-100-610-02-050/ TEACH. SUPPLY-LHS | 49187513 | 1313 / CERAMIC SUPPLY, INC. | CF | SUPPLIES | | | 21.83 |
| | | Total for 21-0140 | | | | | \$21.83 |
| PO # 21-0143 | | | | | | | |
| 11-190-100-610-05-065/ TEACH. SUPPLY-HILL | 20812618430 9 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPPLIES | | | 17.59 |
| | | Total for 21-0143 | | | | | \$17.59 |
| PO # 21-0145 | | | | | | | |
| 11-190-100-610-05-065/ TEACH. SUPPLY-HILL | 20812611456 8 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPPLIES | | | 43.99 |
| | | Total for 21-0145 | | | | | \$43.99 |
| PO # 21-0148 | | | | | | | |
| 11-190-100-610-05-065/ TEACH. SUPPLY-HILL | 20812615383 5 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPPLIES | | | 63.33 |
| | | Total for 21-0148 | | | | | \$63.33 |
| PO # 21-0150 | | | | | | | |
| 11-000-240-600-08-100/ SUPP & MAT'L OFFICE-WI | 30810360237 5 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPPLIES | | | 388.11 |
| | | Total for 21-0150 | | | | | \$388.11 |
| PO # 21-0151 | | | | | | | |
| 11-190-100-610-08-100/ TEACH. SUPPLY-WIL | 20812609165 2 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPPLIES | | | 39.75 |
| 11-190-100-610-08-100/ TEACH. SUPPLY-WIL | 20812616794 3 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPPLIES | | | 111.90 |
| | | Total for 21-0151 | | | | | \$151.65 |
| PO # 21-0168 | | | | | | | |
| 11-000-240-600-02-050/ SUPP & MAT'L OFFICE-LHS | 51119674 RI CO. | 1291 / CAROLINA BIOLOGICAL SUPPLY | CF | SUPPLIES | | | 23.71 |

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial
Run on 10/15/2020 at 11:50:40 AM

Page 3

va_bill7.102317
08/31/2020

Lodi Board of Education

Bills And Claims Report By Batch Number

for Batch 53

4

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To | Check # | Check Amount |
|--|-------------------|---------------------------------------|--------------|-------------------------------------|---------|-------------------|
| Pending Payments | | | | | | |
| 11-000-240-600-02-050/ SUPP & MAT'L OFFICE-LHS | 51127313 RI | 1291 / CAROLINA BIOLOGICAL SUPPLY CO. | CF | SUPPLIES | | 5.66 |
| 11-000-240-600-02-050/ SUPP & MAT'L OFFICE-LHS | 51104045 RI | 1291 / CAROLINA BIOLOGICAL SUPPLY CO. | CF | SUPPLIES | | 208.05 |
| Total for 21-0168 | | | | | | \$237.42 |
| PO # 21-0173 | | | | | | |
| 11-000-240-600-02-050/ SUPP & MAT'L OFFICE-LHS | 2504424 | 1606 / FLINN SCIENTIFIC, INC. | CF | SUPPLIES | | 2,011.80 |
| Total for 21-0173 | | | | | | \$2,011.80 |
| PO # 21-0182 | | | | | | |
| 11-000-213-600-02-050/ SUPP & MAT HEALTH-LHS | 3798975-02 | 2454 / SCHOOL HEALTH CORPORATION | CF | SUPPLIES | | 66.66 |
| Total for 21-0182 | | | | | | \$66.66 |
| PO # 21-0184 | | | | | | |
| 11-000-213-600-02-050/ SUPP & MAT HEALTH-LHS | 82697446 | 2011 / HENRY SCHEIN, INC. | CF | SUPPLIES | | 56.54 |
| 11-000-213-600-02-050/ SUPP & MAT HEALTH-LHS | 83433548 | 2011 / HENRY SCHEIN, INC. | CF | SUPPLIES | | 50.68 |
| Total for 21-0184 | | | | | | \$107.22 |
| PO # 21-0186 | | | | | | |
| 11-000-240-600-08-100/ SUPP & MAT'L OFFICE-WI | 213642883 | 3982 / W B MASON COMPANY | CF | SUPP & MAT'L OFFICE-WI | | 978.80 |
| Total for 21-0186 | | | | | | \$978.80 |
| PO # 21-0188 | | | | | | |
| 11-402-100-600-00-050/ SUPPLIES ATHLETICS LHS | INV-107046 | 3867 / AAE | CF | SUPPLIES | | 1,860.00 |
| Total for 21-0188 | | | | | | \$1,860.00 |
| PO # 21-0189 | | | | | | |
| 11-402-100-600-00-050/ SUPPLIES ATHLETICS LHS | 22201 | 4675 / MASSAPEQUA SOCCER SHOP | CF | SUPPLIES | | 502.80 |
| Total for 21-0189 | | | | | | \$502.80 |
| PO # 21-0201 | | | | | | |
| 11-213-100-610-08-100/ RR TEACH. SUPPLY- WIL | 7325884 | 2358 / REALLY GOOD STUFF, INC. | CF | SUPPLIES | | 27.14 |
| Total for 21-0201 | | | | | | \$27.14 |
| PO # 21-0309 | | | | | | |
| 11-000-218-390-00-000/ OTH PURCH PROF/TECH OOD | 20-308 - OCT 2020 | 5039 / GENESIS EDUCATIONAL SERVICES | CF | OTH PURCH PROF/TECH OOD | | 3,888.96 |
| 11-000-218-390-00-000/ OTH PURCH PROF/TECH OOD | 20-308 - NOV 2020 | 5039 / GENESIS EDUCATIONAL SERVICES | CF | OTH PURCH PROF/TECH OOD | | 3,888.96 |

* CF - Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 10/15/2020 at 11:50:40 AM

Page 4

Lodi Board of Education
Bills And Claims Report By Batch Number
for Batch 53

5

va_bill7.102317
08/31/2020

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To | Check Name | Check # | Check Amount |
|--|------------|--|--------------|-------------------------------------|------------|---------|-------------------|
| Pending Payments | | | | | | | |
| PO # 21-0329 | | | | | | | |
| 11-000-261-610-02-050/ GEN SUPP MAINT-LHS | 74577 | 1129 / ATRA JANITORIAL SUPPLY CO. INC. | CF | GEN SUPP MAINT-LHS | | | 1,780.06 |
| Total for 21-0309 | | | | | | | \$7,777.92 |
| PO # 21-0330 | | | | | | | |
| 11-000-262-610-03-067/ GEN SUPP-TJMS | 74578 | 1129 / ATRA JANITORIAL SUPPLY CO. INC. | CF | GEN SUPP-TJMS | | | 2,176.77 |
| Total for 21-0329 | | | | | | | \$1,780.06 |
| PO # 21-0331 | | | | | | | |
| 11-000-262-610-04-060/ GEN SUPP-COLUMBUS | 74579 | 1129 / ATRA JANITORIAL SUPPLY CO. INC. | CF | GEN SUPP-COLUMBUS | | | 1,054.07 |
| Total for 21-0330 | | | | | | | \$2,176.77 |
| PO # 21-0332 | | | | | | | |
| 11-000-262-610-05-065/ GEN SUPP-HILLTOP | 74580 | 1129 / ATRA JANITORIAL SUPPLY CO. INC. | CF | GEN SUPP-HILLTOP | | | 1,285.04 |
| Total for 21-0331 | | | | | | | \$1,054.07 |
| PO # 21-0333 | | | | | | | |
| 11-000-262-610-06-080/ GEN SUPP-ROOSEVELT | 74581 | 1129 / ATRA JANITORIAL SUPPLY CO. INC. | CF | GEN SUPP-ROOSEVELT | | | 891.86 |
| Total for 21-0332 | | | | | | | \$1,285.04 |
| PO # 21-0334 | | | | | | | |
| 11-000-262-610-07-090/ GEN SUPP-WASHINGTON | 74582 | 1129 / ATRA JANITORIAL SUPPLY CO. INC. | CF | GEN SUPP-WASHINGTON | | | 1,458.37 |
| Total for 21-0333 | | | | | | | \$891.86 |
| PO # 21-0357 | | | | | | | |
| 11-000-261-420-02-050/ BUILD MAINT-LHS | 8551 | 1973 / MATHUSEK, INC. | CF | BUILD MAINT-LHS | | | 4,130.00 |
| Total for 21-0334 | | | | | | | \$1,458.37 |
| PO # 21-0377 | | | | | | | |
| 11-000-262-590-00-000/ MISC PURCH SVCS | 0006016807 | 6930 / MR. JOHN, INC. | CF | MISC PURCH SVCS | | | 316.25 |
| Total for 21-0357 | | | | | | | \$4,130.00 |
| Total for 21-0377 | | | | | | | \$316.25 |

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 10/15/2020 at 11:50:40 AM

Page 5

Lodi Board of Education

Bills And Claims Report By Batch Number

for Batch 53

6

va_bill7.102317
08/31/2020

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To Check Name | Check # | Check Amount |
|---|---------------|--------------------------------------|--------------|--|---------|--------------------|
| Pending Payments | | | | | | |
| PO # 21-0401 | | | | | | |
| 11-190-100-340-00-050/ PURCH TECH SRV LHS | INV148723 | 6739 / JAMF SOFTWARE, LLC | CF | PURCH TECH SRV LHS | | 2,250.00 |
| | | Total for 21-0401 | | | | \$2,250.00 |
| PO # 21-0402 | | | | | | |
| 12-000-252-730-00-000/ TECHNOLOGY DEPT. EQUIP | V2358378 | 6658 / EPLUS TECHNOLOGY, INC. | CF | TECHNOLOGY DEPT. EQUIP | | 8,139.00 |
| 12-000-252-730-00-000/ TECHNOLOGY DEPT. EQUIP | V2380414 | 6658 / EPLUS TECHNOLOGY, INC. | CF | TECHNOLOGY DEPT. EQUIP | | 42,939.00 |
| | | Total for 21-0402 | | | | \$51,078.00 |
| PO # 21-0503 | | | | | | |
| 11-000-230-530-00-000/ COMMUNICATIONS/TELEPHONE | 1060436 | 5330 / PACIFIC TELEMAGEMENT SERVICES | CF | COMMUNICATIONS/TELEPHONE | | 91.28 |
| | | Total for 21-0503 | | | | \$91.28 |
| PO # 21-0504 | | | | | | |
| 11-000-230-530-00-000/ COMMUNICATIONS/TELEPHONE | 1060414 | 5330 / PACIFIC TELEMAGEMENT SERVICES | CF | COMMUNICATIONS/TELEPHONE | | 191.69 |
| | | Total for 21-0504 | | | | \$191.69 |
| PO # 21-0507 | | | | | | |
| 11-000-262-621-00-000/ ENERGY-NATURAL GAS | 60300701442 9 | 2333 / PSE&G | CF | ENERGY-NATURAL GAS | | 305.74 |
| | | Total for 21-0507 | | | | \$305.74 |
| PO # 21-0509 | | | | | | |
| 11-000-262-490-50-000/ PURCH SVS-WATER | | 1913 / PVWC | CP | Acct# 0039305053672 | | 1,062.35 |
| | | Total for 21-0509 | | | | \$1,062.35 |
| PO # 21-0511 | | | | | | |
| 11-000-261-420-09-000/ BUILD MAINT-ITINERANT | 242411 | 3440 / JERSEY ELEVATOR CO.,INC. | CF | BUILD MAINT-ITINERANT | | 1,194.69 |
| | | Total for 21-0511 | | | | \$1,194.69 |
| PO # 21-0517 | | | | | | |
| 11-000-261-420-09-000/ BUILD MAINT-ITINERANT | 111062 | 1997 / MERCHANTS ALARM SYSTEMS | CF | BUILD MAINT-ITINERANT | | 1,980.00 |
| 11-000-261-420-09-000/ BUILD MAINT-ITINERANT | 111568 | 1997 / MERCHANTS ALARM SYSTEMS | CF | BUILD MAINT-ITINERANT | | 375.00 |
| | | Total for 21-0517 | | | | \$2,355.00 |
| PO # 21-0519 | | | | | | |

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 10/15/2020 at 11:50:40 AM

Page 6

va_bill7.102317
08/31/2020

Lodi Board of Education

Bills And Claims Report By Batch Number

for Batch 53

7

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To Check Name | Check # | Check Amount |
|---|------------------|--|--------------|--|---------|--------------------|
| Pending Payments | | | | | | |
| 11-000-230-530-00-000/ COMMUNICATIONS/TELEPHONE | 1016484311 | 2281 / PITNEY BOWES INC. (SUPPLIES) | CF | COMMUNICATIONS/TELEPHONE | | 156.00 |
| Total for 21-0519 | | | | | | \$156.00 |
| PO # 21-0536 | | | | | | |
| 11-000-291-270-00-000/ HEALTH BENEFITS | PM000000003 1453 | 99561 / DELTA DENTAL | CF | HEALTH BENEFITS | | 32,530.44 |
| Total for 21-0536 | | | | | | \$32,530.44 |
| PO # 21-0541 | | | | | | |
| 11-000-230-530-00-000/ COMMUNICATIONS/TELEPHONE | | 4728 / CABLEVISIONOPTIMUM | CP | Acct# 07870-384345-01-5 | | 24.98 |
| Total for 21-0541 | | | | | | \$24.98 |
| PO # 21-0542 | | | | | | |
| 11-000-230-530-00-000/ COMMUNICATIONS/TELEPHONE | | 4728 / CABLEVISIONOPTIMUM | CP | Acct# 07870-383542-01-8 | | 16.66 |
| Total for 21-0542 | | | | | | \$16.66 |
| PO # 21-0607 | | | | | | |
| 11-190-100-610-04-/ TEACH. SUPPLY-COL | S20-0179308 | 3720 / PREMIER SCHOOL AGENDAS | CF | TEACH. SUPPLY-COL | | 770.66 |
| Total for 21-0607 | | | | | | \$770.66 |
| PO # 21-0608 | | | | | | |
| 11-190-100-610-07-/ TEACH. SUPPLY-WASH | M7007586 6 | 2447 / SCHOLASTIC CLASSROOM MAGAZINES | CF | TEACH. SUPPLY-WASH | | 1,638.46 |
| Total for 21-0608 | | | | | | \$1,638.46 |
| PO # 21-0624 | | | | | | |
| 11-190-100-610-06-/ TEACH. SUPPLY-ROOS | 11396608500 1 | 1978 / MCGRAW-HILL SCHOOL EDUCATION, LLC | CF | TEACH. SUPPLY-ROOS | | 1,610.33 |
| Total for 21-0624 | | | | | | \$1,610.33 |
| PO # 21-0637 | | | | | | |
| 11-190-100-610-06-/ TEACH. SUPPLY-ROOS | 4026192985 | 7095 / SAVVAS LEARNING CO, LLC | CF | TEACH. SUPPLY-ROOS | | 2,272.66 |
| Total for 21-0637 | | | | | | \$2,272.66 |
| PO # 21-0653 | | | | | | |
| 11-190-100-610-08-/ TEACH. SUPPLY-WIL | M7008674 9 | 2447 / SCHOLASTIC CLASSROOM MAGAZINES | CF | TEACH. SUPPLY-WIL | | 1,079.94 |
| Total for 21-0653 | | | | | | \$1,079.94 |
| PO # 21-0656 | | | | | | |

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Run on 10/15/2020 at 11:50:40 AM

Page 7

Lodi Board of Education

Bills And Claims Report By Batch Number

for Batch 53

8

va_bill7.102317
08/31/2020

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To Check Name | Check # | Check Amount |
|---|------------------|--|--------------|--|---------|-------------------|
| Pending Payments | | | | | | |
| 11-190-100-610-08-/ TEACH. SUPPLY-WIL | 20250173749 5 | 3953 / TRIUMPH LEARNING | CF | TEACH. SUPPLY-WIL | | 2,428.24 |
| | | Total for 21-0656 | | | | \$2,428.24 |
| PO # 21-0657 | | | | | | |
| 11-190-100-610-08-/ TEACH. SUPPLY-WIL | 4026192718 | 2479 / SCOTT FORESMAN | CF | TEACH. SUPPLY-WIL | | 2,509.71 |
| | | Total for 21-0657 | | | | \$2,509.71 |
| PO # 21-0667 | | | | | | |
| 11-190-100-610-02-050/ TEACH. SUPPLY-LHS | LPK8978 | 3370 / CDW*G COMPUTER SOLUTIONS | CF | TEACH. SUPPLY-LHS | | 1,515.00 |
| | | Total for 21-0667 | | | | \$1,515.00 |
| PO # 21-0668 | | | | | | |
| 11-000-222-600-02-050/ MEDIA SUPPLIES-LHS | IN11200269 | 4904 / TURNITIN, LLC | CF | MEDIA SUPPLIES-LHS | | 5,195.00 |
| | | Total for 21-0668 | | | | \$5,195.00 |
| PO # 21-0676 | | | | | | |
| 11-000-222-600-02-050/ MEDIA SUPPLIES-LHS | INV403161 | 5367 / INFOBASE LEARNING | CF | MEDIA SUPPLIES-LHS | | 1,278.18 |
| | | Total for 21-0676 | | | | \$1,278.18 |
| PO # 21-0685 | | | | | | |
| 11-402-100-600-00-050/ SUPPLIES ATHLETICS LHS | 39 | 7010 / USA TEAM SALES, INC. | CF | SUPPLIES ATHLETICS LHS | | 8,209.93 |
| | | Total for 21-0685 | | | | \$8,209.93 |
| PO # 21-0687 | | | | | | |
| 11-190-100-610-06-/ TEACH. SUPPLY-ROOS | 30810363787 2 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | TEACH. SUPPLY-ROOS | | 930.26 |
| | | Total for 21-0687 | | | | \$930.26 |
| PO # 21-0692 | | | | | | |
| 11-190-100-610-02-050/ TEACH. SUPPLY-LHS | B12085715 | 6757 / SHI INTERNATIONAL CORP | CF | TEACH. SUPPLY-LHS | | 654.00 |
| | | Total for 21-0692 | | | | \$654.00 |
| PO # 21-0697 | | | | | | |
| 11-190-100-610-05-/ TEACH. SUPPLY-HILL | I0512536 | 8966 / PEOPLES EDUCATION INC DBA MASTERY EDUCAT | CF | TEACH. SUPPLY-HILL | | 2,492.88 |
| | | Total for 21-0697 | | | | \$2,492.88 |
| PO # 21-0698 | | | | | | |

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Run on 10/15/2020 at 11:50:40 AM

Page 8

Lodi Board of Education
Bills And Claims Report By Batch Number
for Batch 53

9

va_bill7.102317
08/31/2020

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To Check Name | Check # | Check Amount |
|---|------------------|---------------------------------------|--------------|--|---------|-------------------|
| Pending Payments | | | | | | |
| 11-190-100-610-05/ TEACH. SUPPLY-HILL | 4026193811 | 2479 / SCOTT FORESMAN | CF | TEACH. SUPPLY-HILL | | 4,085.23 |
| | | Total for 21-0698 | | | | \$4,085.23 |
| PO # 21-0700 | | | | | | |
| 11-000-218-600-47-050/ SUPP & MAT TESTING LHS | EA00000534 | 1367 / COLLEGE BOARD | CF | SUPP & MAT TESTING LHS | | 1,380.00 |
| | | Total for 21-0700 | | | | \$1,380.00 |
| PO # 21-0706 | | | | | | |
| 11-190-100-610-07-/ TEACH. SUPPLY-WASH | 1687355-IN | 3678 / BECKER'S SCHOOL SUPPLY | CF | TEACH. SUPPLY-WASH | | 170.00 |
| | | Total for 21-0706 | | | | \$170.00 |
| PO # 21-0717 | | | | | | |
| 11-190-100-610-03-/ TEACH. SUPPLY-TJMS | 213642469 | 3982 / W B MASON COMPANY | CF | TEACH. SUPPLY-TJMS | | 1,223.50 |
| | | Total for 21-0717 | | | | \$1,223.50 |
| PO # 21-0722 | | | | | | |
| 11-190-100-640-02-050/ TEXTBOOKS - LHS | 72206247 | 4837 / CENGAGE LEARNING INC. | CF | TEXTBOOKS - LHS | | 3,506.25 |
| | | Total for 21-0722 | | | | \$3,506.25 |
| PO # 21-0725 | | | | | | |
| 11-190-100-610-02-050/ TEACH. SUPPLY-LHS | 30810364063 6 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | TEACH. SUPPLY-LHS | | 265.20 |
| | | Total for 21-0725 | | | | \$265.20 |
| PO # 21-0726 | | | | | | |
| 11-190-100-610-02-050/ TEACH. SUPPLY-LHS | 38192 | 1299 / CASCADE SCHOOL SUPPLIES, INC. | CF | TEACH. SUPPLY-LHS | | 471.78 |
| | | Total for 21-0726 | | | | \$471.78 |
| PO # 21-0737 | | | | | | |
| 11-000-221-600-00-090/ SUPPLIES IMP OF INST WAS | 1819443 | 4543 / WILSON LANGUAGE TRAINING CORP. | CF | SUPPLIES IMP OF INST WAS | | 9,928.98 |
| | | Total for 21-0737 | | | | \$9,928.98 |
| PO # 21-0741 | | | | | | |
| 11-000-240-600-02-050/ SUPP & MAT'L OFFICE-LHS | 00000154596 0 | 1110 / ASCD | CF | SUPP & MAT'L OFFICE-LHS | | 59.00 |
| | | Total for 21-0741 | | | | \$59.00 |
| PO # 21-0743 | | | | | | |

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial
Run on 10/15/2020 at 11:50:40 AM

Page 9

Lodi Board of Education

Bills And Claims Report By Batch Number

for Batch 53

10

va_bill7.102317
08/31/2020

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To Check Name | Check # | Check Amount |
|---|------------------|---|--------------|--|---------|-----------------|
| Pending Payments | | | | | | |
| 11-000-213-600-07-090/ SUPP & MAT HEALTH-WA | 3820271-01 | 2454 / SCHOOL HEALTH CORPORATION | CF | SUPP & MAT HEALTH-WA | | 9.80 |
| | | | | | | <u>\$9.80</u> |
| | | Total for 21-0743 | | | | |
| PO # 21-0745 | | | | | | |
| 11-190-100-810-04-/ TEACH. SUPPLY-COL | 4459670920 | 1851 / LAKESHORE LEARNING MATERIALS | CF | TEACH. SUPPLY-COL | | 55.98 |
| | | | | | | <u>\$55.98</u> |
| | | Total for 21-0745 | | | | |
| PO # 21-0748 | | | | | | |
| 11-204-100-610-19-000/ GEN SUPP-ASST TECH | 20812624705 0 | 5683 / SCHOOL SPECIALTY FURNITURE & EQUIPMENT | CF | GEN SUPP-ASST TECH | | 82.75 |
| | | | | | | <u>\$82.75</u> |
| | | Total for 21-0748 | | | | |
| PO # 21-0754 | | | | | | |
| 11-000-219-320-00-000/ PURCH PROF-ED SRV LIN/OD | 59192 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 300.00 |
| | | | | | | <u>\$300.00</u> |
| | | Total for 21-0754 | | | | |
| PO # 21-0755 | | | | | | |
| 11-000-219-320-00-000/ PURCH PROF-ED SRV LIN/OD | 59075 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 300.00 |
| 11-000-219-320-00-000/ PURCH PROF-ED SRV LIN/OD | 59194 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 300.00 |
| | | | | | | <u>\$600.00</u> |
| | | Total for 21-0755 | | | | |
| PO # 21-0756 | | | | | | |
| 11-000-219-320-00-000/ PURCH PROF-ED SRV LIN/OD | 59191 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 300.00 |
| | | | | | | <u>\$300.00</u> |
| | | Total for 21-0756 | | | | |
| PO # 21-0757 | | | | | | |
| 11-000-219-320-00-000/ PURCH PROF-ED SRV LIN/OD | 59195 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 300.00 |
| | | | | | | <u>\$300.00</u> |
| | | Total for 21-0757 | | | | |
| PO # 21-0758 | | | | | | |
| 11-000-219-320-00-000/ PURCH PROF-ED SRV LIN/OD | 59190 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 300.00 |
| 11-000-219-320-00-000/ PURCH PROF-ED SRV LIN/OD | 59090 | 2535 / SOUTH BERGEN JOINTURE | CF | PURCH PROF-ED SRV LIN/OD | | 300.00 |
| | | | | | | <u>\$600.00</u> |
| | | Total for 21-0758 | | | | |
| PO # 21-0765 | | | | | | |
| 11-190-100-610-04-/ TEACH. SUPPLY-COL | 20812613557 3 | 2480 / SCHOOL SPECIALTY EDUCATION | CF | TEACH. SUPPLY-COL | | 84.84 |
| | | | | | | <u>\$84.84</u> |
| | | Total for 21-0765 | | | | |

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Run on 10/15/2020 at 11:50:40 AM

Page 10

Lodi Board of Education

Bills And Claims Report By Batch Number

for Batch 53

11

va_bill7.102317
08/31/2020

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| Pending Payments | | | | | | | |
| PO # 21-0769 | | | | | | | |
| 11-000-213-600-04-060/ SUPP & MAT HEALTH-COL | 3825685-01 | 2454 / SCHOOL HEALTH CORPORATION | CF | SUPP & MAT HEALTH-COL | | | 114.46 |
| | | | | Total for 21-0769 | | | \$114.46 |
| PO # 21-0784 | | | | | | | |
| 11-000-262-420-09-000/ OP OF PLANT SVCS-ITIN | 00236357 | 4344 / WIDMER TIME RECORDER CO | CF | OP OF PLANT SVCS-ITIN | | | 212.47 |
| | | | | Total for 21-0784 | | | \$212.47 |
| PO # 21-0789 | | | | | | | |
| 11-000-262-610-09-000/ GEN SUPP-ITINERANT | 07-31-2020 | 5387 / NEON DESIGN, INC. | CF | GEN SUPP-ITINERANT | | | 11,190.00 |
| | | | | Total for 21-0789 | | | \$11,190.00 |
| PO # 21-0792 | | | | | | | |
| 11-190-100-610-02-050/ TEACH. SUPPLY-LHS | 72106832 | 4837 / CENGAGE LEARNING INC. | CF | TEACH. SUPPLY-LHS | | | 1,337.18 |
| | | | | Total for 21-0792 | | | \$1,337.18 |
| PO # 21-0797 | | | | | | | |
| 11-000-219-600-00-000/ SUPP & MAT OFF-CST | 212980773 | 3982 / W B MASON COMPANY | CF | SUPP & MAT OFF-CST | | | 204.99 |
| 11-000-219-600-00-000/ SUPP & MAT OFF-CST | 213772287 | 3982 / W B MASON COMPANY | CF | SUPP & MAT OFF-CST | | | 111.96 |
| | | | | Total for 21-0797 | | | \$316.95 |
| PO # 21-0799 | | | | | | | |
| 11-000-240-600-02-050/ SUPP & MAT'L OFFICE-LHS | 9344329453 | 4327 / EMEDCO | CF | SUPP & MAT'L OFFICE-LHS | | | 378.72 |
| 11-000-240-600-02-050/ SUPP & MAT'L OFFICE-LHS | 9344334495 | 4327 / EMEDCO | CF | SUPP & MAT'L OFFICE-LHS | | | 407.55 |
| 11-000-240-600-02-050/ SUPP & MAT'L OFFICE-LHS | 9344359491 | 4327 / EMEDCO | CF | SUPP & MAT'L OFFICE-LHS | | | 289.20 |
| | | | | Total for 21-0799 | | | \$1,075.47 |
| PO # 21-0801 | | | | | | | |
| 11-190-100-610-04-/ TEACH. SUPPLY-COL | 4026203105 | 7095 / SAVVAS LEARNING CO, LLC | CF | TEACH. SUPPLY-COL | | | 3,067.41 |
| 11-190-100-610-04-/ TEACH. SUPPLY-COL | 4026203104 | 7095 / SAVVAS LEARNING CO, LLC | CF | TEACH. SUPPLY-COL | | | 5,299.55 |
| | | | | Total for 21-0801 | | | \$8,366.96 |
| PO # 21-0803 | | | | | | | |
| 11-000-240-600-07-090/ SUPP & MAT'L OFFICE-WA | 20812611805 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPP & MAT'L OFFICE-WA | | | 396.40 |
| | 3 | | | Total for 21-0803 | | | \$396.40 |
| PO # 21-0804 | | | | | | | |

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Run on 10/15/2020 at 11:50:40 AM

Page 11

Lodi Board of Education
Bills And Claims Report By Batch Number
for Batch 53

12

va_bill7.102317
08/31/2020

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To | Check Name | Check # | Check Amount |
|---|-------------|-----------------------------------|--------------|-------------------------------------|------------|---------|-------------------|
| Pending Payments | | | | | | | |
| 11-000-222-600-02-050/ MEDIA SUPPLIES-LHS | 6838091 | 3118 / DEMCO INC. | CF | MEDIA SUPPLIES-LHS | | | 1,472.10 |
| Total for 21-0804 | | | | | | | \$1,472.10 |
| PO # 21-0818 | | | | | | | |
| 11-000-219-600-00-000/ SUPP & MAT OFF-CST | B12260080 | 6757 / SHI INTERNATIONAL CORP | CF | SUPP & MAT OFF-CST | | | 446.16 |
| Total for 21-0818 | | | | | | | \$446.16 |
| PO # 21-0819 | | | | | | | |
| 11-000-219-600-00-000/ SUPP & MAT OFF-CST | 10424317318 | 3677 / DELL COMPUTER CORPORATION | CF | SUPP & MAT OFF-CST | | | 720.35 |
| Total for 21-0819 | | | | | | | \$720.35 |
| PO # 21-0822 | | | | | | | |
| 11-000-221-600-00-000/ SUPPLIES IMP OF INST DIS | 8586 | 7100 / EDPuzzle, INC. | CF | SUPPLIES IMP OF INST DIS | | | 1,300.00 |
| Total for 21-0822 | | | | | | | \$1,300.00 |
| PO # 21-0823 | | | | | | | |
| 20-477-200-600-00-000/ CARES - SUPPORT SUPPLY | AD02363467 | 5342 / APPLE COMPUTER, INC. | CF | CARES - SUPPORT SUPPLY | | | 598.00 |
| Total for 21-0823 | | | | | | | \$598.00 |
| PO # 21-0824 | | | | | | | |
| 20-477-200-600-00-000/ CARES - SUPPORT SUPPLY | 662663 | 3106 / HERTZ FURNITURE CENTER | CF | CARES - SUPPORT SUPPLY | | | 588.00 |
| Total for 21-0824 | | | | | | | \$588.00 |
| PO # 21-0825 | | | | | | | |
| 20-477-200-600-00-000/ CARES - SUPPORT SUPPLY | 4822 | 7101 / THE RECEPTIONIST | CF | CARES - SUPPORT SUPPLY | | | 980.10 |
| Total for 21-0825 | | | | | | | \$980.10 |
| PO # 21-0833 | | | | | | | |
| 11-000-262-420-02-050/ OP OF PLANT SVCS-LHS | 191730 | 3938 / PINTO SERVICE, INC. | CF | OP OF PLANT SVCS-LHS | | | 525.00 |
| Total for 21-0833 | | | | | | | \$525.00 |
| PO # 21-0835 | | | | | | | |
| 11-000-219-600-00-000/ SUPP & MAT OFF-CST | 7186 | 7097 / ELITE SPIDERS, LLC | CF | SUPP & MAT OFF-CST | | | 363.50 |
| Total for 21-0835 | | | | | | | \$363.50 |
| PO # 21-0840 | | | | | | | |
| 20-218-100-600-16-080/ PRE-K SUPPLIES - ROOS. | 20812611638 | 2480 / SCHOOL SPECIALTY EDUCATION | CF | PRE-K SUPPLIES - ROOS | | | 306.86 |
| Total for 21-0840 | | | | | | | \$306.86 |

* CF - Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial
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Page 12

Lodi Board of Education
Bills And Claims Report By Batch Number
for Batch 53

13

ve_bill7.102317
08/31/2020

| Account # / Description | Inv # | Vendor # / Name | Check Type * | Check Description or Multi Remit To Check Name | Check # | Check Amount |
|--|------------------|-----------------------------------|--------------|--|-----------------------------------|---------------------|
| Pending Payments | | | | | | |
| 11-000-240-600-07-090/ SUPP & MAT'L OFFICE-WA | 20812611669 6 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPP & MAT'L OFFICE-WA | | 143.96 |
| | | | | | | <u>\$143.96</u> |
| | | Total for 21-0858 | | | | |
| PO # 21-0935 | | | | | | |
| 11-190-100-610-07-090/ TEACH. SUPPLY-WASH | 2616972 | 3370 / CDW*G COMPUTER SOLUTIONS | CF | TEACH. SUPPLY-WASH | | 495.65 |
| | | | | | | <u>\$495.65</u> |
| | | Total for 21-0935 | | | | |
| PO # 21-1040 | | | | | | |
| 11-000-218-320-00-050/ PURCH PROF-ED SVC LHS | 670 | 4135 / CARE PLUS NJ | CF | PURCH PROF-ED SVC LHS | | 9,800.00 |
| 11-000-218-320-00-050/ PURCH PROF-ED SVC LHS | 709 | 4135 / CARE PLUS NJ | CF | PURCH PROF-ED SVC LHS | | 9,800.00 |
| | | | | | | <u>\$19,600.00</u> |
| | | Total for 21-1040 | | | | |
| PO # 21-1047 | | | | | | |
| 11-000-100-566-00-000/ TUIT PRIV HND CAP IN STAT | 107645 | 2770 / WINDSOR PREP, INC. | CF | TUIT PRIV HND CAP IN STAT | | 9,236.80 |
| 11-000-100-566-00-000/ TUIT PRIV HND CAP IN STAT | 107674 | 2770 / WINDSOR PREP, INC. | CF | TUIT PRIV HND CAP IN STAT | | 5,851.24 |
| | | | | | | <u>\$15,090.04</u> |
| | | Total for 21-1047 | | | | |
| PO # 21-1049 | | | | | | |
| 11-000-240-600-04-080/ SUPP & MAT'L OFFICE-COL | 20812631596 8 | 2460 / SCHOOL SPECIALTY EDUCATION | CF | SUPP & MAT'L OFFICE-COL | | 185.60 |
| | | | | | | <u>\$185.60</u> |
| | | Total for 21-1049 | | | | |
| | | | | | Total for Batch #53 | <u>\$789,575.55</u> |
| | | | | | Total for Pending Payments | <u>\$789,575.55</u> |

* CF - Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial
Run on 10/15/2020 at 11:50:40 AM

Page 13

Lodi Board of Education
Bills And Claims Report By Batch Number
for Batch 53

14

va_bill7.102317
08/31/2020

*Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator,
be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed.*

Run on 10/15/2020 at 11:50:40 AM

| Fund Summary | Fund Category | Sub Fund | Computer Checks | Computer Checks Non/AP | Hand Checks | Hand Checks Non/AP | Total Checks |
|--------------|---------------|----------|-----------------|------------------------|-------------|--------------------|--------------|
| | 10 | 11 | \$729,020.71 | | | | \$729,020.71 |
| | 10 | 12 | \$57,432.00 | | | | \$57,432.00 |
| | 10 | P1 | \$289.30 | | | | \$289.30 |
| | Fund 10 | TOTAL | \$786,742.01 | | | | \$786,742.01 |
| | | | | | | | \$2,472.96 |
| | 20 | 20 | \$2,472.96 | | | | \$2,472.96 |
| | 20 | P2 | \$360.58 | | | | \$360.58 |
| | Fund 20 | TOTAL | \$2,833.54 | | | | \$2,833.54 |
| | GRAND | TOTAL | \$789,575.55 | \$0.00 | \$0.00 | \$0.00 | \$789,575.55 |

Board Secretary

Lodi Board of Education

Disbursement Journal By Batch for Batch 69

15

Va_disb2.102317
08/31/2020

| Account # | Account Desc | Inv # | PO # | Check Description or Multi Remit To Check Name | Vendor # /Name | Liquidated Amt | Check Amt | Payment/ Chk Type |
|-----------------------|--------------|-------|------|---|----------------------------|----------------|------------|----------------------|
| Non A/P Checks | | | | | | | | |
| Batch# | 69 | | | | | | | |
| DB:95-402- CR:95-101- | | | | | | | | |
| | | | | membership | 5654/ BCCA | 200.00 | 200.00 | Full / Comp |
| | | | | soccer | 5990/ GOMEZ, NICOLAS | 83.00 | 83.00 | Full / Comp |
| | | | | soccer 10/5 | 6062/ LORTZ, DAVID | 65.00 | 65.00 | Full / Comp |
| | | | | oct 5 bju football | 5669/ TEEL, HENRY | 65.00 | 65.00 | Full / Comp |
| | | | | oct 1 soccer | 5548/ TURNER, STEVE | 60.00 | 60.00 | Full / Comp |
| | | | | gv soccer 9/24 | 5781/ KAUFMANN, ROBERT | 83.00 | 83.00 | Full / Comp |
| | | | | SEPT 24 SOCCER | 7120/ KITTANEH, MARWAN | 83.00 | 83.00 | Full / Comp |
| | | | | NJSIAA | 5518/ NJSIAA | 46.00 | 46.00 | Full / Comp |
| | | | | OCT 6 GV SOCCER | 6806/ BASCOMB, RICHARD | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 6 GV SOCCER | 5548/ TURNER, STEVE | 83.00 | 83.00 | Full / Comp |
| | | | | BV SOCCER | 7121/ SKOLNICK, GARY | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 9 SOCCER | 6577/ ECHEVEVRY, PEDRO | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 9 SOCCER | 7125/ RIVORA-LEAZA, FABIAN | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 8 SOCCER | 6787/ AIELLO, JOHN | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 8 SOCCER | 5877/ LEVINE, MICHAEL | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 7 BV SOCCER | 7124/ CROSS, AL | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 7 BV SOCCER | 5773/ MORALES, ROBERTO | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 12 BJV SOCCER | 7126/ LOPEZ, JAIR | 60.00 | 60.00 | Full / Comp |
| | | | | OCT 12 BV SOCCER | 6581/ PALLOTTO, MICHAEL | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 12 BV SOCCER | 6773/ VAZ, PHILIP | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 12 SOCCER | 6769/ ZOPPI, JOSEPH | 60.00 | 60.00 | Full / Comp |
| | | | | OCT 13 GV SOCCER | 6610/ MYERJACK, JOSEPH | 83.00 | 83.00 | Full / Comp |
| | | | | OCT 13 GV SOCCER | 5756/ TASHIAN, DAVE | 83.00 | 83.00 | Full / Comp |
| Total For Batch 69 | | | | | | | \$1,884.00 | |

* UnCommitted Purchase Order(s)

** Disabled Vendor

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Page 1

Lodi Board of Education

Disbursement Journal By Batch for Batch 69

16

Va_disb2.102317
08/31/2020

| Account # | | | Check Description or | | | | Liquidated Amt. | Payment/ |
|--------------|---------------|----------|---------------------------|------------------------|-------------|--------------------|-----------------|----------|
| Account Desc | Inv # | PO # | Multl Remit To Check Name | Vendor # /Name | | | Check Amt | Chk Type |
| Fund Summary | Fund Category | Sub Fund | Computer Checks | Computer Checks Non/AP | Hand Checks | Hand Checks Non/AP | Total Checks | |
| | 95 | 95 | | \$1,884.00 | | | \$1,884.00 | |
| | GRAND | TOTAL | \$0.00 | \$1,884.00 | \$0.00 | \$0.00 | \$1,884.00 | |

**Lodi Board of Education
Bills And Claims Report By PO Number
Wire Transfers/Misc.**

| PO# | Appropriation/ Line Acct | Vendor Name | Description | Amount |
|------------|-------------------------------------|---|------------------------|---------------|
| 21-0733 | 11-000-291-270-00-000 | NJSHBP, State of NJ Pensions & Benefits | Premium due 10/15/2020 | \$ 324.60 |
| 21-0733 | 11-000-291-270-00-000 | State of NJ Health Benefits | Premium due 10/15/2020 | \$ 588,380.38 |
| | | | | <hr/> |
| | | | | \$ 588,704.98 |



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Anti-Bullying Bill of Rights Act

District: LODI BOROUGH (2740)

County: BERGEN (03)

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the *Anti-Bullying Bill of Rights Act*
July 1, 2019 - June 30, 2020

| New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020 | |
|---|------------------------|
| District Name: LODI BOROUGH | |
| School Name: Columbus School | |
| Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) | |
| Indicators | Score (0-3) |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives. | 3 |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives. | 3 |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives. | 3 |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB. | 3 |
| E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB. | 2 |
| SUB-TOTAL (possible 15) | |
| 14 | |
| Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c) | |
| Indicators | Score (0-3) |
| A. School employees, contracted service providers and volunteers were <u>provided training</u> on the HIB policy. | 3 |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3 |
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions. | 3 |
| SUB-TOTAL (possible 9) | |
| 9 | |
| Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2) | |
| Indicators | Score (0-3) |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period. | 3 |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period. | 3 |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS. | 3 |
| D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches. | 3 |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 3 |
| SUB-TOTAL (possible 15) | |
| 15 | |
| Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29) | |
| Indicators | Score (0-3) |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. | 3 |
| B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3 |
| SUB-TOTAL (possible 6) | |
| 6 | |
| Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a) | |

| <i>Indicators</i> | <i>Score (0-3)</i> |
|--|------------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS). | 3 |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). | 2 |
| C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 2 |
| SUB-TOTAL (possible 9) | 7 |
| Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)) | |
| During the 2019-2020 school year, was there at least 1 report of HIB? | Yes |
| <i>Option A Indicators</i> | <i>Score (0-3)</i> |
| A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements. | 3 |
| B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) | |
| During the 2018-2019 school year, was there at least 1 report of HIB? | Yes |
| <i>Option A Indicators</i> | <i>Score (0-3)</i> |
| The school followed the BOE-approved policy on HIB investigation procedures, which provides for: | |
| A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident. | 3 |
| B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report. | 3 |
| C. Preparation of a <u>written report</u> on the findings of each HIB investigation. | 3 |
| D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation. | 3 |
| SUB-TOTAL (possible 12) | 12 |
| Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46) | |
| <i>Indicators</i> | <i>Score (0-3)</i> |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB. | 3 |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| TOTAL SCORE (possible 78) | 75 |

[Return to School for Edits](#) | [Return to 2020 School List](#)



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Anti-Bullying Bill of Rights Act

District: LODI BOROUGH (2740)
County: BERGEN (03)

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the *Anti-Bullying Bill of Rights Act*
July 1, 2019 - June 30, 2020

| New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020 | |
|---|------------------------|
| District Name: LODI BOROUGH | |
| School Name: Hilltop School | |
| Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) | |
| Indicators | Score (0-3) |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives. | 3 |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives. | 3 |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives. | 3 |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB. | 3 |
| E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB. | 2 |
| SUB-TOTAL (possible 15) | |
| 14 | |
| Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c) | |
| Indicators | Score (0-3) |
| A. School employees, contracted service providers and volunteers were provided <u>training</u> on the HIB policy. | 3 |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3 |
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions. | 3 |
| SUB-TOTAL (possible 9) | |
| 9 | |
| Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2) | |
| Indicators | Score (0-3) |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included information on <u>HIB</u> , in each five-year professional development period. | 3 |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period. | 3 |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS. | 3 |
| D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches. | 3 |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 3 |
| SUB-TOTAL (possible 15) | |
| 15 | |
| Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29) | |
| Indicators | Score (0-3) |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. | 3 |
| B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3 |
| SUB-TOTAL (possible 6) | |
| 6 | |
| Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a) | |

| Indicators | Score (0-3) |
|---|------------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS). | 3 |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). | 2 |
| C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 2 |
| SUB-TOTAL (possible 9) | 7 |
| Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)) | |
| During the 2019-2020 school year, was there at least 1 report of HIB? | No |
| Option B Indicators | Score (0-3) |
| A. The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements. | 3 |
| B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) | |
| During the 2018-2019 school year, was there at least 1 report of HIB? | No |
| Option B Indicators | Score (0-3) |
| A. Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process. | 3 |
| B. The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report. | 3 |
| C. The school has a process in place to prepare a written report on the findings of each HIB investigation. | 3 |
| D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation. | 3 |
| SUB-TOTAL (possible 12) | 12 |
| Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46) | |
| Indicators | Score (0-3) |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB. | 3 |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| TOTAL SCORE (possible 78) | 75 |

[Return to School for Edits](#) | [Return to 2020 School List](#)



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Anti-Bullying Bill of Rights Act

District: LODI BOROUGH (2740)

County: BERGEN (03)

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the *Anti-Bullying Bill of Rights Act*
July 1, 2019 - June 30, 2020

| New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020 | |
|---|------------------------|
| District Name: LODI BOROUGH | |
| School Name: Lodi High School | |
| Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) | |
| Indicators | Score (0-3) |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives. | 3 |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives. | 3 |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives. | 3 |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB. | 3 |
| E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB. | 3 |
| SUB-TOTAL (possible 15) | |
| 15 | |
| Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c) | |
| Indicators | Score (0-3) |
| A. School employees, contracted service providers and volunteers were provided <u>training</u> on the HIB policy. | 3 |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3 |
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions. | 3 |
| SUB-TOTAL (possible 9) | |
| 9 | |
| Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2) | |
| Indicators | Score (0-3) |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included information on HIB, in each five-year professional development period. | 3 |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period. | 3 |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS. | 3 |
| D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches. | 3 |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 3 |
| SUB-TOTAL (possible 15) | |
| 15 | |
| Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29) | |
| Indicators | Score (0-3) |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. | 2 |
| B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, recognizing the importance of <u>character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3 |
| SUB-TOTAL (possible 6) | |
| 5 | |
| Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a) | |

| <i>Indicators</i> | <i>Score (0-3)</i> |
|--|------------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS). | 3 |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). | 3 |
| C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 3 |
| SUB-TOTAL (possible 9) | 9 |
| Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)) | |
| During the 2019-2020 school year, was there at least 1 report of HIB? | Yes |
| <i>Option A Indicators</i> | <i>Score (0-3)</i> |
| A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements. | 3 |
| B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) | |
| During the 2018-2019 school year, was there at least 1 report of HIB? | Yes |
| <i>Option A Indicators</i> | <i>Score (0-3)</i> |
| The school followed the BOE-approved policy on HIB investigation procedures, which provides for: | |
| A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident. | 3 |
| B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report. | 3 |
| C. Preparation of a <u>written report</u> on the findings of each HIB investigation. | 3 |
| D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation. | 3 |
| SUB-TOTAL (possible 12) | 12 |
| Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46) | |
| <i>Indicators</i> | <i>Score (0-3)</i> |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB. | 3 |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| TOTAL SCORE (possible 78) | 77 |

[Return to School for Edits](#) | [Return to 2020 School List](#)



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Anti-Bullying Bill of Rights Act

District: LODI BOROUGH (2740)

County: BERGEN (03)

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the *Anti-Bullying Bill of Rights Act*
July 1, 2019 - June 30, 2020

| New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020 | |
|---|------------------------|
| District Name: LODI BOROUGH | |
| School Name: Roosevelt School | |
| Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) | |
| Indicators | Score (0-3) |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives. | 3 |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives. | 3 |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives. | 3 |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB. | 3 |
| E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB. | 2 |
| SUB-TOTAL (possible 15) | |
| 14 | |
| Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c) | |
| Indicators | Score (0-3) |
| A. School employees, contracted service providers and volunteers were provided <u>training</u> on the HIB policy. | 3 |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3 |
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions. | 3 |
| SUB-TOTAL (possible 9) | |
| 9 | |
| Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2) | |
| Indicators | Score (0-3) |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period. | 3 |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period. | 3 |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS. | 3 |
| D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches. | 3 |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 3 |
| SUB-TOTAL (possible 15) | |
| 15 | |
| Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29) | |
| Indicators | Score (0-3) |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. | 3 |
| B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3 |
| SUB-TOTAL (possible 6) | |
| 6 | |
| Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a) | |

| Indicators | Score (0-3) |
|--|------------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS). | 3 |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). | 2 |
| C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 2 |
| SUB-TOTAL (possible 9) | 7 |
| Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)) | |
| During the 2019-2020 school year, was there at least 1 report of HIB? | No |
| Option B Indicators | Score (0-3) |
| A. The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements. | 3 |
| B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) | |
| During the 2018-2019 school year, was there at least 1 report of HIB? | No |
| Option B Indicators | Score (0-3) |
| A. Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process. | 3 |
| B. The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report. | 3 |
| C. The school has a process in place to prepare a written report on the findings of each HIB investigation. | 3 |
| D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation. | 3 |
| SUB-TOTAL (possible 12) | 12 |
| Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46) | |
| Indicators | Score (0-3) |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB. | 3 |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| TOTAL SCORE (possible 78) | 75 |

[Return to School for Edits](#) | [Return to 2020 School List](#)



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Anti-Bullying Bill of Rights Act

District: LODI BOROUGH (2740)

County: BERGEN (03)

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the *Anti-Bullying Bill of Rights Act*
July 1, 2019 - June 30, 2020

| New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020 | |
|---|------------------------|
| District Name: LODI BOROUGH | |
| School Name: Thomas Jefferson Middle School | |
| Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) | |
| Indicators | Score (0-3) |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives. | 3 |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives. | 3 |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives. | 3 |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB. | 3 |
| E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB. | 2 |
| SUB-TOTAL (possible 15) | |
| 14 | |
| Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c) | |
| Indicators | Score (0-3) |
| A. School employees, contracted service providers and volunteers were provided <u>training</u> on the HIB policy. | 3 |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3 |
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions. | 3 |
| SUB-TOTAL (possible 9) | |
| 9 | |
| Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2) | |
| Indicators | Score (0-3) |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period. | 3 |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period. | 3 |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS. | 2 |
| D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches. | 3 |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 2 |
| SUB-TOTAL (possible 15) | |
| 13 | |
| Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29) | |
| Indicators | Score (0-3) |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. | 3 |
| B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3 |
| SUB-TOTAL (possible 6) | |
| 6 | |
| Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a) | |

| <i>Indicators</i> | <i>Score (0-3)</i> |
|--|------------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS). | 3 |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). | 3 |
| C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 3 |
| SUB-TOTAL (possible 9) | 9 |
| Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)) | |
| During the 2019-2020 school year, was there at least 1 report of HIB? | Yes |
| <i>Option A Indicators</i> | <i>Score (0-3)</i> |
| A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements. | 3 |
| B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report. | 2 |
| SUB-TOTAL (possible 6) | 5 |
| Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) | |
| During the 2018-2019 school year, was there at least 1 report of HIB? | Yes |
| <i>Option A Indicators</i> | <i>Score (0-3)</i> |
| The school followed the BOE-approved policy on HIB investigation procedures, which provides for: | |
| A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident. | 3 |
| B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report. | 3 |
| C. Preparation of a <u>written report</u> on the findings of each HIB investigation. | 3 |
| D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation. | 3 |
| SUB-TOTAL (possible 12) | 12 |
| Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46) | |
| <i>Indicators</i> | <i>Score (0-3)</i> |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB. | 3 |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| TOTAL SCORE (possible 78) | 74 |

[Return to School for Edits](#) | [Return to 2020 School List](#)



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Anti-Bullying Bill of Rights Act

District: LODI BOROUGH (2740)
County: BERGEN (03)

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the *Anti-Bullying Bill of Rights Act*
July 1, 2019 - June 30, 2020

| New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020 | |
|---|------------------------|
| District Name: LODI BOROUGH | |
| School Name: Washington School | |
| Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) | |
| Indicators | Score (0-3) |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives. | 3 |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives. | 3 |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives. | 3 |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB. | 3 |
| E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB. | 2 |
| SUB-TOTAL (possible 15) | |
| 14 | |
| Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c) | |
| Indicators | Score (0-3) |
| A. School employees, contracted service providers and volunteers were provided <u>training</u> on the HIB policy. | 3 |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3 |
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions. | 3 |
| SUB-TOTAL (possible 9) | |
| 9 | |
| Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2) | |
| Indicators | Score (0-3) |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period. | 3 |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period. | 3 |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS. | 3 |
| D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches. | 3 |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 3 |
| SUB-TOTAL (possible 15) | |
| 15 | |
| Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29) | |
| Indicators | Score (0-3) |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. | 3 |
| B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, recognizing the importance of <u>character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3 |
| SUB-TOTAL (possible 6) | |
| 6 | |
| Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a) | |

| <i>Indicators</i> | <i>Score (0-3)</i> |
|--|------------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS). | 3 |
| B. The ABS <u>met</u> at least two times <u>per school year</u> with the district anti-bullying coordinator (ABC). | 2 |
| C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 2 |
| SUB-TOTAL (possible 9) | 7 |
| Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)) | |
| During the 2019-2020 school year, was there at least 1 report of HIB? | Yes |
| Option A Indicators | <i>Score (0-3)</i> |
| A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements. | 3 |
| B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) | |
| During the 2018-2019 school year, was there at least 1 report of HIB? | Yes |
| Option A Indicators | <i>Score (0-3)</i> |
| The school followed the BOE-approved policy on HIB investigation procedures, which provides for: | |
| A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident. | 3 |
| B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report. | 3 |
| C. Preparation of a <u>written report</u> on the findings of each HIB investigation. | 3 |
| D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation. | 3 |
| SUB-TOTAL (possible 12) | 12 |
| Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46) | |
| Indicators | <i>Score (0-3)</i> |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB. | 3 |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| TOTAL SCORE (possible 78) | 75 |

[Return to School for Edits](#) | [Return to 2020 School List](#)



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Anti-Bullying Bill of Rights Act

District: LODI BOROUGH (2740)
County: BERGEN (03)

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the *Anti-Bullying Bill of Rights Act*
July 1, 2019 - June 30, 2020

| New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020 | |
|--|------------------------|
| District Name: LODI BOROUGH | |
| School Name: Wilson School | |
| Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) | |
| Indicators | Score (0-3) |
| A. The school annually <u>established</u> HIB programs, approaches or other initiatives. | 3 |
| B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives. | 3 |
| C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives. | 3 |
| D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB. | 3 |
| E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB. | 2 |
| SUB-TOTAL (possible 15) | |
| 14 | |
| Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c) | |
| Indicators | Score (0-3) |
| A. School employees, contracted service providers and volunteers were <u>provided training</u> on the HIB policy. | 3 |
| B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB. | 3 |
| C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions. | 3 |
| SUB-TOTAL (possible 9) | |
| 9 | |
| Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2) | |
| Indicators | Score (0-3) |
| A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included information on HIB, in each five-year professional development period. | 3 |
| B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period. | 3 |
| C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS. | 3 |
| D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches. | 3 |
| E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 3 |
| SUB-TOTAL (possible 15) | |
| 15 | |
| Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29) | |
| Indicators | Score (0-3) |
| A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. | 3 |
| B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. | 3 |
| SUB-TOTAL (possible 6) | |
| 6 | |
| Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a) | |

| <i>Indicators</i> | <i>Score (0-3)</i> |
|--|------------------------|
| A. The principal <u>appointed</u> a school anti-bullying specialist (ABS). | 3 |
| B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). | 2 |
| C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 2 |
| SUB-TOTAL (possible 9) | 7 |
| Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)) | |
| During the 2019-2020 school year, was there at least 1 report of HIB? | Yes |
| <i>Option A Indicators</i> | <i>Score (0-3)</i> |
| A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements. | 3 |
| B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) | |
| During the 2018-2019 school year, was there at least 1 report of HIB? | Yes |
| <i>Option A Indicators</i> | <i>Score (0-3)</i> |
| The school followed the BOE-approved policy on HIB investigation procedures, which provides for: | |
| A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident. | 3 |
| B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report. | 3 |
| C. Preparation of a <u>written report</u> on the findings of each HIB investigation. | 3 |
| D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation. | 3 |
| SUB-TOTAL (possible 12) | 12 |
| Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46) | |
| <i>Indicators</i> | <i>Score (0-3)</i> |
| A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB. | 3 |
| B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3 |
| SUB-TOTAL (possible 6) | 6 |
| TOTAL SCORE (possible 78) | 75 |

[Return to School for Edits](#) | [Return to 2020 School List](#)

Domicile Investigations

Regular Meeting October 28, 2020

| SCHOOL | DATE Investigation Completed | DOMICILED (YES) | DOMICILED (NO) |
|--------------------------------------|------------------------------------|--------------------|-------------------|
| CST (BCSS) | 9/22-30/20 | | √ |
| COLUMBUS | 9/23/20 | | √ |
| ROOSEVELT | 9/9/20 | √ | |
| ROOSEVELT | 9/17/20 | √ | |
| ROOSEVELT | 9/23/20 | √ | |
| ROOSEVELT | 9/23/20 | √ | |
| WASHINGTON | 9/14/20 | | √ |
| WASHINGTON | 10/6 | √ | |
| WILSON | 10/1/20 | √ | |
| TJMS | 9/16/20 | | √ |
| TJMS | 10/6/20 | √ | |
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| | Subtotal: | 7 | 4 |
| | | | |
| Total Investigations To Date: | | 59 | 22 |
| Total Out of District Costs to Date: | \$ | | |

SEIZURE ACTION PLAN

The Board of Education requires the development of a seizure action plan, an individualized health care plan, and an individualized emergency health care plan for students with epilepsy or a seizure disorder to care for and treat these students while at school pursuant to N.J.S.A. 18A:40-12.34 et seq.

In accordance with N.J.S.A. 18A:40-12.35, the parent of the student with epilepsy or a seizure disorder seeking epilepsy or seizure disorder care while at school shall submit the student's seizure action plan annually to the school nurse.

The school nurse shall develop an individualized health care plan and an individualized emergency health care plan for the student, provided the parents annually provide to the Board written authorization for the provision of epilepsy or seizure disorder care. The school nurse shall update these plans on an annual basis and as necessary in the event there is a change in the health status of the student. These plans shall include the information outlined in N.J.S.A. 18A:40-12.35.

In accordance with N.J.S.A. 18A:40-12.35, all staff members including staff working with school-sponsored programs outside the regular school day shall be trained in the care of students with epilepsy and seizure disorders. All school bus drivers, contracted and district-employed, shall be provided notice and information if they are transporting a student with epilepsy or a seizure disorder pursuant to N.J.S.A. 18A:40-12.36. The school nurse shall obtain a release from the parent of the student to authorize the sharing of medical information in accordance with N.J.S.A. 18A:40-12.37.

No school employee, including a school nurse, school bus driver, school bus aid, or any other officer or agent of the Board, shall be held liable for any good faith act or omission consistent with the provisions of N.J.S.A. 18A:40-12.34 through N.J.S.A. 18A:40-12.38, nor shall an action before the New Jersey State Board of Nursing lie against a school nurse for any such action taken by a person trained in good faith by the school nurse pursuant to N.J.S.A. 18A:40-12.34 through N.J.S.A. 18A:40-12.38. Good faith shall not include willful misconduct, gross negligence, or recklessness.

N.J.S.A. 18A:40-12.34 et seq.

Adopted:

First Reading: 10-28-20;

SEIZURE ACTION PLAN

A. Definitions (N.J.S.A. 18A:40-12.34)

1. "Individualized emergency health care plan" means a document developed by the school nurse, in consultation with the parent of a student with epilepsy or a seizure disorder and other appropriate medical professionals, which is consistent with the recommendations of the student's health care providers and which provides specific actions for non-medical school staff to do in a particular emergency situation and is signed by the parent or guardian and the school nurse.
2. "Individualized health care plan" means a document developed by the school nurse, in consultation with the parent of a student with epilepsy or a seizure disorder and other appropriate medical professionals who may be providing epilepsy or seizure disorder care to the student, which is consistent with the recommendations of the student's health care providers and which sets out the health services needed by the student at school and is signed by the parent or guardian and the school nurse.
3. "School" means an elementary or secondary public school located within this State.
4. "School employee" means a person employed by a school district.
5. "Seizure action plan" means a comprehensive document provided by the student's physician, advanced practice nurse, or physician's assistant which includes, but is not limited to, information regarding presentation of seizures, seizure triggers, daily seizure medications, seizure first aid, and additional treatments.

B. Annual Submission of Student's Seizure Action Plan (N.J.S.A. 18A:40-12.35)

1. The parent of a student with epilepsy or a seizure disorder who seeks epilepsy or seizure disorder care while at school shall annually submit to the school nurse the student's seizure action plan.
2. The school nurse shall develop an individualized health care plan and an individualized emergency health care plan for the student, provided that the parents of the student annually provide to the Board of Education written authorization for the provision of epilepsy or seizure disorder care.
3. The individualized health care plan and individualized emergency health care plan, developed in accordance with N.J.S.A. 18A:40-12.35, shall be annually

updated by the school nurse and as necessary in the event there is a change in the health status of the student.

4. Each individualized health care plan shall include, and each individualized emergency health care plan may include, the following information:
 - a. Written orders from the student's physician or advanced practice nurse outlining the epilepsy or seizure disorder care;
 - b. The symptoms of the epilepsy or seizure disorder for that particular student and recommended care;
 - c. Full participation in exercise and sports, and any contraindications to exercise, or accommodations that must be made for that particular student;
 - d. Accommodations for school trips, after-school activities, class parties, and other school-related activities;
 - e. Education of all school personnel about epilepsy and seizure disorders, how to recognize and provide care for epilepsy and seizure disorders, and when to call for assistance;
 - f. Medical and treatment issues that may affect the educational process of the student with epilepsy or the seizure disorder;
 - g. The student's ability to manage, and the student's level of understanding of, the student's epilepsy or seizure disorder; and
 - h. How to maintain communication with the student, the student's parent and health care team, the school nurse, and the educational staff.
5. The Superintendent or designee shall coordinate the provision of epilepsy and seizure disorder care at the school and ensure that all staff are trained in the care of students with epilepsy and seizure disorders, including staff working with school-sponsored programs outside of the regular school day.
6. The training required pursuant to B.5. above shall include a Department of Health approved on-line or in-person course of instruction provided by a nonprofit national organization that supports the welfare of individuals with epilepsy and seizure disorders.

C. Information Provided to Bus Driver (N.J.S.A. 18A:40-12.36)

1. In the event a school bus driver transports a student with epilepsy or a seizure disorder, the School Business Administrator/Board Secretary or designee shall provide the driver with:

- a. A notice of the student's condition;
- b. Information on how to provide care for epilepsy or the seizure disorder;
- c. Emergency contact information;
- d. Epilepsy and seizure disorder first aid training; and
- e. Parent contact information.

D. Release to Share Medical Information (N.J.S.A. 18A:40-12.37)

- 1. The school nurse shall obtain a release from the parent of a student with epilepsy or a seizure disorder to authorize the sharing of medical information between the student's physician or advanced practice nurse and other health care providers.
- 2. The release shall also authorize the school nurse to share medical information with other staff members of the school district as necessary.

Adopted:
First Reading: 10-28-20

ELECTRONIC FUNDS TRANSFER AND CLAIMANT CERTIFICATION

The Board of Education permits the School Business Administrator/Board Secretary to use standard electronic funds transfer (EFT) technologies for EFTs for payment of claims pursuant to N.J.A.C. 5:30-9A.1 et seq. and 5:31-4.1, implementing N.J.S.A. 40A:5-16.5.

“Electronic funds transfer” for the purpose of Policy and Regulation 6470.01 means any approved method of transferring moneys permitted by N.J.A.C. 5:30-9A.1 et seq. that does not involve the physical presentation of a paper check, draft, or similar paper instrument including, but not limited to, wire transfers, e-checks, automated clearing house (ACH) transfers, and transactions initiated by phone or fax.

In accordance with N.J.S.A. 40A:5-16.5.b.(1), the Board of Education authorizes the use of only the forms of standard EFT technologies that are approved to be used by a Board of Education for EFTs for payment of claims. A Board of Education may not utilize procurement cards, charge cards, charge accounts, or any payment services such as PayPal or Venmo.

In accordance with N.J.S.A. 40A:5-16.5.b.(2), the Board designates the School Business Administrator/Board Secretary as being responsible for the oversight and administration of the provisions of N.J.S.A. 40A:5-16.5, N.J.A.C. 5:30-9A.1 et seq.; N.J.A.C. 5:31-4.1, and Policy and Regulation 6470.01.

The Board of Education will only initiate and approve electronic funds in accordance with N.J.A.C. 5:30-9A.1 et seq. Standard EFT technologies shall incorporate, at a minimum, the features and safeguards outlined in N.J.A.C. 5:30-9A.4(a). The Board will only utilize standard EFT technologies upon instituting, at a minimum, the fiscal and operational controls outlined in N.J.A.C. 5:30-9A.4(b).

The School Business Administrator/Board Secretary shall initiate a claim for payment by presenting a claim that has been approved by the Board, to be paid using an EFT technology. The School Business Administrator/Board Secretary shall submit the claim for payment with all supporting documentation to the Superintendent of Schools or a designee who is not under the direct supervision of the School Business Administrator/Board Secretary, who shall review the claim for payment and authorize, in writing, the EFT claim using an EFT method.

The Board of Education shall annually approve the School Business Administrator/Board Secretary as the person authorized to initiate a claim for payment and the Superintendent of Schools or a designee not under the direct supervision of the School Business Administrator/Board Secretary as the person responsible to review a claim for payment presented by the School Business Administrator/Board Secretary and authorize payment using an approved EFT method.

On no less than a weekly basis, activity reports on all transactions utilizing standard EFT technologies shall be reviewed by an individual designated and approved by the Board that is not under the direct supervision of the School Business Administrator/Board Secretary and is not empowered to initiate or authorize EFTs.

Claimant certification for a Board of Education shall be in accordance with the provisions of N.J.S.A. 18A:19-3 and rules promulgated by the New Jersey Department of Education.

Providers of Automated Clearing House (ACH) and wire transfer services must be financial institutions chartered by a State or Federal agency, with the further requirement that these financial institutions providing ACH and wire transfer services be covered under the Governmental Unit Deposit Protection Act (GUDPA), N.J.S.A. 17:9-41 et seq.

EFTs through ACH must utilize Electronic Data Interchange (EDI) technology, which provide transaction related details including invoice numbers, pay dates, and other identifying information as appropriate for each transaction. The Board must approve an ACH Origination Agreement with the financial institution(s).

N.J.S.A. 18A:19-3
N.J.S.A. 40A:5-16.5
N.J.A.C. 5:30-9A.1 et seq.

Adopted:
First Reading: 10-28-20

ELECTRONIC FUNDS TRANSFER AND CLAIMANT CERTIFICATION

A. Definitions – N.J.S.A. 40A:5-2 and N.J.A.C. 5:30-9A.2

For the purpose of Policy and Regulation 6470.01:

"Automated clearing house (ACH) transfer" means an electronic funds transfer initiated by the Board of Education authorizing a banking institution to push funds from the Board of Education bank account(s) into a vendor or claimant's bank account, executed through the ACH electronic clearing and settlement system used for financial transactions.

"Board of Education" means a Board of Education as defined by the "Public School Contracts Law," N.J.S.A. 18A:18A-1 et seq.

"Charge account" or "charge card" means an account, linked to a credit card issued by a specific vendor to which goods and services may be charged on credit, that must be paid when a statement is issued.

"Check" means the instrument by which moneys of the Board of Education are disbursed.

"Chief Financial Officer" means the School Business Administrator/Board Secretary.

"Chief Executive Officer" means the Superintendent of Schools.

"Claimant certification" or "vendor certification" means verification of claims pursuant to N.J.S.A. 18A:19-3.

"Disbursement" means any payment of moneys, including any transfer of funds, by any means.

"Electronic Data Interchange (EDI)" means technology that provides transaction related details, including invoice number(s), pay dates, and other identifying information as appropriate for each transaction.

"Electronic Funds Transfer (EFT)" means any approved method of transferring moneys permitted by N.J.A.C. 5:30-9A.1 et seq. that does not involve the physical presentation of a paper check, draft, or similar paper instrument including, but not limited to, wire transfers, e-checks, automated clearing house (ACH) transfers, and transactions initiated by phone or fax.

"Electronic Funds Transfer and Indemnification Agreement" means a signed legally binding indemnification agreement renewed on an annual basis between a Board of Education and a banking institution authorized to conduct business in New Jersey, which authorizes that institution to access bank accounts for the purpose of conducting EFTs through the ACH operating system.

"Governing body" means the Board of Education.

"Internal controls" means fiscal and operational controls that ensure safe and proper use of a standard EFT system and mitigate the potential for fraud and abuse. For purpose of N.J.A.C. 5:30-9A.1 et seq., internal controls shall include technological safeguards and cyber security practices, as well as processes affected by the governing body, management, and other personnel establishing fiscal and operational controls that reduce exposure to risk of misappropriation.

"Local Unit" means any county, municipality, special district, or any public body corporate and politic created or established under any law of this State by or on behalf of any one or more counties or municipalities, or any board, commission, department, or agency of any of the foregoing having custody of funds, but shall not include a school district.

"National Automated Clearing House Association (NACHA) file" means a file, formatted to NACHA specifications, which contains instructions for transferring funds between accounts.

"Payment documentation" means such documentation, including evidence of approvals and certifications, as is required by N.J.S.A. 40A:5-16.b, 40A:5-17, and 18A:19.1 et seq., and N.J.A.C. 5:30-9A.1 et seq. prior to the legal paying out of moneys.

"Procurement card" or "P-card" means an account or physical card that represents an account governed by characteristics specific to a procurement card. These characteristics include limits of time, amount, access, and purchase category controlled by the local unit, local authority, or county college in accordance with an agreement with an issuer. While such cards may have the appearance of a credit card, such as Visa, MasterCard, American Express, or Discover, such general-purpose cards do not feature the controls that procurement cards have and as such are not permitted under N.J.A.C. 5:30-9A.1 et seq. A "Procurement card" or "P-card" may not be used by a Board of Education.

"Reconciliation of activity" means the process used to determine that all transactions utilizing standard EFT technologies are accurate, authorized, and allocable to encumbered appropriations.

"Standard electronic funds transfer technologies" means technologies that facilitate the transfer of funds, other than a transaction originated by check, draft, or similar paper instrument, initiated by means such as, but not limited to, an electronic terminal, telephone, computer, or magnetic tape for the purpose of ordering, instructing, or authorizing a financial institution to debit or credit an account, and incorporate, at a

minimum, internal controls set forth in rules promulgated by the Local Finance Board. No general purpose credit or debit card shall be considered a standard EFT technology.

"Supervisory review" means the process performed by an individual in a supervisory capacity to confirm the propriety and accuracy of standard EFT technologies use initiated by subordinates.

"Transaction" means any activity that may result in demand for payment.

"Warrant" means the draft or check of any Board of Education used in warranting disbursement of moneys and shall, in every instance, be evidenced by the issuance of a check of the Board of Education. In no instance shall it be necessary for the Board of Education to refer to, or issue, a check separate and distinct from the warrant.

B. Authorization to Use Standard Electronic Funds Transfer Technologies for Electronic Funds Transfers – N.J.A.C. 5:30-9A.3

1. The Board of Education adopts Policy and Regulation 6470.01 to permit the School Business Administrator/Board Secretary to use only the forms of standard EFT technologies that are approved for New Jersey Boards of Education for EFTs for payment of claims pursuant to N.J.A.C. 5:30-9A.1 et seq. and 5:31-4.1, implementing N.J.S.A. 40A:5-16.5.
 - a. A Board of Education may not utilize procurement cards, charge cards, charge accounts, or any payment services such as PayPal or Venmo.
2. N.J.A.C. 5:30-9A.1 et seq. does not authorize a Board of Education to exceed the maximum bid thresholds or other limits set forth in the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq.
3. Providers of ACH and wire transfer services are to be financial institutions chartered by Federal or State authority. ACH and wire transfer services must be provided by a financial institution covered by the Governmental Unit Deposit Protection Act (GUDPA), N.J.S.A. 17:9-41 et seq.

C. Standard Electronic Funds Transfer Technologies; Internal Controls and Conditions for Use – N.J.A.C. 5:30-9A.4

1. The Board of Education will only initiate and approve electronic funds in accordance with N.J.A.C. 5:30-9A.1 et seq. Standard EFT technologies shall incorporate, at minimum, the following features and safeguards:
 - a. The ability to designate specific individuals able to initiate disbursements, barring those not authorized to initiate disbursements from doing so.
 - (1) The Board of Education designates and approves the School Business Administrator/Board Secretary to be responsible to

initiate a claim for payment using an EFT method that has been duly approved in accordance with N.J.S.A. 18A:19-1 et seq. and Policy and Regulation 6470.01.

- (2) Each claim for payment approved or ratified by the Board shall indicate any payment made using an EFT technology, the type of EFT technology that will or has been utilized in paying the claim, along with a reference that permits tracking.
- b. The ability to designate individuals who may authorize disbursement and segregate initiation and authorization functions. Password or other security controls shall be in place to restrict access based on an individual's authorized role.
- (1) The School Business Administrator/Board Secretary shall initiate a claim for payment by presenting a claim that has been approved by the Board, to be paid using an EFT technology. The School Business Administrator/Board Secretary shall submit the claim for payment with all supporting documentation to the Superintendent of Schools or a designee who is not under the direct supervision of the School Business Administrator/Board Secretary.
 - (2) The Superintendent of Schools or a designee who is not under the direct supervision of the School Business Administrator/Board Secretary shall review the claim for payment and authorize, in writing, the EFT claim that was initiated by the School Business Administrator/Board Secretary before the School Business Administrator/Board Secretary pays the claim using an EFT method.
 - (a) The School Business Administrator/Board Secretary will not pay a claim using an EFT method without written authorization from the Superintendent of Schools or the designee.
 - (3) The Board of Education shall annually approve the School Business Administrator/Board Secretary as the person responsible to initiate a claim for payment and the Superintendent of Schools or the designee not under the direct supervision of the School Business Administrator/Board Secretary as the person responsible to review a claim for payment presented by the School Business Administrator/Board Secretary and authorize the School Business Administrator/Board Secretary to make the payment using an EFT method.

Electronic Funds Transfer and Claimant Certification

- (4) The Superintendent of Schools or the designee shall ensure passwords and security codes are in place to restrict access based on an individual's role.
- c. The ability to confirm receipt of payment by vendor.
 - (1) The School Business Administrator/Board Secretary shall receive confirmation from the vendor an EFT payment has been received by the vendor. Documentation supporting receipt of an EFT payment received by a vendor shall be included with the claim's supporting documentation.
- d. The ability to bar automatic debits from Board of Education accounts.
 - (1) The School Business Administrator/Board Secretary shall require all banking institutions approved by the Board of Education prohibit any automatic debits from any Board of Education bank account as each individual disbursement to a vendor must be preceded by instructions submitted to the bank.
- e. The ability for appropriate officials to view transaction history, generate activity reports, and conduct supervisory reviews of all transactions.
 - (1) On no less than a weekly basis, the School Business Administrator/Board Secretary shall prepare an Activity Report on all EFT-based transactions.
 - (2) All Activity Reports prepared by the School Business Administrator/Board Secretary shall be submitted and reviewed by an employee or non-employee (i.e. school auditor, accountant, Board President, etc.) approved annually by the Board of Education who is not under the direction of the School Business Administrator/Board Secretary and who is not empowered to authorize EFT transactions.
 - (3) The Activity Report shall include, but not be limited to:
 - (a) The name of the payee;
 - (b) The Board approval date approving the payment of the claim;
 - (c) The fund and account the payment is being paid from;
 - (d) The technology utilized in each EFT transaction; and
 - (e) The date of payment.

- (4) A copy of all Activity Reports shall be provided to the Board of Education at the first regular monthly Board meeting following any EFT transactions.
 - (5) All EFT Activity Reports and evidence of the review by the employee or non-employee (i.e. school auditor, accountant, etc.) designated and approved annually by the Board of Education who is not under the direction of the School Business Administrator/Board Secretary and who is not empowered to authorize EFT-based transactions are to be maintained and available for audit by the Board of Education's independent auditor.
 - (6) The School Business Administrator/Board Secretary or designee shall perform a monthly reconciliation of the reviewed/approved weekly EFT Activity Reports of the EFT transactions appearing on bank statements and in the accounting records (i.e. general ledger, bank reconciliations, list of bills approved by Board, etc.).
 - (a) Evidence to support the performance of this monthly review must be maintained by the School Business Administrator/Board Secretary and available for audit by the Board of Education's independent auditor.
- f. The ability to back-up transaction data and store such data offline.
- (1) The School Business Administrator/Board Secretary shall ensure all EFT transaction data is backed-up and stored offline.
 - (a) However, any ACH file that is in plain text format must not be stored on a Board of Education's local computer past the time the file is transmitted to the bank.
- g. Measures to mitigate risk of duplicate payment.
- (1) The School Business Administrator/Board Secretary shall ensure an EFT payment is not duplicated by any other means.
 - (2) More than one EFT payment to the same vendor ratified or approved for payment by the Board of Education will be reviewed by the School Business Administrator/Board Secretary prior to payment to ensure there is no duplicate or multiple payments for the same goods or services.
- h. The creation and maintenance of an audit trail, such that transaction history, including demands for payment and payment initiation,

authorization, and confirmation, can be independently tracked and detailed through the use of an EDI or functional equivalent.

- (1) The Board of Education's EDI or functional equivalent will have the ability to create and maintain the required audit trail.

i. The following cyber security best practice framework shall be followed:

- (1) Any system supporting a standard EFT shall:

- (a) Be hosted on dedicated servers or in a FedRAMP Moderate Impact Level Authorized Cloud. When using cloud services, the vendor shall check provider credentials and contracts;
- (b) Encrypt stored and transmitted financial information and personal identification information;
- (c) Maintain only critical personal identification information. Social Security numbers shall not be utilized as identification numbers for system purposes;
- (d) Employ a resilient password policy;
- (e) Undergo regular and stress testing;
- (f) Have regular security updates on all software and devices carried out;
- (g) Have back-up plans, information disposal, and disaster recovery procedures created and tested;
- (h) Undergo regular security risk assessments for detecting compromises, along with regular monitoring for vulnerabilities, with necessary patches and updates being implemented; and
- (i) Develop a Cybersecurity Incident Response Plan.

- (2) The managing organization shall:

- (a) Check provider credentials and contracts when using cloud services;
- (b) Educate staff in good security measures and perform employee background checks; and

- (c) Create a computer security incident response team, generally called a CSIRT.
- j. Financial institution providers of standard EFT technologies shall provide annual evidence of satisfactory internal control to the School Business Administrator/Board Secretary;
- k. ACH payments shall follow rules set forth by the National Automated Clearing House Association (NACHA) or an equivalent successor banking industry standard. In addition, the following safeguards shall be instituted:
 - (1) All EFTs through the ACH must utilize EDI technology and be subject to an Electronic Funds Transfer and Indemnification Agreement;
 - (2) A user that can generate an ACH file shall neither have upload rights nor access that permits editing of a vendor routing number or vendor account number;
 - (3) Each edit to vendor ACH information shall be approved by a separate individual and be logged showing the user editing the data, date stamp, IP address, and the approval of the edit;
 - (4) Any ACH file that is in plain text format shall not be stored on a local computer past the time transmitted to a bank; and
 - (5) If supported by the Board of Education's financial institution(s), said entities shall avail themselves of the ability to recall ACH payments via NACHA file.
- 2. The Board of Education will only utilize standard EFT technologies upon instituting, at a minimum, the following fiscal and operational controls:
 - a. Policy and Regulation 6470.01 shall be adopted authorizing and governing the use of standard EFT technologies consistent with N.J.A.C. 5:30-9A.1 et seq.;
 - b. The School Business Administrator/Board Secretary shall ensure that the minimum internal controls set forth in N.J.A.C. 5:30-9A.1 et seq., along with those internal controls set forth in Policy and Regulation 6470.01 are in place and being adhered to;
 - c. Initiation and authorization roles shall be segregated, and password-restricted.
 - (1) The School Business Administrator/Board Secretary shall be responsible for initiating all EFTs.

- (2) When the School Business Administrator/Board Secretary initiates an EFT, the Superintendent or a designee not under the direct supervision of the School Business Administrator/Board Secretary shall be responsible for authorization of the EFT.
 - (a) The School Business Administrator/Board Secretary will not pay a claim using an EFT method without written

authorization from the Superintendent of Schools or the designee.
- (3) The Board of Education may designate and approve a backup officer/staff member in the event the School Business Administrator/Board Secretary or Superintendent or a designee not under the direct supervision of the School Business Administrator/Board Secretary who is approved to authorize the EFT payment is unavailable.
- (4) All payment of claims, ordinances, or resolutions enacted pursuant to N.J.S.A. 40A:5-17.b shall, at a minimum, comply with the provisions of N.J.A.C. 5:30-9A.4.
- (5) N.J.A.C. 5:30-9A.4 shall not be interpreted to prevent a Board of Education from requiring, authorizing, and approving more than one officer to authorize an EFT.
- d. No Board of Education shall disburse funds unless the goods and services are certified as having been provided pursuant to N.J.S.A. 18A:19-1 et seq. and N.J.A.C. 5:30-9A.1 et seq.
- e. On no less than a weekly basis, Activity Reports on all transactions utilizing standard EFT technologies shall be reviewed by an individual designated and approved by the Board that is not under the direct supervision of the School Business Administrator/Board Secretary and is not empowered to initiate or authorize EFTs.
 - (1) Reconciliations shall be performed on a monthly basis.
 - (2) All Activity Reports generated by the School Business Administrator/Board Secretary shall be monitored by another individual designated and approved by the Board who is not under the supervision of the School Business Administrator/Board Secretary.
- f. A user that uploads an ACH file shall check the amounts and recipients against a register displaying ACH payments.

D. Claimant Certification; When Payment Can Be Made Without Claimant Certification - N.J.A.C. 5:30-9A.6

1. Claimant certification for a Board of Education shall be in accordance with the provisions of N.J.S.A. 18A:19-3 and rules promulgated by the New Jersey Department of Education.

E. Automated Clearing House (ACH) Transactions

1. Providers of ACH and wire-transfer services must be financial institutions chartered by a State or Federal agency, with the further requirement that financial institutions providing ACH and wire transfer services be covered under the GUDPA, N.J.S.A. 17:9-41 et seq.
2. ACH payments shall follow rules set forth by the National Automated Clearing House Association (NACHA) or equivalent successor banking industry standard.
3. EFTs through ACH must utilize EDI technology which provides transaction related details including invoice numbers, pay dates, and other identifying information as appropriate for each transaction.
4. The Board of Education must approve an ACH Origination Agreement with the financial institution(s).
5. Users authorized to generate an ACH file shall neither have upload rights nor access permitting editing of a vendor routing number or vendor account number.
6. Each edit to vendor ACH information must be approved by a separate individual and be logged showing the user editing the data, date stamp, IP address, and the approval of the edit.
7. Any user uploading an ACH file shall check the amounts and recipients against a register displaying ACH payments.
8. If supported by the financial institution, the Board of Education shall avail itself of the ability to recall ACH payments via NACHA file.

Adopted:

First Reading: 10-28-20

REMOTE LEARNING OPTIONS FOR FAMILIES

On July 24, 2020, the New Jersey Governor and the Commissioner of Education published a supplemental guidance document titled “Clarifying Expectations Regarding Fulltime Remote Learning Options for Families 2020-2021” as a result of the COVID-19 pandemic. This supplemental guidance includes an additional “anticipated minimum standard,” as this phrase is used throughout “The Road Back: Restart and Recovery Plan for Education” (NJDOE Guidance). This additional “anticipated minimum standard” provides that, in addition to the methods and considerations explicitly referenced in the NJDOE Guidance for scheduling students for in-person, remote, or hybrid learning, families/guardians (hereinafter referred to as “parents”) may submit, and school districts shall accommodate, requests for full-time remote learning.

Requests for full-time remote learning may include any service or combination of services that would otherwise be delivered to students on an in-person schedule, which may be a hybrid schedule, such as instruction, behavioral and support services, special education, and related services. A parent may request some services be delivered entirely remotely, while other services follow the same schedule they otherwise would according to the provisions in the school district’s Restart and Recovery Plan (Plan) and Policy 1648.

A parent may contact the Principal or designee of the building the student would attend with any questions on: a request to transition from in-person services to full-time remote learning; a request to transition from full-time remote learning to in-person services; the procedures of this Policy; and/or any other information regarding the school district’s Plan and Policy 1648.

To ensure clarity and consistency in implementation of full-time remote learning, the Board of Education adopts this Policy that addresses the following:

A. Unconditional Eligibility for Full-time Remote Learning

1. All students are eligible for full-time remote learning.
 - a. Eligibility for full-time remote learning cannot be conditioned on a parent demonstrating a risk of illness or other selective criteria.
 - b. Unconditional eligibility for full-time remote learning includes students with disabilities who attend in-district schools or receiving schools (county special services school districts, educational services commissions, jointure commissions, Katzenbach School for the Deaf, regional day schools, college operated programs, and approved private schools for students with disabilities).

B. Procedures for Submitting Full-time Remote Learning Requests

1. A parent may request a student receive full-time remote learning from the school district by submitting a written request to the Principal of the school building their child would attend. The written request shall be provided to the Principal at least 7 calendar days before the student is eligible to commence full-time remote learning in accordance with B.2. below.

2. The student may only begin full-time remote learning

[Choose one or more of the following:

 at the beginning of the school year.

 at the beginning of a marking period.

 at the beginning of a mid-year semester.

 ✓ within 7 school days after receiving written approval of the Principal or designee.]

3. The written request for the student to receive full-time remote learning shall include:

- a. The student's name, school, and grade;
- b. The technology the student will be using to receive full-time remote learning, including the student's connectivity capabilities;
- c. A request for any service or combination of services that would otherwise be delivered to the student on an in-person or hybrid schedule, such as instruction, behavioral and support services, special education, and related services;
- d. For students with disabilities, the school district staff will determine if an Individualized Education Plan (IEP) meeting or an amendment to a student's IEP is needed for full-time remote learning; and
- e. Any additional information the Principal or designee requests to ensure the student, when receiving remote learning, will receive the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs.

- (1) The documentation required by the school district to be provided in the parent's request for full-time remote learning shall not exclude any students from the school district's full-time remote learning option, but rather be limited to the minimum information needed to

ensure proper recordkeeping and implementation of successful remote learning.

4. Upon receiving the written request, the Principal or designee may request additional information from the parent to assist the Principal or designee in providing the student the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs.
5. The Principal or designee will review the written request and upon satisfaction of the procedures outlined in this Policy, the Principal or designee will provide written approval of the parent's request for full-time remote learning.
 - a. In the event the request does not satisfy the procedures outlined in this Policy, the Principal or designee will notify the parent in writing of the issues that need to be addressed by the parent to satisfy the procedures outlined in this Policy.
6. The Principal's written approval of the request shall be provided to the parent within 7 calendar days of receiving the parent's written request.
 - a. The written approval will include the date the remote learning program will commence for the student in accordance with B.2. above.

C. Scope and Expectations of Full-Time Remote Learning

1. The scope and expectations of the school district's full-time remote learning program will include, but not be limited to, the following:
 - a. The length of the school day pursuant to N.J.A.C. 6A:32-8.3 and compliance with the Board's Attendance Policy and Regulation 5200; the provisions of the district's remote learning program outlined in the school district's Plan; and any other Board policies and regulations that govern the delivery of services to, and district expectations of, students participating in the remote learning program and their families;
 - b. The technology and the connectivity options to be used and/or provided to the student during remote learning; and
 - c. Any additional information the Principal or designee determines is needed to ensure the student, when receiving remote learning, will receive the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs (i.e. students participating in a hybrid model).
 - (1) This includes, for example, access to standards-based instruction of the same quality and rigor as afforded all other students of the district, the district making its best effort to ensure that every

Remote Learning Options for Families

student participating in remote learning has access to the requisite educational technology, and the provision of special education and related services to the greatest extent possible.

- d. The school district will endeavor to provide supports and resources to assist parents, particularly those of younger students, with meeting the expectations of the school district's remote learning option.

D. Procedures to Transition from Full-Time Remote Learning to In-Person Services

1. A parent may request their student transition from full-time remote learning to in-person services, if in-person services are being provided, by submitting a written request to the Principal of the building the student will attend. This request must be submitted at least 14 calendar days before the student is eligible for in-person services.
2. A student is only eligible to transition from full-time remote learning to in-person services commencing

[Choose one or more of the following:

 at the beginning of the school year.

 ✓ at the beginning of a marking period.

 at the beginning of a mid-year semester.

 within school days after receiving written approval of the Principal or designee.]

3. The written request from the parent for the student to transition from full-time remote learning to in-person services shall include:
 - a. The student's name, school, and grade;
 - b. The in-person program may only commence for a student transitioning from full-time remote learning to in-person services in accordance with D.2. above; and
 - c. Any additional information the Principal or designee determines would be important on the student's transition from full-time remote learning to in-person services.
4. A student previously approved for remote learning wanting to transition into the school district's in-person program must spend at least

[Choose one or more of the following:

√ one marking period in remote learning before being eligible to transition into the school district's in-person program.

 one semester (1/2 school year) in remote learning before being eligible to transition into the school district's in-person program.

 _____ school days in remote learning before being eligible to transition into the school district's in-person program.]

a. This will allow parents to make the arrangements needed to effectively serve students' home learning needs and will support educators in ensuring continuity of instruction for the student.

5. The Principal or designee will review the request for compliance with this Policy, and upon satisfaction of the procedures in this Policy, will provide the parent of the student a written approval of the student entering the school district's in-person program.

a. In the event the request does not satisfy the procedures outlined in this Policy, the Principal or designee will notify the parent in writing of the issues that need to be addressed by the parent to satisfy the procedures outlined in this Policy.

6. Upon approval of the student's transition from full-time remote learning to in-person services, the school district will provide specific student and academic services to better assist parents anticipate their student's learning needs and help educators maintain continuity of services.

7. School districts that offer Pre-K will consult their Pre-K curriculum providers regarding appropriate measures to assess a Pre-K student's learning progress during the transition from full-time remote learning to in-person learning.

E. Reporting

1. To evaluate full-time remote learning, and to continue providing meaningful guidance for school districts, it will be important for the New Jersey Department to Education (NJDOE) to understand the extent and nature of demand for full-time remote learning around the State.

a. The school district will be expected to report to the NJDOE data regarding participation in full-time remote learning. Data will include the number of students participating in full-time remote learning by each of the following subgroups: economically disadvantaged; major racial and ethnic groups; students with disabilities; and English learners.

F. Procedures for Communicating District Policy with Families

1. The school district will have clear and frequent communication with parents, in their home language, to help ensure this important flexibility is as readily accessible as possible. Communication must include, at a minimum, information regarding:
 - a. Summaries of, and opportunities to review, the school district's full-time remote learning Policy/Plan;
 - b. Procedures for submitting full-time remote learning requests in accordance with B. above;
 - c. Scope and expectations of full-time remote learning in accordance with C. above;
 - d. The transition from full-time remote learning to in-person services and vice-versa in accordance with B. and D. above; and
 - e. The school district's procedures for ongoing communication with families and for addressing families' questions or concerns.

G. Home or Out-of-School Instruction

1. No provision of this Policy supersedes the district's requirements to provide home or out-of-school instruction for the reasons outlined in N.J.S.A. 18A, N.J.A.C. 6A, or any applicable Board policy unless determined otherwise by the Superintendent or designee.

[See the District's Restart and Recovery Plan – Appendix Q for the protocols/procedures for "Remote Learning Options for Families" which is outlined in the school district's Restart and Recovery Plan.]

New Jersey Department of Education Guidance Document:
"Clarifying Expectations Regarding Fulltime Remote Learning
Options for Families 2020-2021"

Adopted:
First Reading: 10-28-20

RESTART AND RECOVERY PLAN – FULL-TIME REMOTE INSTRUCTION

On June 26, 2020, the New Jersey Department of Education published “The Road Back - Restart and Recovery Plan for Education” (NJDOE Guidance), a guidance document for reopening New Jersey schools during the COVID-19 pandemic. The Guidance, including revisions, provided school officials with the information necessary to ensure that schools reopen safely and are prepared to accommodate staff and students’ unique needs during these unprecedented times. The NJDOE Guidance required school districts to develop, in collaboration with community stakeholders, a “Restart and Recovery Plan” (Plan) to reopen schools that best fit the district’s local needs.

The NJDOE Guidance requires the Board of Education to adopt certain policies and the Board previously adopted Policies 1648 and 1648.02 to address these policy requirements. Board policies related to Covid-19 shall only be effective through the current COVID-19 pandemic and will take precedence over any existing Policy on the same or similar subject, unless determined otherwise by the Superintendent.

On August 13, 2020, the Governor of New Jersey signed Executive Order 175 indicating public school districts shall resume partial or full-time in-person instruction during the fall of school year 2020-2021. However, Executive Order 175 also indicates public school districts that are or become unable to satisfy the health and safety requirements for in-person instruction delineated in the NJDOE’s “Checklist for Re-Opening of School 2020-2021” and detailed in the “The Road Back - Restart and Recovery Plan for Education” Guidance, may provide full-time remote instruction to all students pursuant to N.J.S.A. 18A:7F-9.

Public school districts that determine they cannot provide in-person instruction must submit documentation to the Department of Education that identifies:

1. The school building(s) or grade level(s) within the district that will provide full-time remote instruction;
2. The specific health and safety standards delineated in the NJDOE’s “Checklist for Re-Opening of School 2020-2021,” and detailed in the “The Road Back - Restart and Recovery Plan for Education” Guidance, that the school is unable to satisfy;
3. The school’s anticipated efforts to satisfy the identified health and safety standard(s); and
4. A date by which the school anticipates the resumption of in-person instruction.

Restart and Recovery Plan – Full-Time Remote Instruction

Such documentation must be submitted to the Department of Education at minimum one week prior to the public school district's first day of school.

The NJDOE, by way of the Executive County Superintendent, shall request periodic updates from the Superintendent of Schools of a public school district offering only remote instruction to demonstrate the school district is actively engaged in good-faith efforts toward the resumption of in-person instruction.

All instruction, whether in-person instruction or remote instruction, for the 2020-2021 year, shall adhere to the following requirements, and any other requirements imposed by Order, statute, or regulation:

1. A school day, whether in-person or remote must consist of at least four (4) hours of active instruction to students by an appropriately certified teacher, except that one continuous session of two and one-half hours may be considered a full day in Kindergarten, pursuant to N.J.A.C. 6A:32-8.3.
2. District and school policies for attendance and instructional contact time will need to accommodate opportunities for both synchronous and asynchronous instruction, while ensuring the requirements for a 180-day school year are met pursuant to N.J.S.A. 18A:7F-9.
3. All instructional time shall be provided in accordance with the New Jersey Student Learning Standards (NJSLS).

All public school districts participating in the National School Lunch and Breakfast Programs, regardless of whether they are required to participate or voluntarily opt-in to the programs, must offer the required meals to all children, regardless of eligibility, when the school day involves at least four hours of in-person or remote instruction.

For the 2020-2021 school year, the use of student growth data based on standardized assessment or student growth percentile shall be waived and shall not be used as a measure of educator effectiveness in the overall evaluation of any educator in accordance with N.J.S.A. 18A:6-123(b)(2) and (4).

Paragraph 8 of Executive Order No. 107 (2020), which prohibits in-person dining at certain establishments that are open to the public, shall not apply to school district cafeterias provided that social distancing can be maintained and access is limited to staff and students and not available to the general public. Such cafeterias must adhere to infection control practices outlined for dining in the applicable reopening documents issued by the Department of Education.

Executive Order 175 – August 13, 2020

Adopted:

First Reading: 10-28-20

RESTART AND RECOVERY PLAN

On June 26, 2020, the New Jersey Department of Education (NJDOE) published “The Road Back – Restart and Recovery Plan for Education” (Guidance), a guidance document for reopening New Jersey schools during the COVID-19 pandemic. The Guidance provided school officials with the information necessary to ensure that schools reopen safely and are prepared to accommodate staff and students’ unique needs during these unprecedented times. The NJDOE required school districts in the State to develop, in collaboration with community stakeholders, a “Restart and Recovery Plan” (Plan) to reopen schools that best fits the district’s local needs.

The Guidance requires the Board of Education to adopt certain policies and the Board adopts Policy 1648 to address those policy requirements in the Guidance. Policy 1648 shall only be effective through the current COVID-19 pandemic and will take precedence over any existing Policy on the same or similar subject, unless determined otherwise by the Superintendent.

A. NJDOE Guidance – Key Subject Area 1 – Conditions for Learning

1. Transportation

- a. If the school district is providing transportation services on a school bus, a face covering must be worn by all students upon entering the school bus unless doing so would inhibit the student’s health. It is necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities. Exceptions to the face covering requirements shall be those outlined in A.2.d. below:
 - (1) Accommodations for students who are unable to wear a face covering should be addressed according to that student’s particular need and in accordance with all applicable laws and regulations.
- b. The school district shall use best practices for cleaning and disinfecting district-owned school buses and other transportation vehicles in accordance with A.3. below.
- c. District-employed school bus drivers and aides on district-owned school buses shall practice all safety actions and protocols as indicated for other school staff.
- d. If the school district is using contracted transportation services, the contractor shall ensure all Board of Education safety actions and protocols are followed by the contractor and its employees and/or its agents.

[See Policy Guide 1648 – Appendix C for the protocols/procedures for “Transportation” which is also included in the school district’s Restart and Recovery Plan.]

2. **Screening, Personal Protective Equipment (PPE), and Response to Students and Staff Presenting Symptoms**
 - a. The school district shall screen students and employees upon arrival to a school building or work location for COVID-19 symptoms and a history of exposure.
 - (1) School staff must visually check students and employees for symptoms upon arrival (which may include temperature checks) and/or confirm with families that students are free of COVID-19 symptoms.
 - (2) Health checks must be conducted safely and respectfully, and in accordance with any applicable privacy laws and regulations.
 - (3) Results must be documented when signs/symptoms of COVID-19 are observed.
 - (4) The screening protocol will take into account students and employees with disabilities and accommodations that may be needed in the screening process for those students and employees.
 - (5) Students and employees with symptoms related to COVID-19 must be safely and respectfully isolated from others.
 - (6) If the school district becomes aware that an individual who has spent time in a school district facility tests positive for COVID-19, district officials must immediately notify local health officials, staff, and families of a confirmed case while maintaining confidentiality.
 - b. School staff and visitors are required to wear face coverings unless doing so would inhibit the individual's health or the individual is under two years of age.
 - (1) If a visitor refuses to wear a face covering for non-medical reasons and if such covering cannot be provided to the individual at the point of entry, the visitor's entry to the school/district facility may be denied.
 - c. Students are required to wear face coverings, unless doing so would inhibit the student's health. It is necessary to acknowledge that enforcing

the use of face coverings may be impractical for young children or individuals with disabilities.

- (1) Accommodations for students who are unable to wear a face covering should be addressed according to that student's need and in accordance with all applicable laws and regulations.

d. Exceptions to the Requirement for Face Coverings

- (1) Doing so would inhibit the individual's health.
- (2) The individual is in extreme heat outdoors.
- (3) The individual is in water.
- (4) A student's documented medical condition, or disability as reflected in an Individualized Education Program (IEP), precludes the use of a face covering.
- (5) The student is under the age of two, due to the risk of suffocation.
- (6) During the period a student is eating or drinking.
- (7) Face coverings should not be placed on anyone who has trouble breathing or is unconscious, or anyone who is incapacitated or otherwise unable to remove the face covering without assistance (e.g. face coverings should not be worn by Pre-K students during nap time).
- (8) The student is engaged in high intensity aerobic or anaerobic activities.
- (9) Face coverings may be removed during gym and music classes when individuals are in a well-ventilated location and able to maintain a physical distance of six feet apart.
- (10) When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task.

[See Policy Guide 1648 – Appendix E for the protocols/procedures for “Screening, PPE, and Response to Students and Staff Presenting Symptoms” which is also included in the school district’s Restart and Recovery Plan.]

3. Facilities Cleaning Practices

- a. The school district must continue to adhere to existing required facilities cleaning practices and procedures and any new specific requirements of the local health department as they arise.
- b. A procedure manual must be developed to establish cleaning and disinfecting schedules for schools and school equipment, targeted areas to be cleaned, and methods and materials to be used.

[See Policy Guide 1648 – Appendix G for the protocols/procedures for – “Facilities Cleaning Practices” which is also included in the school district’s Restart and Recovery Plan.]

4. Wraparound Supports

a. Mental Health Supports

The school district’s approach to student mental health supports will be affected by the learning environment in place at the beginning of the school year. If in-person instruction is not feasible, the district must find other ways to assess and monitor students’ mental health.

[See Policy Guide 1648 – Appendix K for the protocols/procedures for “Academic, Social, and Behavioral Supports” which is also included in the school district’s Restart and Recovery Plan.]

5. Contact Tracing

- a. Upon notification that a resident has tested positive for COVID-19, the local health department will call the school district to determine close contacts to whom they may have spread the virus, where close contact is defined as being within six feet for a period of at least ten minutes.
- b. The school district shall assist the local health department in conducting contact tracing activities, including ongoing communication with the identified individual and/or their contacts.
- c. The school district shall ensure adequate information and training is provided to the staff as necessary to enable staff to carry out responsibilities assigned to them.
- d. A staff liaison(s) shall be designated by the Superintendent or designee and shall be responsible for providing notifications and carrying out other components that could help ensure notifications are carried out in a prompt and responsible manner.
- e. School districts shall allow staff, students, and families to self-report symptoms and/or suspected exposure.

[See Policy Guide 1648 – Appendix F for the protocols/procedures for “Contact Tracing” which is also included in the school district’s Restart and Recovery Plan.]

B. NJDOE Guidance – Key Subject Area 2 – Leadership and Planning

1. Scheduling

- a. The school district’s Plan must account for resuming in-person instruction and shall provide steps to shift back to virtual learning models if circumstances change and in-person instruction guidelines can no longer be followed.
- b. The school district’s Plan accommodates opportunities for both synchronous and asynchronous instruction, while ensuring requirements for a 180-day school year are met.
- c. The school district recognizes special populations will require unique considerations to ensure the continuity of learning as well as the health and safety of students and staff within the least restrictive environment.

(1) Special Education and English Language Learners (ELL)

- (a) The school district shall provide educators with professional development to best utilize the accessibility features and accommodations tools made available through technology-based formats in accordance with this Policy.
- (b) The school district shall continue to ensure students receive individualized supports that meet the requirements of the IEP and 504 Plans.

[See Policy Guide 1648 – Appendix N for the protocols/procedures for “Scheduling of Students” which is also included in the school district’s Restart and Recovery Plan.]

2. Staffing

- a. The school district shall comply with all applicable employment laws when making staffing and scheduling requirements, including, but not limited to, the Americans Disabilities Act (ADA), the Health Insurance Portability and Accountability Act (HIPPA), and all applicable State laws.
- b. As the school district adjusts schedules, teaching staff members must maintain quality instruction for students pursuant to the minimum requirements set forth in NJDOE regulation.

[See Policy Guide 1648 – Appendix O for the protocols/procedures for “Staffing” which is also included in the school district’s Restart and Recovery Plan.]

C. NJDOE Guidance – Key Subject Area 3 – Policy and Funding

1. School Funding

a. Purchasing

The school district may likely need to purchase items not needed in the past and may experience increased demand for previously purchased goods and services to implement the Plan. The school district shall continue to comply with the provisions of the “Public School Contracts Law”, N.J.S.A. 18A:18A-1 et seq.

b. Use of Reserve Accounts, Transfers, and Cashflow

The school district shall apply for the approval from the Commissioner of Education, prior to performing certain budget actions, such as withdrawing from the emergency reserve account or making transfers that cumulatively exceed ten percent of the amount originally budgeted.

c. Costs and Contracting

The school district shall follow all New Jersey State laws and regulations applicable to local school districts for purchasing when procuring devices and connectivity or any technology related item.

D. NJDOE Guidance – Key Subject Area 4 – Continuity of Learning

1. Ensuring the Delivery of Special Education and Related Services to Students with Disabilities

- a. The school district shall continue to meet their obligations to students with disabilities to the greatest extent possible.

2. Professional Learning

- a. The school district shall prepare and support teaching staff members in meeting the social, emotional, health, and academic needs of all students throughout the implementation of the Plan.

(1) Professional Learning

- (a) The school district shall grow each teaching staff member’s professional capacity to deliver developmentally appropriate standards-based instruction remotely.

(2) Mentoring and Induction

(a) The school district shall ensure:

- (i) All novice provisional teachers new to the district be provided induction;
- (ii) One-to-one mentoring is provided to novice provisional teachers by qualified mentors;
- (iii) Mentors can provide sufficient support and guidance to novice provisional teachers working in a remote environment;
- (iv) Mentoring is provided in both hybrid and fully remote learning environments and that mentors and provisional teachers will agree upon scheduling, structure, and communication strategies they will use to maintain the mentoring experience; and
- (v) The use of online collaborative tools for school staff to remain connected to other mentors, new teachers, and administrators to maintain a sense of communal support.

(3) Evaluation

- (a) The school district has considered the requirements and best practices with provisional status teachers, nontenured educators, and those on Corrective Action Plans (including extra observations, extra observers, assuring more frequent feedback and face-to-face).

3. Career and Technical Education (CTE)

- a. The school district shall implement innovative learning models for new learning environments regarding CTE.

b. Quality CTE Programs

The school district shall ensure students have access to appropriate industry-recognized, high-value credentials.

c. Work-Based Learning

The school district will ensure students are provided the opportunity to participate in safe work-based learning, either remotely (simulations, virtual tours, etc.) or in-person.

New Jersey Department of Education “The Road Back – Restart and Recovery Plan for Education”

Memorandum – New Jersey Governor and Department of Education – Conditions for Learning – Health and Safety – August 3, 2020

Appendices

The provisions of the attached Appendices C, E, F, G, K, N, and O from the district’s Restart and Recovery Plan are included in Policy 1648.

Date Adopted:
First Reading: 8-4-20;

ADMINISTRATIVE EMPLOYMENT CONTRACTS

The Executive County Superintendent shall review and approve for all Superintendents of Schools, Superintendents of Schools reappointed pursuant to N.J.S.A. 18A:17-20.1, Deputy Superintendents of Schools, Assistant Superintendents of Schools, and School Business Administrators, including any interim, acting, or person otherwise serving in these positions, in school districts, county vocational school districts, county special services school districts and other districts, except charters, within the County under the supervision of the Executive County Superintendent:

1. New employment contracts, including contracts that replace expired contracts for existing tenured and non-tenured employees;
2. Renegotiations, extensions, amendments, or other alterations of the terms of existing employment contracts that have been previously approved by the Executive County Superintendent; and
3. Provisions for contract extensions where such terms were not included in the original employment contract or are different from the provisions contained in the original approved employment contract.

In counties where there is no Executive County Superintendent, an Executive County Superintendent from another county shall be designated by the Commissioner to review and approve all contracts listed above.

The contract review and approval shall take place prior to any required public notice and hearing pursuant to N.J.S.A. 18A:11-11 and prior to the Board of Education approval and execution of the contract to ensure compliance with all applicable laws, including but not limited to N.J.S.A. 18A:30-3.5, 18A:30-9, 18A:17-15.1 and 18A:11-12.

In accordance with the provisions of N.J.S.A. 18A:11-11 and N.J.A.C. 6A:23A-3.1(c)1, the public notice and public hearing required shall be applicable to a Board of Education that renegotiates, extends, amends, or otherwise alters the terms of an existing contract with a Superintendent of Schools, Deputy Superintendent of Schools, Assistant Superintendent of Schools, or School Business Administrator. In accordance with N.J.S.A. 18A:11-11, notice must be provided to the public at least thirty days prior to the scheduled action by the Board. The Board shall also hold a public hearing and shall not take any action on the matter until the hearing has been held. The Board shall provide the public with at least ten days' notice of the public hearing.

In accordance with N.J.A.C. 6A:23A-3.1(c)1, the public notice and public hearing required pursuant to N.J.S.A. 18A:11-11 shall not apply to new contracts, including contracts that replace expired contracts for existing employees in one of these positions, whether tenured or not tenured. Nothing shall preclude a Board from issuing a public notice and/or holding a public

hearing on new contracts, including new contracts that replace expired contracts for existing tenured and non-tenured employees.

The public notice and public hearing required pursuant to N.J.S.A. 18A:11-11 is also required in the event an existing contract for a Superintendent of Schools, Deputy Superintendent of Schools, Assistant Superintendent of Schools, or School Business Administrator is rescinded or terminated by the Board of Education before it is due to expire and the parties agree to new employment terms.

In connection with the Executive County Superintendent's review of the contract, the Board shall provide the Executive County Superintendent with a detailed statement setting forth the total cost of the contract for each applicable year, including salary, longevity (if applicable), benefits, and all other emoluments.

The review and approval of the employment contracts of Superintendents of Schools, Deputy Superintendents of Schools, Assistant Superintendents of Schools, and School Business Administrators conducted by the Executive County Superintendent shall be consistent with the following additional standards outlined in N.J.S.A. 18A:7-8.1 and N.J.A.C. 6A:23A-3.1:

1. Contracts for each class of administrative position shall be comparable with the salary, benefits and other emoluments contained in the contracts of similarly credentialed and experienced administrators in other school districts in the region with similar enrollment, academic achievement levels and challenges, and grade span.
2. No contract shall include provisions that are inconsistent with the travel requirements pursuant to N.J.S.A. 18A:11-12 and N.J.A.C. 6A:23A-7 including, but not limited to, the provisions for mileage reimbursement and reimbursement for meals and lodging in New Jersey. Any contractual provision that is inconsistent with law is superseded by the law.
3. No contract shall include provisions for the reimbursement or payment of employee contributions that are either required by law or by a contract in effect in the school district with other teaching staff members, such as payment of the employee's State or Federal taxes, or of the employee's contributions to FICA, Medicare, State pensions and annuities (TPAF), life insurance, disability insurance (if offered), and health benefit costs.
4. No contract shall contain a payment as a condition of separation from service that is deemed by the Executive County Superintendent to be prohibited or excessive in nature. The payment cannot exceed the lesser of the calculation of three months pay for every year remaining on the contract with pro-ration for partial years, not to exceed twelve months, or the remaining salary amount due under the contract.

5. No contract shall include benefits that supplement or duplicate benefits that are otherwise available to the employee by operation of law, an existing group plan, or other means; e.g., an annuity or life insurance plan that supplements or duplicates a plan already made available to the employee. Notwithstanding the provisions of this section, a contract may contain an annuity where those benefits are already contained in the existing contract between the employee and the district.
6. Contractual provisions regarding accumulation of sick leave and supplemental compensation for accumulated sick leave shall be consistent with N.J.S.A. 18A:30-3.5. Supplemental payment for accumulated sick leave shall be payable only at the time of retirement and shall not be paid to the individual's estate or beneficiaries in the event of the individual's death prior to retirement. Pursuant to N.J.S.A. 18A:30-3.2, a new Board of Education contract may include credit of unused sick leave in accordance with the new Board of Education's policy on sick leave credit for all employees.
7. Contractual provisions regarding accumulation of unused vacation leave and supplemental compensation for accumulated unused vacation leave shall be consistent with N.J.S.A. 18A:30-9. Contractual provisions for payments of accumulated vacation leave prior to separation can be included but only for leave accumulated prior to June 8, 2007 and remaining unused at the time of payment. Supplemental payments for unused vacation leave accrued consistent with the provisions of N.J.S.A. 18A:30-9 after June 8, 2007 as well as unused vacation leave accumulated prior to June 8, 2007 that has not been paid, shall be payable at the time of separation and may be paid to the individual's estate or beneficiaries in the event of the individual's death prior to separation.
8. Contractual provisions that include a calculation of per diem for twelve month employees shall be based on a two hundred sixty day work year.
9. No provision for a merit bonus shall be made except where payment is contingent upon achievement of quantitative merit criterion and/or qualitative merit criterion:
 - a. A contract may include no more than three quantitative merit criteria and two qualitative merit criteria per contract year.
 - b. The Executive County Superintendent shall approve or disapprove the selection of quantitative merit and qualitative merit criteria and the data that forms the basis of measuring the achievement of quantitative merit and qualitative merit criteria.
 - c. A contract may provide for merit bonuses in an amount not exceeding 3.33 percent of annual salary for each quantitative merit criterion achieved and 2.5 percent of annual salary for each qualitative merit criterion

achieved. Any such merit bonus shall be considered "extra compensation" for purpose of N.J.A.C. 17:3-4.1 and shall not be cumulative.

- d. The Board of Education shall submit to the Executive County Superintendent a resolution certifying that a quantitative merit criterion or a qualitative merit criterion has been satisfied and shall await confirmation of the satisfaction of that criterion from the Executive County Superintendent prior to payment of any merit bonus.
10. No provision for a bonus shall be made except where payment is contingent upon achievement of measurable specific performance objectives expressly contained in a contract approved pursuant to N.J.A.C. 6A:23A-3.1, where compensation is deemed reasonable relative to the established performance objectives and achievement of the performance objectives has been documented to the satisfaction of the Board of Education.
11. No provision for payment at the time of separation or retirement shall be made for work not performed except as otherwise authorized in N.J.A.C. 6A:23A-3.1 and N.J.S.A. 18A:7-8.1.
12. No contract shall include a provision for a monthly allowance except for a reasonable car allowance. A reasonable car allowance shall not exceed the monthly cost of the average monthly miles traveled for business purposes multiplied by the allowable mileage reimbursement pursuant to applicable law and regulation and New Jersey Office of Management and Budget (NJOMB) circulars. If such allowance is included, the employee shall not be reimbursed for business travel mileage nor assigned permanently a car for official district business. Any provision of a car for official district business must conform with N.J.A.C. 6A:23A-6.12 and be supported by detailed justification. No contract shall include a provision of a dedicated driver or chauffeur.
13. All Superintendent contracts shall include the required provision pursuant to N.J.S.A. 18A:17-15.1 which states that in the event the Superintendent's certificate is revoked, the contract is null and void.
14. No contract shall include a provision for additional compensation upon the acquisition of a graduate degree unless the graduate degree is conferred by a regionally accredited college or university as defined in applicable regulations. No contract shall include a provision for assistance, tuition reimbursement, or additional compensation for graduate school coursework, unless the coursework culminates in the acquisition of a graduate degree conferred by a regionally accredited college or university as defined in applicable regulations.

The review and approval of an employment contract for the Superintendent of Schools shall not include maximum salary amounts pursuant to N.J.S.A. 18A:7-8.j.

Any actions by the Executive County Superintendent undertaken pursuant to N.J.S.A. 18A:7-8.1, N.J.A.C. 6A:23A-3.1, and this Policy may be appealed to the Commissioner of Education pursuant to the procedures set forth at N.J.A.C. 6A:3, Controversies and Disputes.

N.J.S.A. 18A:7-8; 18A:7-8.1; 18A:11-11
N.J.A.C. 6A:23A-3.1; 6A:23A-7 et seq.

Date Adopted: 9-24-08
Date(s) Revised: 3-31-09; 2-24-10
First Reading: 10-28-20;

ATHLETIC COMPETITION

The Board of Education recognizes the value of athletic competition as an integral part of the school experience. Sports and other athletic activities provide opportunities to learn the values of competition and good sportsmanship.

For the purpose of this Policy, programs of athletic competition include all activities relating to competitive sports contests, games, events, or sports exhibitions involving individual students or teams of students when such events occur within or between schools within this district or with any schools outside this district. The programs of athletic competition shall include, but are not limited to, high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, intramural athletic programs within a school or among schools in the district, and any cheerleading program or activity in the school district.

Eligibility Standards

A student who wishes to participate in a program of athletic competition must submit, on a form provided by the district, the signed consent of his/her parent. The consent of the parent of a student who wishes to participate in a program of athletic competition will include an acknowledgment of the physical hazards that may be encountered in the activity in accordance with N.J.A.C. 6A:32-9.1(d) and (e).

Student participation in a program of athletic competition shall be governed by the following eligibility standards:

[For School Districts with High School Students and NJSIAA Athletics]

1. To be eligible for participation in the interscholastic athletic program of a New Jersey State Interscholastic Athletic Association (NJSIAA) member school, all high school students must meet, at a minimum, all the eligibility requirements of the Constitution, Bylaws, and Rules and Regulations of the NJSIAA.]

[Home School Options for High School Students and NJSIAA Athletics]

- ☐ Home schooled children are not eligible to participate in the high school interscholastic athletic program of this district.
- ☒ Home schooled children are eligible to participate in the high school interscholastic athletic program of this district only if the school district, the parent, and the home schooled child comply with the Guidelines, Constitution, Bylaws, Rules and Regulations of NJSIAA, and the policies and regulations of the Board of Education.]

[Options for School Districts with Elementary and Middle School Students]

2. ☒ A student in grades 6 through 8 is eligible for participation in school district sponsored programs of athletic competition if he/she passed all courses required for promotion or graduation in the preceding (semester, marking period, or other).

 A student in grades through is eligible for participation in school district sponsored programs of athletic competition if he/she .

☒ Home schooled children in grades 6 through 8 are (X eligible not eligible) to participate in school district sponsored programs of athletic competition of this district.]

[Options for All Students]

3. ☒ A student in any grade must maintain a satisfactory record of attendance to be eligible for participation in school district sponsored programs of athletic competition. An attendance record is unsatisfactory if the number of unexcused absences exceed 16 school days in the (X school year marking period semester other) prior to the student commencing participation in school district sponsored programs of athletic competition.

☒ A student who is absent (with an excused absence X with an unexcused absence) for a school day may not participate in school district sponsored programs of athletic competition the afternoon or evening of that school day.

☒ A student who is serving an (in-school X out-of-school in-school or out-of-school) suspension may not participate in school district sponsored programs of athletic competition while serving the suspension.]

[Optional]

4. A student in any grade who fails to observe school rules for student conduct may forfeit his/her eligibility for participation in school district sponsored programs of athletic competition.]

Notice of the school district's eligibility requirements shall be available to students.

Required Examinations – Interscholastic or Intramural Team or Squad

Students enrolled in grades six to twelve must receive a medical examination, in accordance with the provisions of N.J.S.A. 18A:40-41.7, prior to participation on a school-sponsored interscholastic or intramural team or squad and any cheerleading program or activity.

The examination shall be conducted within 365 days prior to the first day of official practice in an athletic season with examinations being conducted at the medical home of the student. The "medical home" is defined as a health care provider and that provider's practice site chosen by the student's parent for the provision of health care pursuant to N.J.A.C. 6A:16-1.3. If a student does not have a medical home, the school district shall provide the examination at the school physician's office or other comparably equipped facility. The parent may choose either the school physician or their own private physician to provide this medical examination. The medical examination required prior to participation shall be in accordance with the requirements as outlined in N.J.A.C. 6A:16-2.2(h)1 and Regulation 2431.2 and shall be documented using the Preparticipation Physical Evaluation form required by the Department of Education.

The school district shall distribute the Commissioner of Education developed sudden cardiac arrest pamphlet to a student participating in or desiring to participate in an athletic activity, as defined in N.J.S.A. 18A:40-41.e., and the student's parent(s) shall each year and prior to participation by the student in an athletic activity comply with the requirements of N.J.S.A. 18A:40-41.d.

The school district shall annually distribute the Commissioner of Education developed educational fact sheet relative to use and misuse of opioid drugs for sports related injuries to parents of students who participate in athletic activities and comply with the requirements of N.J.S.A. 18A:40-41.10.

Information concerning a student's HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq. The health findings of this medical examination shall be maintained as part of the student's health record.

Emergency Procedures

Athletic coaches shall be trained in first aid to include sports-related concussion and head injuries, the use of a defibrillator, the identification of student-athletes who are injured or disabled in the course of any athletic program or activity, and any other first aid procedures or other health related trainings required by law or the Superintendent.

[Required for School Districts with any of the Grades Six through Twelve

The Superintendent or designee shall establish and implement an emergency action plan for responding to a serious or potentially life-threatening sports-related injury in accordance with N.J.S.A. 18A:40-41.11. The plan shall document the proper procedures to be followed when a student sustains a serious injury while participating in sports or other athletic activity in accordance with N.J.S.A. 18A:40-41.11.

The emergency action plan shall be reviewed annually and updated as necessary. The plan shall be rehearsed annually in each school by the individuals who will be responsible for executing the plan in an emergency pursuant to N.J.S.A. 18A:40-41.11.]

The Superintendent or designee shall prepare procedures for responding to a non-serious or non-life-threatening injury sustained by a student while participating in sports or other athletic

activity. These procedures shall be reviewed annually, updated as necessary, and disseminated to appropriate staff members.

Interscholastic Standards

The Board shall approve annually a program of interscholastic athletics and shall require that all facilities utilized in that program, whether or not the property of this Board, properly safeguard both players and spectators and are kept free from hazardous conditions.

The Board adopts the Constitution, Bylaws, Rules, and Regulations of the New Jersey State Interscholastic Athletic Association as Board policy and shall review such rules on a regular basis to ascertain they continue to be in conformity with the objectives of this Board.

[For School Districts with High School Students and NJSIAA Athletics]

The Superintendent shall annually prepare, approve, and present to the Board for its consideration a program of interscholastic athletics that includes a complete schedule of athletic events.]

[District may choose one of the following options if above is included:

_____ and may inform the Board of changes in that schedule.

_____ and shall request Board approval of any changes in the schedule.]

N.J.S.A. 2C:21-11

N.J.S.A. 18A:11-3 et seq.; 18A:40-41; 18A:40-41.10; 18A:40-41.11

N.J.A.C. 6A:7-1.7(d); 6A:16-1.3; 6A:16-2.1 et seq.; 6A:32-9.1

Date Adopted: 5-6-80

Date(s) Revised: 2-28-00, 1-29-09, 6-25-03, 3-24-04, 1-23-08, 3-28-12, 2-27-13,
4-27-16, 10-25-16, 5-23-18

First Reading: 10-28-20;

EMERGENCY PROCEDURES FOR SPORTS AND OTHER ATHLETIC ACTIVITY

A. Definitions

1. "Athletic Activity" means interscholastic athletics; an athletic contest or competition, other than interscholastic athletics, that is sponsored by or associated with a school district or nonpublic school, including cheerleading and club-sponsored sports activities; and any practice or interschool practice or scrimmage for those activities.
2. "Health personnel" means the school nurse, the school medical inspector, the designated team doctor, a licensed physician, the licensed athletic trainer, and members of the first aid squad or ambulance team.
3. "Parent" means the natural parent(s) or adoptive parent(s), legal guardian(s), foster parent(s) or parent surrogate(s) of a student. Where parents are separated or divorced, "parent" means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.

B. Precautions

1. All coaches, including assistant coaches, and all staff who supervise sports and other athletic activity will be trained in first aid to include sports-related concussions and head injuries, the identification of injured and disabled student athletes, and any other first aid procedures required by statute, administrative code, or by the Superintendent.
2. Athletic coaches or supervising staff members are responsible at all times for the supervision of students to whom they have been assigned. Students shall not be left unattended at any time.
3. Students who participate in athletic competition shall be trained in proper athletic procedures, in the proper use of athletic equipment, and in the proper use of protective equipment and clothing.
4. Student athletes shall be required to report promptly to the athletic coach or supervising staff member any injury occurring to the student himself/herself or to another student.

PROGRAM
R2431.1/page 2 of 5

Emergency Procedures for Sports and Other Athletic Activity

5. First aid supplies and equipment shall be readily available at all athletic activities and shall be maintained in proper condition.
6. First aid and emergency medical procedures will utilize universal precautions in handling blood and body fluids as indicated in Policy and Regulation No. 7420 and Regulation No. 7420.1.
7. Health personnel, including but not limited to, the licensed athletic trainer, school/team physician, and ambulance/first aid squad may be present at athletic activities and events as determined by the Superintendent.

**[Required for School Districts with any of the Grades Six through Twelve
And Optional for School Districts without any Grades Six through Twelve]**

C. Emergency Action Plan and Procedures

1. The Board of a school district with any of the grades six through twelve shall establish and implement an emergency action plan for responding to a serious or potentially life-threatening sports-related injury in accordance with N.J.S.A. 18A:40-41.11. The plan shall document the proper procedures to be followed when a student sustains a serious injury while participating in sports or other athletic activity. The plan shall be specific to the activity site, and shall be developed in consultation with local emergency medical services personnel in accordance with N.J.S.A. 18A:40-41.11.
2. The following emergency action plan shall be established and implemented whenever a student is seriously injured when participating in sports or other athletic activity. The emergency action plan shall include the following:
 - a. A list of the employees, team coaches, and licensed athletic trainers in each school who are trained in first aid or cardio-pulmonary resuscitation;
 - b. Identification of the employees, team coaches, or licensed athletic trainers in each school who will be responsible for carrying out the emergency action plan and a description of their respective responsibilities;
 - c. Identification of the activity location or venue;
 - d. Identification of the equipment and supplies that may be needed to respond to the emergency, including the location of each item; and
 - e. A description of the proper procedures to be followed after a student sustains a serious or life threatening sports-related injury including, but not limited to, responding to the injured student, summoning emergency medical care, assisting emergency responders in getting to the injured student, and documenting the actions taken during the emergency.

Emergency Procedures for Sports and Other Athletic Activity

3. The emergency action plan shall be reviewed annually and updated as necessary. The plan shall be rehearsed annually in each school by the individuals who will be responsible for executing the plan in an emergency pursuant to N.J.S.A. 18A:40-41.11.
 4. The proper procedures to be followed after a student sustains a serious or life-threatening sports-related injury while participating in sports or other athletic activity shall include, but not be limited to, the following components:
 - a. The athletic coach or supervising staff member shall immediately notify the health personnel present at the activity and the health personnel shall assume responsibility for the emergency treatment of the student.
 - b. If no health personnel are present, or if none can be immediately summoned to the student's aid, the athletic coach or supervising staff member shall administer such first aid as may be necessary.
 - c. If the student's injury requires more than routine first aid, the athletic coach or supervising staff member shall:
 - (1) Summon emergency personnel by calling 911; or
 - (2) Arrange for the student's transportation to the nearest hospital or the office of the school physician.
 - d. The athletic coach or supervising staff member shall promptly notify the Building Principal, the Superintendent, and the student's parent(s) of the student's injury and the condition and location of the student.
 - e. An injured student who has been transported away from school premises must be accompanied by the athletic coach or supervising staff member, a member of the athletic department, a health professional, or other responsible adult known to the athletic coach or supervising staff member.
 5. These emergency procedures may be followed when the injured student is a member of a visiting team or district. In the event the visiting team has health personnel or staff members present, every effort shall be made to cooperate with the health personnel and/or staff of the district in which the student is enrolled.]
- D. Non-Serious or Non-Life-Threatening Injuries During an Athletic Program or Activity
- The Superintendent or designee shall prepare procedures for responding to a non-serious or non-life-threatening injury sustained by a student while participating in sports or other athletic activity. These procedures shall be reviewed annually and updated as necessary and shall be disseminated to appropriate staff members.
- E. Reports

Emergency Procedures for Sports and Other Athletic Activity

1. The athletic coach or supervising staff member shall complete and file a report of every injury that occurs to a student in the course of his/her participation in sports or other athletic activity regardless of the severity of the injury. The report shall include:
 - a. The date of the incident;
 - b. The name, age, and grade level of each injured student;
 - c. The district in which the student is enrolled;
 - d. The name and district of each student involved in the incident;
 - e. A narrative account of the incident;
 - f. A detailed description of the injury;
 - g. The treatment given on school premises and the names of the health personnel, if any, who treated the student;
 - h. The place, if any, to which the student was taken and the persons who accompanied the student; and
 - i. How the notice was provided to the student's parent(s).
2. Copies of the report shall be filed with the school nurse and the Building Principal within twenty-four hours or by the end of the next school day after the incident.
3. The Building Principal shall report the incident to the Superintendent, who may report the incident to the Board.
4. A copy of each report of an incident of student injury that occurs in the course of the sport or other athletic activity shall be maintained by the Principal or designee, who shall analyze reports for patterns that indicate a need for revision of the district's safety and/or athletics program. The Principal or designee shall report the findings of his/her analysis to the Superintendent on an annual basis.
5. The parent(s) of each injured student will be given assistance in the completion and filing of insurance claim forms.

F. Readmission to Athletic Activities

A student who sustains a serious or potentially life-threatening injury while participating in a sport or other athletic activity will be permitted to resume participation upon submission of written medical clearance from the student's medical home, which shall be subject to review by school district health personnel. Written notice of that

PROGRAM
R2431.1/page 5 of 5

Emergency Procedures for Sports and Other Athletic Activity

determination, approved by the school health personnel as appropriate, shall be given to the student's parent(s).

The prevention and treatment of suspected sports-related concussions and head injuries shall be in accordance with the provisions of N.J.S.A. 18A:40-41.1 et seq. and Policy and Regulation 2431.4.

Date Adopted: 1-29-03
Date(s) Revised: 2-27-13
First Reading: 10-28-20

ADULT HIGH SCHOOL

The Board of Education may determine a need exists in the community for the provision of educational services that will enable out-of-school adults to qualify for a State-endorsed high school diploma issued by the Board. The purpose of this program is to provide comprehensive life-long learning opportunities for adults. Accordingly, the Board may establish and implement a State-approved adult high school in accordance with rules of the State Board of Education.

The Board of Education may open and operate an adult high school, which shall offer adults opportunity, accessibility, and flexibility while maintaining high standards inherent in the awarding of a high school diploma pursuant to N.J.S.A. 18A:49-1 et seq., 18A:50-1 et seq., and 18A:50A-1 et seq. Courses shall be sufficiently varied for meeting the educational needs of adults and shall be designed to challenge participants to achieve their highest level of educational ability.

An educational plan shall be developed for each student in the district's adult high school program reflecting the student's past academic record, an analysis of past experiences for which credit may be awarded, graduation requirements, and a proposed schedule of courses for the current school year leading to completion of graduation requirements.

Eligibility for Enrollment – N.J.A.C. 6A:20-2.2

To qualify for enrollment in the adult high school, a person shall:

1. Be a New Jersey resident;
2. Meet the age and out-of-school requirement at N.J.A.C. 6A:20-1.3;
 - a. A person enrolled in secondary school with senior standing who lacks an opportunity to take at his or her secondary school courses that are available in an adult high school shall be exempt from the out-of-school requirement provisions of N.J.A.C. 6A:20-1.3, provided the Superintendents of both the sending and receiving school districts approve in a written joint agreement the participation of such a person on a space-available basis in an adult high school. The written approval shall explicitly state the course(s) to be taken and the time frame covered by the agreement. Tuition established by the receiving school district on a cost-recovery basis may be charged to the sending school district for persons enrolled under this exception.
3. Have not earned a locally issued, State-endorsed high school diploma;

- a. Persons holding locally issued high school diplomas may enroll in an adult high school on a space-available basis for the express purpose of supplementing their high school record. Tuition established by the host school district on a cost-recovery basis may be charged to persons enrolling under this exception; and
4. Complete and sign an application for enrollment including a statement of responsibilities.

Adults with Special Needs – N.J.A.C. 6A:20-2.3

Limited English proficient adults shall be required to demonstrate language fluency on a State-approved English proficiency assessment at a score level determined by the State Board of Education in accordance to N.J.A.C. 6A:20-2.3(a).

For an adult with previous experience in a special education program now seeking similar services at an adult high school, the Principal of the adult high school shall request, with the concurrence of the adult, the most recent evaluation and individualized educational plan (IEP) for the adult from the high school of last attendance, provided the evaluation was made within the last three years pursuant to N.J.A.C. 6A:20-2.3(b).

1. The Principal shall review the IEP to determine the services required by the plan and also the availability of such services at the adult high school.
 - a. If the IEP can be carried out, it shall serve as the instructional guide for the adult.
 - b. If the Principal determines the IEP cannot be carried out, the Principal shall promptly refer the adult to the nearest adult high school with staff available to offer the special services required in the IEP or to appropriate county or State agencies or institutions with resources and personnel able to serve the special needs of the adult.
2. If the evaluation was made more than three years prior to application to the adult high school, the IEP may not serve as a guide for the adult's instructional program at the adult high school.

Disabled adults without previous experience in a special education program or individuals with IEPs that have been issued more than three years prior to their application to the adult high school shall be counseled regarding educational options that would lead to high school graduation and shall be served to the maximum extent appropriate to the needs of the disabled adult within the capability of the program to provide such services in accordance to N.J.A.C. 6A:2.3(c).

Graduation Requirements – N.J.A.C. 6A:20-2.4

Adult high school students must pass the Statewide assessment test for graduation. When an adult is unable to pass the Statewide assessment test, there shall be further evaluation through the Alternative High School Assessment pursuant to N.J.A.C. 6A:8, Standards and Assessments. When limited English proficient adults are unable to pass the Statewide assessment test, they shall be further evaluated through the Alternative High School Assessment pursuant to N.J.A.C. 6A:8 and shall demonstrate English language fluency on a State-approved English proficiency assessment as a requirement for graduation.

When operating an adult high school, the Board shall meet the requirements for high school graduation pursuant to N.J.A.C. 6A:8-5 and Policy 5460.

The staff of the adult high school shall distribute to each entering adult a copy of all State and local adult high school graduation requirements. At the beginning of each course, all adults shall receive a list of proficiencies required for the successful completion of the course.

Successful completion of the requirements as outlined in N.J.A.C. 6A:20-2.4(a) and (b) and those established by the Board of Education shall be required as conditions for awarding a locally issued, State-endorsed diploma.

The Board shall not issue an adult high school diploma without State approval of the adult high school program and without signed verifications for all credit awarded for experience and an official transcript(s) being on file.

Award of Credit – N.J.A.C. 6A:20-2.5

A Board of Education operating an adult high school shall annually adopt at a public meeting policies that provide for the awarding of credit, subject to the provisions outlined in N.J.A.C. 6A:20-2.5(a)1. through 6A:20-2.5(a)12.

Awarding of Credit for Foreign Students – N.J.A.C. 6A:20-2.6

Credit for the equivalent of American secondary school studies experienced in a foreign country shall be reviewed by a recognized foreign credential evaluation expert or service following an evaluation of transcript(s) presented by the adult. The cost of such review shall be borne by the adult student.

Maintaining Student Records – N.J.A.C. 6A:20-2.7

The adult high school program shall have the responsibility to compile, maintain, and retain student records, including daily attendance records, and to regulate access to and security of such records.

Attendance records will be compiled and maintained in accordance with Board Policy No. 9330 and State Board of Education rules governing student records and with law and State Board of Education rules governing financial records.

Staffing – N.J.A.C. 6A:20-2.8

Pursuant to N.J.A.C. 6A:20-2.8, the adult high school shall have an adequate number of professional staff, properly certified for their respective assignments; however, persons involved in adult advisement shall be certified as either a Principal, supervisor, counselor, or teacher. The Board of Education shall assign to professional staff members only position titles recognized in N.J.A.C. 6A:9B, State Board of Examiners and Certification.

Special Conditions – N.J.A.C. 6A:20-2.9

The rules set forth elsewhere in N.J.A.C. 6A governing the operation of a high school within a school district shall govern the operation of an adult high school unless otherwise explicitly stated in this Policy pursuant to N.J.A.C. 6A:20-2.

Monitoring – N.J.A.C. 6A:20-2.10

Staff of the New Jersey Department of Education's Adult Education Unit shall monitor the adult high school program pursuant to the monitoring process outlined in N.J.A.C. 6A:20-1.6. The indicators of program quality with associated measures of performance as outlined in N.J.A.C. 6A:20-2.10(b) shall be used by the monitoring teams in carrying out the monitoring process in adult high schools.

N.J.S.A. 18A:7C-8; 18A:38-16; 18A:48-1; 18A:50-1 et seq.
N.J.A.C. 6A:20-2.1 et seq.

Date Adopted:

Date Revised:

First Reading: 10-28-20

GIFTED AND TALENTED STUDENTS

The Board of Education recognizes its responsibility to identify gifted and talented students within the school district and to provide these students with appropriate instructional adaptations and services. To that end, the Board directs each such student in the school district be identified and offered an appropriate educational program and services.

For the purpose of this Policy, “gifted and talented students” mean students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers in the district and who require modification of their educational program if they are to achieve in accordance with their capabilities.

For the purpose of this Policy, “instructional adaptation” means an adjustment or modification to instruction enabling a student who is gifted and talented to participate in, benefit from, and demonstrate knowledge and application of the New Jersey Student Learning Standards in one or more content areas at the instructional level of the student, not just the student’s grade level.

The Superintendent of Schools or designee shall ensure that the appropriate instructional adaptations are designed for students who are gifted and talented.

The Superintendent or designee will develop procedures for an ongoing Kindergarten through grade twelve identification process for gifted and talented students that includes multiple measures in order to identify student strengths in intellectual ability, creativity, or a specific academic area. The district shall ensure equal access to a continuum of gifted and talented education services. The identification process shall include consideration of all students, including those who are English language learners and those with Individualized Education Plans or 504 Plans.

The Superintendent or designee will develop and document appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environments, and including, but not limited to, additional education activities such as academic competitions, guest speakers, and lessons with a specialist.

The Superintendent or designee will take into consideration the Gifted Programming Standards, Position Statements, and White Papers of the National Association for Gifted Children in identifying and serving gifted and talented students.

The district will provide the time and resources to develop, review, and enhance instructional tools with modifications for helping gifted and talented students acquire and demonstrate mastery of the required knowledge and skills specified by the standards at the instructional level of the student.

The district will actively assist and support professional development for teachers, educational services staff, and school leaders in the area of gifted and talented instruction.

The district shall file with the New Jersey Department of Education Coordinator for Gifted and Talented Services a report by October 1, 2020 and thereafter on a schedule that coincides with the school district's New Jersey Quality Single Accountability Continuum (QSAC) review pursuant to N.J.S.A. 18A:7A-11. The report shall include, but not be limited to, the gifted and talented continuum of services, policies, and procedures implemented in the school district; the total number of students receiving gifted and talented services in each grade level Kindergarten through grade twelve disaggregated by race, gender, special education designation, and English language learner designation; the professional development opportunities provided for teachers, educational services staff, and school leaders about gifted and talented students, their needs, and educational development; and the number of staff employed by the school district whose job responsibilities include identification of and providing services to gifted and talented students. Programs for gifted and talented students will be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent of any student identified as gifted or talented shall be consulted regarding any program designed to address the student's particular needs.

An individual who believes the district has not complied with the provisions of N.J.S.A. 18A:35-34 et seq. may file a complaint with the Board of Education. This Policy for filing a complaint shall be linked to the homepage of the Board's Internet website. The Board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter. The individual may then file a petition of appeal of the Board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.A. 18A:6-9 and the procedures set forth in State Board of Education regulations.

The district shall make detailed information available on its website regarding the policies and procedures used to identify students as gifted and talented and the continuum of services offered to gifted and talented students. The information shall include the criteria used for consideration for eligibility for the gifted and talented services, including the multiple measures used in the identification process to match a student's needs with services, and any applicable timelines in the identification process.

N.J.S.A. 18A:61A-2; 18A:35-4.16; 18A:35-34 through 39
N.J.A.C. 6A:8-1.3; 6A:8-3.1(a)5
P.L. 108-382, Sec. 10201 et seq.

Adopted: 5-6-80
Revised: 4-17-84; 3-20-89; 5-15-01; 10-30-03; 4-26-17
First Reading: 10-28-20

COOPERATIVE PURCHASING

The Board of Education recognizes that centralized, cooperative purchasing may maximize the value received for each dollar spent. The Board of Education is encouraged to seek savings that may accrue to the school district by means of joint agreements for the purchase of goods or services with the governing body of any municipality or county.

For the purpose of this Policy, “cooperative pricing system” means a purchasing system in which the lead agency advertises for bids, awards a master contract to the vendor providing for its own quantities and the estimated quantities submitted by the individual registered members.

For the purpose of this Policy, “cooperative purchasing system” means a cooperative pricing system, joint purchasing system, commodity resale system, county cooperative contract purchasing system, or regional cooperative pricing system which has been approved and registered subject to N.J.A.C. 5:34-7.1 et seq.

For the purpose of this Policy, “electronic data processing” means the storage, retrieval, combination, or collation of items of information by means of electronic equipment involving the translation of words, numbers, and other symbolic elements into electrical impulses or currents.

For the purpose of this Policy, “joint purchasing system” means a cooperative purchasing system in which the lead agency serves as the purchasing agent for the membership of the system with all of the duties and responsibilities attendant. The lead agency advertises for bids and awards a single contract to a vendor providing for the payment to the contractor for its own needs and for the needs of the participating registered members of the system. The only contractual relationship is between the lead agency and the vendor.

For the purpose of this Policy, “lead agency” means the contracting unit which is responsible for the management of the cooperative purchasing system.

For the purpose of this Policy, “registered members” means Boards of Education who have been approved by the Director of the New Jersey Department of Community Affairs for participation in the cooperative purchasing system.

When the lead agency is a Board of Education or Educational Service Commission and the entire membership of the cooperative purchasing system established and properly registered with the New Jersey Division of Local Government Services in the Department of Community Affairs are Boards of Education, the provision and performance of goods or services shall be conducted pursuant to the Public Schools Contract Law. (N.J.S.A. 18A:18A-11 et seq.)

The School Business Administrator/Board Secretary is hereby authorized to negotiate such joint agreements for goods and services which the Board may determine to be required and which the Board may otherwise lawfully purchase for itself with such approved contracting units as may be

appropriate in accordance with State law, the policies of this Board, and the dictates of sound purchasing procedures.

In accordance with the provisions of N.J.S.A. 18A:18A-12, a cooperative or joint purchase agreement(s) shall be entered into by resolution adopted by each participating Board of Education, municipality, or county, and shall set forth the categories of goods or services to be provided or performed; the manner of advertising for bids and the awarding of contracts; the method of payment by each participating Board of Education, municipality or county, and other matters deemed necessary to carry out the purposes of the agreement. Agreements for cooperative and joint purchasing will be subject to all bidding requirements imposed by law. Purchases made through the State Treasury Department may be made without bid.

Each participant's share of expenditures for purchases under any such agreement shall be appropriated and paid in the manner set forth in the agreement and in the same manner as for other expenses of the participant.

In accordance with the provisions of N.J.S.A. 18A:18A-14.2, the Board may by contract or lease provide electronic data processing services for the Board of Education of another school district; and may undertake with such other Board, the joint operation of electronic data processing of their official records and other information relative to their official activities, services and responsibilities. The records and other information originating with any Board participating in such contract or lease may be combined, compiled, and conjoined with the records and other information of any and all participating local units for the purposes of such electronic data processing; and any provisions of law requiring such records to be kept confidential or to be retained by any Board or any officer or agency thereof shall be deemed to be isolated thereby.

A contract or lease to provide electronic data processing services shall set forth the charge for all services provided, or in the case of a joint undertaking the proportion of the cost each party thereto shall assume and specify all the details of the management of the joint undertaking, and any other matters that may be deemed necessary for insertion therein, and may be amended from time to time by the contracting parties in accordance with N.J.S.A. 18A:18A-14.3.

For the purpose of carrying into execution a contract or lease for a joint enterprise under N.J.S.A. 18A:18A-14.4, any party to such contract may act as agent for any or all parties in acquiring, by lease, purchase or otherwise, any property, facilities or services, in appointing such officers and employees as may be necessary and directing its activities, to the same extent as a Board of Education is authorized to do separately.

In the event that any controversy or dispute shall arise among the parties (except a municipality or county) to any such contract, the same shall be referred to the Executive County Superintendent of the county in which the districts are situated for determination and the determination shall be binding, subject to appeal to the Commissioner of Education pursuant to law. In the event the districts are in more than one county, the controversy or dispute shall be referred to the Executive County Superintendents of the counties for joint determination, and if they shall be unable to agree upon a joint determination within thirty days, the controversy or dispute shall be referred to the Commissioner of Education for determination.

N.J.S.A. 18A:18A-11 through 14
N.J.S.A. 40A:11-1 et seq.
N.J.A.C. 5:34-7
N.J.A.C. 6A:23A-21.5

Adopted: 3-8-79
Revised: 5-6-80; 1-28-04; 3-24-04
First Reading: 10-28-20;

SCHOOL DISTRICT SECURITY

The Board of Education believes the buildings and facilities of the school district represent a substantial community investment. The Board directs the development and implementation of a plan for school district security to protect the school community's investment in the school buildings and facilities. The Board will comply with the security measures required in N.J.S.A. 18A:7G-5.2 for new school construction and for existing school buildings.

The school district security program will include: maintenance of facilities that are secure against unwelcome intrusion; protection against fire hazards and faulty equipment; and compliance with safe practices in the use of electrical, plumbing, heating, and other school building equipment.

The Board shall provide to local law enforcement authorities a copy of the current blueprints and maps for all schools and school grounds within the school district or nonpublic school. In the case of a school building located in a municipality in which there is no municipal police department, a copy of the blueprints and maps shall be provided to an entity designated by the Superintendent of the New Jersey State Police. The Board shall provide revised copies to the applicable law enforcement authorities or designated entities any time that there is a change to the blueprints or maps.

The Board directs close cooperation of district officials with law enforcement, fire officials, and other emergency agencies.

Each public elementary and secondary school building shall be equipped with at least one panic alarm for use in a school security emergency pursuant to N.J.S.A. 18A:41-10 through 13.

The Superintendent of Schools shall designate a school administrator, or a school employee with expertise in school safety and security, as a School Safety Specialist for the district in accordance with the provisions of N.J.S.A. 18A:17-43.3. The School Safety Specialist shall be required to acquire a New Jersey Department of Education School Safety Specialist certification in accordance with the provisions of N.J.S.A. 18A:17-43.2. The School Safety Specialist shall also serve as the school district's liaison with local law enforcement and national, State, and community agencies and organizations in matters of school safety and security.

Access to school buildings and grounds outside the hours school is in session shall be limited to personnel whose employment requires their presence in the facility. An adequate key control system will be established to limit building access to authorized personnel and guard against the potential of intrusion by unauthorized persons who have obtained access improperly.

In accordance with N.J.S.A. 18A:7G-5.2.b.(15), propping open doors to buildings on school grounds is strictly prohibited and students and staff shall not open a door for any individual. All persons seeking entry into the main building shall be directed to the main entrance.

Building records and funds shall be kept in a safe place and secured as appropriate and necessary.

Protective devices designed to be used as safeguards against illegal entry and vandalism may be installed when appropriate. The Board may approve the employment of school resource officers, school security officers, and/or law enforcement officers in situations in which special risks are involved.

The school district shall annually conduct a school safety audit for each school building in accordance with the provisions of N.J.S.A. 18A:41-14.

N.J.S.A. 18A:7G-5.2; 18A:17-43.1; 18A:17-43.2; 18A:17-43.3;
18A:41-7.1; 18A:41-10; 18A:41-11; 18A:41-12;
18A:41-13; 18A:41-14
N.J.A.C. 6A:16-1.3; 6A:26-1.2

Adopted: 2-28-18

Revised: 10-30-19;

First Reading: 10-28-20;

SCHOOL DISTRICT SECURITY

A. Definitions

“Access” means authorized access to a school building or school grounds through the use of a Board-approved key control system.

“Key control system” means the use of a key, card, code, or any other means to disengage a locking mechanism to provide entry to a school building or school grounds.

“Panic alarm” means a silent security system signal generated by the manual activation of a device intended to signal a life-threatening or emergency situation requiring a response from law enforcement.

“School buildings” and “school grounds” means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central service facilities including, but not limited to, kitchens and maintenance shops. “School buildings” and “school grounds” also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; night field lights; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. “School buildings” and “school grounds” also includes other facilities such as playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land in accordance with N.J.A.C. 6A:16-1.3 and 6A:26-1.2.

B. Access to School Buildings and School Grounds

1. Access to school buildings and grounds during the school day will be permitted to all students enrolled in the school, all authorized school staff members, and visitors pursuant to Policy and Regulation 9150.
2. Access to school buildings and grounds before and after the school day will be permitted to:
 - a. Members of the Board of Education;
 - b. Administrative and supervisory staff members, teaching staff members, and support staff members assigned to a school building or grounds in the performance of their duties;

- c. Other school staff members in the performance of their professional responsibilities;
 - d. Students involved in interscholastic athletics, co-curricular or extra-curricular activities, and authorized spectators;
 - e. Members of organizations granted the use of school premises pursuant to Policy and Regulation 7510;
 - f. Police officers, fire fighters, health inspectors, and other agents of Federal, State, and local government in the performance of their official duties;
 - g. Members of the public present to attend a public Board of Education or public school-related function; and
 - h. Others authorized by the Superintendent or designee and/or by Board Policy.
3. All visitors to a school building during a school day will be required to register their presence in the school and comply with the provisions of Policy and Regulation 9150. The school's registration and sign-in procedures may include the use of a school visitor management system requiring the visitor to present acceptable identification to access the school building.
4. Signs will be conspicuously posted to inform visitors of the requirement to register their presence into the building.
- C. Key Control System for Access to School Buildings and Facilities
- 1. School staff members will be provided access to a school building using the school's key control system as follows:
 - a. Teaching staff members and support staff members will be provided access using the school's key control system to the school building and to other facilities on school grounds to which they require access for the performance of their professional duties.
 - (1) The Building Principal will determine the school staff members who shall be provided access to facilities within the school building and on school grounds.
 - (2) The Superintendent or designee will determine the district administrators, supervisors, and other staff members who shall be provided access to facilities within the school building and on school grounds.

2. School staff members provided access to a school building or other facilities on school grounds shall be responsible for ensuring their key control system authorization is not shared with another individual without prior approval of the Principal or designee for school staff members, or the Superintendent or designee for district staff members. Staff members are prohibited from permitting their key control system authorization to be used by another person unless prior approval is obtained from the Principal or designee at the building level and Superintendent or designee at the district level or in the event of an emergency.
3. A staff member's loss of a key, card, or any other device authorizing the staff member access to a school building or a facility on school grounds must be immediately reported to the Principal or Superintendent or designee. The staff member who loses a key, card, or any such access device may be responsible for the replacement cost.

D. School Building Panic Alarm or Emergency Mechanisms (N.J.S.A. 18A:41-10 through 13)

1. Each public elementary and secondary school building shall be equipped with at least one panic alarm for use in a school security emergency including, but not limited to, a non-fire evacuation, lockdown, or active shooter situation.
2. The alarm shall be directly linked to local law enforcement authorities or, in the case of a school building located in a municipality in which there is no municipal police department, a location designated by the Superintendent of the New Jersey State Police.
3. The alarm shall be capable of immediately transmitting a signal or message to such authorities outlined in D.2. above upon activation.
4. The alarm shall not be audible within the school building.
5. Each panic alarm required under N.J.S.A. 18A:41-11 and Policy and Regulation 7440 shall:
 - a. Adhere to nationally recognized industry standards, including the standards of the National Fire Protection Association and Underwriters Laboratories; and
 - b. Be installed solely by a person licensed to engage in the alarm business in accordance with the provisions of N.J.S.A. 45:5A-27.
6. The school district may equip its elementary and secondary school buildings with an emergency mechanism that is an alternative to a panic alarm if the mechanism is approved by the New Jersey Department of Education.

E. Staff Member Responsibilities

School District Security

1. Staff members should not bring to school valuable personal items that cannot be in the staff member's personal possession at all times. The Board of Education is not responsible for a staff member's personal possession in the event the item is lost, stolen, misplaced, damaged, or destroyed.
2. In the event a staff member observes a student has a valuable item in school, the staff member will report it to the Principal or designee. A valuable item may include, but is not limited to, an unusually large amount of money, expensive jewelry or electronic equipment, or any item that is determined by the Principal or designee to be valuable to a student based on the student's age.
 - a. The Principal or designee may contact the student's parent and request the parent come to school to retrieve the valuable item;
 - b. The Principal or designee may secure the valuable item and return it to the student at the end of the school day and inform the student and the parent not to bring the valuable item to school in the future; or
 - c. The Principal or designee will permit the student to maintain the valuable item and inform the student and the parent not to bring the valuable item to school in the future.
 - d. The Board of Education is not responsible for a student's personal possession in the event the item is lost, stolen, misplaced, damaged, or destroyed when in the possession of the student.
3. Teaching staff members shall close classroom windows and shut and lock classroom doors when leaving at the end of the school day; shut and lock classroom doors during the school day when the room is not going to be in use after their assignment, and report immediately to the Principal or designee any evidence of tampering or theft.
4. Custodians shall, at the end of the work day, conduct a security check of the building to make certain that all windows are closed and all office, classroom, and building doors are shut and locked, except as such doors may be required to be open for persons with access.
5. Office personnel shall take all reasonable precautions to ensure the security of all school and district records and documents against unauthorized access, deterioration, and destruction.

F. School Safety Specialist

1. The Superintendent of Schools shall designate a school administrator, or a school employee with expertise in school safety and security, as a School Safety Specialist for the district in accordance with the provisions of N.J.S.A. 18A:17-43.3.

2. The School Safety Specialist shall:
 - a. Be responsible for the supervision and oversight for all school safety and security personnel, policies, and procedures in the school district;
 - b. Ensure that these policies and procedures are in compliance with State law and regulations; and
 - c. Provide the necessary training and resources to school district staff in matters relating to school safety and security.
3. The School Safety Specialist shall also serve as the school district's liaison with law enforcement and national, State, and community agencies and organizations in matters of school safety and security.
4. The School Safety Specialist shall be required to acquire a New Jersey Department of Education School Safety Specialist Certification in accordance with the provisions of N.J.S.A. 18A:17-43.2.

G. Summoning Law Enforcement Authorities

1. Law enforcement authorities will be summoned promptly whenever evidence is discovered that indicates: a crime has been committed on school premises or in the course of staff or student transportation to or from school; a break and entry may have occurred on school grounds; a deadly weapon is on school premises; a breach of the peace has occurred on school premises; for any reason required in the Memorandum of Understanding between the Board of Education and Law Enforcement and in accordance with Policy and Regulation 9320; or for any other reason there is concern about the health, safety, and welfare of persons on school grounds or school property.
2. Anytime law enforcement agents are summoned in accordance with G.1. above, the Superintendent will be notified as soon as possible.

H. Annual School Safety Audit for Each School Building

1. The district shall annually conduct a school safety audit for each school building using the checklist developed by the New Jersey Office of Homeland Security and Preparedness in collaboration with the Department of Education pursuant to section H.2. below.
 - a. The district shall submit the completed audit to the New Jersey Office of Homeland Security and Preparedness and the Department of Education in accordance with the provisions of N.J.S.A. 18A:41-14.a.
 - b. The audits shall be kept confidential and shall not be deemed a public record under N.J.S.A. 47:1A-1 et seq. or the common law concerning access to public records, but may be utilized for the purpose of allocating

any State grants or loans made available for the purpose of school facility safety and security upgrades.

2. The New Jersey Office of Homeland Security and Preparedness in collaboration with the Department of Education shall develop a comprehensive checklist of items to be reviewed and evaluated in the school safety audit(s) conducted by the school district pursuant to Section H.1. above.
 - a. The checklist shall include items to assess the security features and security vulnerabilities of the school district's school buildings and grounds. The checklist shall also include items to assess the emergency notification systems used to facilitate notification to parents and other members of the community in the case of school emergencies.
 - b. The checklist shall be reviewed annually by the New Jersey Office of Homeland Security and Preparedness and the Department of Education and updated as appropriate.
3. The New Jersey Office of Homeland Security and Preparedness in collaboration with the Department of Education shall provide technical assistance to school districts to facilitate the completion of the checklists in a uniform manner.

Adopted: 2-28-18

Revised: 10-30-19;

First Reading: 10-28-20;

PROPERTY INVENTORY

The Board of Education recognizes that efficient management and the replacement of lost, damaged, or stolen property depends upon an accurate inventory and properly maintained records.

The district shall maintain a complete inventory by physical count of all district-owned equipment.

For the purpose of this Policy, "equipment" shall mean any instrument, machine, apparatus, or set of articles which meets all of the following criteria and the cost is above \$2,000:

1. It retains its original shape, appearance, and character with use;
2. It does not lose its identity through fabrication or incorporation into a different more complex unit or substance;
3. It is nonexpendable; that is, if the item is damaged or some of its parts are lost or worn out, it is more feasible to repair the item than to replace it with an entirely new unit; and
4. Under normal conditions of use, including reasonable care and maintenance, it can be expected to serve its principal purpose for at least one year.

Unless otherwise bound by Federal, State, or local law, the school district will use the criteria above for their equipment classification decisions.

The School Business Administrator/Board Secretary or designee shall ensure that inventories are systematically and accurately recorded and that property records of equipment are adjusted annually. Major items of equipment shall be subject to annual spot check inventory. A major loss shall be reported to the Board.

Property records of supplies shall be maintained on a continuous inventory basis. An item should be classified as a "supply" if it does not meet all the stated equipment criteria outlined above and the cost is not more than the capitalization threshold of \$2,000.

The School Business Administrator/Board Secretary or designee shall maintain a system of property records that show, as appropriate to the item recorded, description and identification, manufacturer, year of purchase, initial cost, location, condition and depreciation, and current evaluation in conformity with insurance requirements.

New Jersey Department of Education – “The Uniform Minimum Chart of Accounts for New Jersey Public Schools and Approved Private Schools for Students with Disabilities” 2020-2021 Edition

Adopted: 6-8-72

Revised: 5-6-80; 1-28-04

First Reading: 10-28-20

USE OF SCHOOL FACILITIES

The Board of Education believes the school facilities of this district should be made available for community purposes, provided that such use does not interfere with the educational and co-curricular programs of the school district. For the purpose of this policy, "school facilities" also includes school grounds.

The Board will permit the use of school facilities when such permission has been requested in writing and has been approved by the Board Secretary/Business Administrator. The Board reserves the right to withdraw permission after it has been granted in the event circumstances change requiring such school facilities or school grounds will be needed for a school district purpose or due to a school closing due to weather or other emergency.

In weighing competing requests for the use of school facilities, the Board will give priority to the following uses, in the descending order given:

Number the following uses in the appropriate order

- 1 Uses and groups directly related to the schools and the operations of the schools, including student and teacher groups;
- 2 Uses and organizations indirectly related to the schools, including the P.T.A., P.T.O., Home-School Association, and other school-parent related organizations;
- 3 Community organizations formed for charitable, civic, social, or educational purposes;
- 4 Departments and agencies of the municipal government;
- 5 Governmental agencies;
- 6 Community church groups;
- 7 Private groups and organizations;
- Community political organizations; (not in current policy)
- _____ (other).

[Optional

The use of school facilities will not be granted for the advantage of any commercial or profit-making organization, partisan political activity, or any private social function.]

The use of school facilities will not be granted for any purpose that is prohibited by law.

Each user shall present evidence of the purchase of organizational liability insurance to the limit as prescribed by district regulations. Each user shall inspect any facility or school grounds to be used prior to such use and shall notify a district representative of any existing safety or dangerous conditions. In the event such conditions exist, the district may cancel or modify the user's access to the school facility until such conditions are addressed. Users shall be financially liable for damage to the facilities and for proper chaperonage as required by the school district administration.

Use of school equipment in conjunction with the use of school facilities must be specifically requested in writing and may be granted in accordance with Policy No. 7520. The users of school equipment must accept liability for any damage or loss to such equipment that occurs while it is in their use, regardless of any assignment of negligence. Where rules so specify, certain items of equipment may only be used by a qualified operator approved by the school district administration.

The Board shall approve annually a schedule of fees for the use of school facilities based upon the following guidelines:

1. The use of school facilities for activities directly related to the educational program and district operations shall be without cost to the user except that the user shall be responsible for any custodial costs incurred by the use and any fees charged by a law enforcement agency in connection with the use.
2. All other organizations or persons granted the use of school shall pay in advance the scheduled fee and the cost of any additional staff services required by the use.

The school district shall provide a copy of Policy and Regulation 2431.4 – Prevention and Treatment of Sports-Related Concussions and Head Injuries to all youth sports team organizations that operate on school grounds or in school facilities. In accordance with the provisions of N.J.S.A. 18A:40-41.5, the school district shall not be liable for the injury or death of a person due to the action or inaction of persons employed by, or under contract with, a youth sports team organization that uses school facilities or operates on school grounds if the youth sports team organization provides the school district proof of an insurance policy in the amount of not less than \$50,000 per person, per occurrence; insuring the youth sports team organization against liability for any bodily injury suffered by a person. The youth sports team organization must also provide a statement of compliance with the school district's Policy and Regulation 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries.

For the purpose of this Policy, a "youth sports team organization" means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

The Board shall provide to all persons who supervise youth programs that are not sponsored by the school district, but operate a program in a district building before or after school hours, on the weekend, or during a period when school is not in session, information on the district's

school practices and procedures in the event of a school safety or security incident at a school including non-confidential information on evacuation procedures, emergency response protocols, and emergency contact information in accordance with the provisions of N.J.S.A. 18A:41-7.

The Superintendent shall develop regulations for the use of school facilities; such regulations shall be distributed to every user of the facilities and every applicant for the use of school facilities. Permission to use school facilities shall be granted only to persons and organizations that agree to the terms of Policy and Regulation 7510, the requirements as outlined in the use of school facilities application, and in accordance with the terms outlined in the approval granted by the school district.

N.J.S.A. 18A:20-20; 18A:20-34; 18A:41-7

Adopted: 6-8-72

Revised: 6-16-77; 5-6-80; 2-11-88; 5-10-89; 5-18-94; 8-28-02; 4-25-12

First Reading: 10-28-20;

USE OF SCHOOL FACILITIES

A. Classification of Users

Organizations and individuals using school facilities will be classified as Class I, II, or III users as follows:

1. **Class I users will be given priority for the use of school facilities over other users and may use school district facilities without payment of a use fee or charge for custodial and service (fuel, water, and electricity) costs. Class I users include the following organizations and individuals:**
 - a. **Uses and groups directly related to the schools and the operations of the schools, including student and teacher groups;**
 - b. **Uses and organizations indirectly related to the schools, including the P.T.A., P.T.O., Home-School Association, and other school-parent related organizations;**
 - c. **Community organizations formed for charitable, civic, social, or educational purposes.**
2. **Class II users will be given priority for the use of school facilities over Class III users and may use school district facilities without payment of a use fee but will be charged custodial and service costs. Class II users include the following organizations and individuals:**
 - a. **Departments and agencies of the municipal government;**
 - b. **Governmental agencies;**
 - c. **Community church groups**
3. **Class III users will be given lowest priority for the use of school facilities and may use school district facilities only on payment of a use fee and charges for custodial and service costs. Class III users include the following organizations and individuals:**
 - a. **Private groups**
4. **No other organizations or individuals will be permitted to use school facilities.**

B. Application Procedures

1. Application must be made in writing and on the form supplied by the school district. The form is available in the office of the Board Secretary/Business Administrator.
2. Application for use of school facilities must be submitted to the Board Secretary/Business Administrator not less than 20 working days before the date of the requested use. A use that requires the approval of the Board must be submitted not less than 20 working days prior to a regular Board meeting and not less than 20 working days before the date of the requested use.
3. The application must be signed by an adult representative of the requesting organization, who will be considered by the Board to be the agent of the organization.
4. The application must include all the facilities that the applicant wishes to use and all the dates and times of the requested use. Approval of any application is limited to the facilities, dates, and times expressly requested on the application. Approval does not include the privilege of additional rehearsal time or the use of rooms or buildings not expressly requested.
5. The application must include all the equipment and supplies that the applicant wishes to include in the use, pursuant to Policy No. 7520, Loan of School Equipment.

C. Approval

1. The Board Secretary/Business Administrator will review each application and check the school calendar to determine whether the facility requested is available at the date and time requested, that is, the facility has not been scheduled
 - a. For use in the instructional or co-curricular program,
 - b. For maintenance, repair, or capital improvement, or
 - c. For use by another organization.
2. If the facility is not available for use, the Board Secretary/Business Administrator will so inform the representative of the organization and may suggest alternative dates, times, or facilities.
3. If the facility is available for use and the applicant meets the standards set by Policy No. 7510 and these regulations, the Board Secretary/Business Administrator will note his/her approval on the application form and will record the classification of the applicant organization and forward the application to the

Chief School Administrator for final approval or for referral to the Board for requests that may be approved only by the Board.

4. Standards for approval include the following limitations on use:

- a. School facilities are available for use only on weekdays, including school vacations.

[Select one option below

___ School facilities are not available for use on Saturdays, Sundays, and other public holidays.

X School facilities may be available for use on ___ Saturdays ___ Saturdays and Sundays X Saturdays, Sundays, and other public holidays depending on appropriate and adequate custodial coverage.]

- b. School facilities are available for use only during the hours of ___ 3:30 ___ p.m. and ___ 10:00 ___ p.m. Permission may be granted for a use up to ___ 10:00 ___ p.m., provided the user pays an overtime fee regardless of the user's classification. School facilities are not available for use during the school day or for any use that may interfere with the school district's educational or co-curricular programs.

- c. The use of school facilities will generally not be granted for observances or celebrations that are essentially private in nature or for meetings of small groups that can conveniently convene in private homes.

- d. In accordance with Policy No. 7510, the use of school facilities will not be granted for the advantage of any commercial or profit-making organization or partisan political activity, or any purpose that is prohibited by law.

5. The Board Secretary/Business Administrator will determine the classification (I, II, or III) of the applicant organization and the fees and costs, if any, to be charged for the use of the facility. This information will be provided on the application form.

6. In the event of a conflict between requesting organizations within the same class, the request received earlier by the district will be honored first.

7. A copy of each approved or disapproved application will be distributed to the representative who signed the application form.

8. The application form will include the rules governing the use of school facilities, and the representative's signature on the application will signify notice of those rules and the organization's agreement to be bound by those rules.
9. The Board reserves the right to deny an application and to withdraw permission to use school facilities after approval has been granted and after the use has commenced. Permission may specifically be withdrawn from any organization whose representative has willfully made misrepresentation on the application or whose members violate the rules established for the use of school facilities. Such withdrawal of permission may constitute grounds for denying a future application made by the organization.
10. Permission to use school facilities is not transferable.
11. The organization representative must inform the Board Secretary/Business Administrator of any canceled use request as soon as he/she is aware of the cancellation. An organization's failure to inform the Board Secretary/Business Administrator of a canceled use at least 5 working days in advance of the scheduled time of the use may result in imposition of service charges.
12. Permission to use a school facility is automatically withdrawn on a day when the facility is closed for inclement weather, work stoppage, or other emergency.

D. Insurance and Indemnification

1. The representative of an organization granted permission to use a school facility must assume responsibility for the orderly and careful use of the facility and must agree to assume liability for any damage or loss of property caused by the use or in the course of the use.
2. The organization and/or its representative will hold the Board of Education harmless from claims arising out of the permitted use of the school facility or during the user's occupancy. In addition, the user shall agree to save the Board harmless from liability for injury or damage to any person or property of any person who may be attending or participating in the function or activity for which permission has been granted.
3. The user shall furnish evidence of the purchase of liability insurance in the amount of
 - a. \$_____ per person,
 - b. \$_____ per accident or event, and
 - c. \$_____ property damage.

4. Any youth sports team organization that is granted permission to use school facilities must provide the school district proof of an insurance policy against liability for any bodily injury in the amount of not less than \$50,000 per person per occurrence, insuring the youth sports team organization against liability for any bodily injury suffered by a person. The youth sports team organization must also provide a statement of compliance with the school district's Policy and Regulation 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries, which will be provided to the adult representative of the requesting organization with the application to use school facilities.

For the purpose of this Policy, a "youth sports team organization" means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

E. Rules for the Use of School Facilities

1. Users of school facilities will be bound by the law.
 - a. Users must comply strictly with all applicable statutes; municipal ordinances; and rules of the Board of Health, Fire Department, and Police Department regarding public assemblies.
 - b. The use must not exceed the established capacity of the facility used.
 - c. The use must not involve gambling or games of chance.
 - d. The use, possession, and/or distribution of alcohol and/or controlled dangerous substances is absolutely prohibited, in accordance with law and Policy Nos. 5530 and 7435.
 - e. Smoking is prohibited in accordance with Policy No. 7434.
 - f. School facilities cannot be used for any purpose prohibited by law or likely to result in rioting, disturbance of the peace, damage to property or for the purpose of defaming others.
2. Users of school facilities will respect Board property.
 - a. The user will not damage, destroy, or deface school property. The facility shall be used with care and left in an orderly and neat condition.
 - b. The user must request in the application and receive permission to bring and use equipment, decorations, or materials to the school facility. No equipment, decorations, or materials may be nailed to floors, walls, windows, woodwork, curtains or fixtures or affixed to the same in any manner that defaces or damages school property or grounds.

- c. Any equipment, scenery, decorations, or other material brought to the school facility and any debris caused by the use or remaining after the use must be promptly removed by the user. Any such materials left on school premises beyond the time period approved in the application may be removed by the Board at the user's expense. The Board assumes no liability for damage to or loss of materials brought to school facilities.
- d. The user must request in the application and receive permission to use, move, or tune a district piano. A piano may be moved only by school district staff or by a competent and experienced commercial mover approved by the Board and at the expense of the user. Any piano that has been moved must be returned to its original placement with the same care and at the expense of the user.
- e. Users of the gymnasium must ensure that all participants wear rubber-soled footwear to prevent damage to floors.
- f. No school facility may be used for a purpose in conflict with the purpose for which the facility was designed.
- g. Lighting equipment, ventilation systems, and thermostatic controls may be operated only by an employee of the district.
- h. The user must request in the application and receive permission to serve and consume food and/or beverages on school premises. The service and consumption of food and/or beverages is strictly limited to the area for which permission is granted. If food and/or beverages are served, the user must clean all utensils, equipment, serving dishes, and the like and restore the facility to its proper condition. The user may not consume food or beverages or use supplies purchased with public funds.
- i. No signs, posters, advertisements, or other displays may be placed in a school building without prior approval.
- j. No school keys shall be issued to a user.
- k. No animal shall be allowed on school premises without prior approval.
- l. An authorized school district staff member shall examine the school facilities and/or grounds after the use and will inform the user of any loss or damage that must be corrected.
- m. Permission to use school facilities extends only to the facility requested. Users are not entitled to enter health offices, administrative offices, storage closets, or any other room to which permission to use has not been

expressly granted. Users are not permitted to use district telephones, word processors, and office equipment.

- n. No vehicles of any type shall be operated in any area that is not designed for such vehicles without prior permission.

3. Uses Must be Properly Supervised.

- a. A school custodian must be on duty during the entire time a use occurs. The custodian is present for the purpose of insuring the security and proper functioning of the facility and of enforcing these regulations. The custodian is paid by the Board and may not accept gratuities from users. If the custodian is needed to perform extra services as an accommodation to the user, the user may be charged an additional fee and the custodian will be compensated accordingly by the district.
- b. The use of certain school facilities (such as kitchen and auditorium stage) require the services of school employees trained in the use of the facility. The user will be charged an additional fee and the school employee will be compensated accordingly by the district.
- c. The user must assume full responsibility for the conduct of all participants in the use while they are in or about school buildings and grounds and must enforce these regulations. The user must provide an adequate number of persons to supervise participants in the activity. The district, depending on the activity, may require as a condition of approval, a certain number of chaperones, law enforcement officials, and/or a school district representative(s) to be present at the activity.
- d. The user must, in consultation with the Principal, anticipate the need for the assistance of police officers, fire fighters, and/or parking attendants. All such services must be arranged by the user and will be at the expense of the user. When a user refuses or fails to secure police, fire, and/or parking assistance after having been advised to do so by the Principal, the Principal may recommend that permission to use the facility be withdrawn.
- e. Board members and school officials are entitled to full and free access to any part of the school premises during any use. No user may exclude a Board member or school official from a school facility for any reason.

F. Fee Schedule

- 1. Class I users will not be charged a fee or costs for the use of schools, except that special charges for the specific services of school employees rendered pursuant to paragraph E3a and paragraph E3b will be billed.

2. Class II users will not be charged a facility fee, but will be charged
- a. For the specific services of school employees rendered pursuant to paragraph E3a and paragraph E3b, if any, and
 - b. For service costs of the use as follows:

Custodial costs: _____

Fuel costs: _____

Lighting costs: _____

3. Class III users will be charged the costs charged Class II users (paragraph F2a and paragraph F2b) and the following facility fee for each four hours' use.

| <u>Facility</u> | <u>Fee</u> |
|------------------------------|------------|
| High school auditorium | \$ _____ |
| High school gymnasium | \$ _____ |
| High school cafeteria | \$ _____ |
| High school athletic field | \$ _____ |
| High school classroom | \$ _____ |
| Elementary school auditorium | \$ _____ |
| Elementary school gymnasium | \$ _____ |
| Elementary school cafeteria | \$ _____ |
| Elementary school classroom | \$ _____ |
| _____ | \$ _____ |
| _____ | \$ _____ |
| _____ | \$ _____ |

4. An itemized bill for the use of school facilities will be prepared based on the approved application form. The bill will be sent to the representative of the applicant organization in advance of the use and payment may be requested in advance of the use.

G. Provision of Training on School Safety and Security

1. In accordance with the provisions of N.J.S.A. 18A:41-7.c., the Board of Education shall provide to all persons who supervise youth programs that are not sponsored by the school district, but operate a program in a district building before or after school hours, on the weekend, or during a period when school is not in session, information on the district's school practices and procedures in the event of a school safety or security incident at a school including non-confidential information on evacuation procedures, emergency response protocols, and emergency contact information.

2. It shall be the responsibility of the organization that sponsors the youth program to train the program's employees and volunteers on the school security and emergency procedures in effect in the school building in which the youth program is located.
3. The organization that sponsors the youth program shall file a statement of assurance with the Superintendent or designee that it has complied with the training requirements prior to the district authorizing the use of the school building.
 - a. The statement of assurance shall be developed by the Commissioner of Education and shall be filed with the school district on an annual basis.

Adopted: 9-24-08

Revised: 8-25-1; 4-25-12

First Reading: 10-28-20

EMERGENCY AND CRISIS SITUATIONS

The Board of Education recognizes its responsibility to provide for the safety and security in each school building in the district. The district will develop and implement written plans and procedures to provide for the protection of health, safety, security, and welfare of the school population; the prevention of, intervention in, response to and recovery from emergency and crisis situations; the establishment and maintenance of a climate of civility; and supportive services for staff, students, and their families.

The Superintendent of Schools or designee shall consult with law enforcement agencies, health and social services provider agencies, emergency management planners, and school and community resources, as appropriate, in the development of the school district's plans, procedures, and mechanisms for school safety and security. The plans, procedures, and mechanisms shall be consistent with the provisions of N.J.A.C. 6A:16-5.1 and the format and content established by the Domestic Security Preparedness Task Force, pursuant to N.J.S.A. App. A:9-64 et seq., and the Commissioner of Education and shall be reviewed annually, and updated as appropriate.

A copy of the school district's school safety and security plan shall be disseminated to all school district employees. New employees shall receive a copy of the school district's safety and security plan, as appropriate, within sixty days of the effective date of their employment. All employees shall be briefed in writing, as appropriate, regarding updates and changes to the school safety and security plan.

The school district shall develop and provide an in-service training program for all school district employees to enable them to recognize and appropriately respond to safety and security concerns, including emergencies and crisis, consistent with the school district's plans, procedures, and mechanisms for school safety and security and the provisions of N.J.A.C. 6A:16-5.1. New employees shall receive this in-service training, as appropriate, within sixty days of the effective date of their employment. This in-service training program shall be reviewed annually and updated, as appropriate.

The Board shall ensure individuals employed in the district in a substitute capacity are provided with information and training on the district's practices and procedures on school safety and security including instruction on school security drills, evacuation procedures, and emergency response protocols in the district and the school building where the individuals are employed in accordance with the provisions of N.J.S.A. 18A:41-7.

In accordance with N.J.S.A. 18A:41-1, at least one fire drill and one school security drill will be conducted each month within school hours, including any summer months, which the school is open for instructional programs. A school security drill means an exercise, other than a fire drill, to practice procedures that respond to an emergency situation including, but not limited to, a non-fire evacuation, lockdown, bomb threat, or active shooter situation that is similar in duration

to a fire drill. Schools are required to hold a minimum of two active shooter, non-fire evacuation, bomb threat, and lockdown security drills annually. Fire alarm systems shall be initiated only during a fire drill evacuation. Responses made necessary by the unplanned activation of emergency procedures or by any other emergency shall not be substituted for a required school security drill.

The Principal or designee will provide local law enforcement or other emergency responders, as appropriate, with a friendly notification at least forty-eight hours prior to holding a school security drill. Although these outside agencies are not required to observe school security drills, the Principal is encouraged to invite representatives from local law enforcement and emergency responder agencies to attend and observe at least four different security drills annually.

Such drills and in-service training programs shall be conducted in accordance with a building security drill guide and training materials that educate school employees on proper evacuation and lockdown procedures in a variety of emergency situations on school grounds as provided by the New Jersey Office of Homeland Security and Preparedness.

The school district will be required to annually submit a security drill statement of assurance to the New Jersey Department of Education by June 30 of each school year. Each school in the district will be required to complete a security drill record form as required by the New Jersey Department of Education.

N.J.S.A. 2C:33-3

N.J.S.A. 18A:41-1 et seq.; 18A:41-7

N.J.A.C. 6A:16-5.1; 6A:27-11.2

Adopted: 3-14-74

Revised: 5-6-80; 2-13-91; 8-28-07; 6-23-10; 1-26-11

First Reading: 10-28-20

PROCUREMENT PROCEDURES FOR SCHOOL NUTRITION PROGRAMS

The Board of Education adopts this Policy to identify their procurement plan for the United States Department of Agriculture's (USDA) School Nutrition Programs. School Nutrition Programs include, but are not limited to: the National School Lunch Program (NSLP); School Breakfast Program (SBP); Afterschool Snack Program (ASP); Special Milk Program (SMP); Fresh Fruit and Vegetable Program (FFVP); Seamless Summer Option (SSO) of the NSLP; Summer Food Service Program (SFSP); the At-Risk Afterschool Meals component of the Child and Adult Care Food Program (CACFP); and the Schools/Child Nutrition USDA Foods Program.

The Board of Education is ultimately responsible for ensuring all procurement procedures for any purchases by the Board of Education and/or a food service management company (FSMC) comply with all Federal regulations, including but not limited to: 7 CFR Parts 210, 220, 225, 226, 245, 250; 2 CFR 200; State procurement statutes and administrative codes and regulations; local Board of Education procurement policies; and any other applicable State and local laws.

The procurement procedures contained in this Policy will be implemented beginning immediately, until amended. All procurements must maximize full and open competition. Source documentation will be maintained by the School Business Administrator/Board Secretary or designee and will be available to determine open competition, the reasonableness, the allowability, and the allocation of costs.

The Board of Education intentionally seeks to prohibit conflicts of interest in all procurement of goods and services.

A. General Procurement

The procurement procedures will maximize full and open competition, transparency in transactions, comparability, and documentation of all procurement activities. The school district's plan for procuring items for use in the School Nutrition Programs is as follows:

1. The School Business Administrator/Board Secretary will ensure all purchases will be in accordance with the Federal Funds Procurement Method Selection Chart – State Agency Form #358 - Appendix. Formal procurement procedures will be used as required by 2 CFR 200.318 through .326 and any State and local procurement code and regulations. Informal procurement procedures (small purchase) will be required for purchases under the most restrictive small purchase threshold.
2. The following procedures will be used for all purchases:

OPERATIONS
8561/page 2 of 13

Procurement Procedures for School Nutrition Programs

| Product/ Services | Estimated Dollar Amount | Procurement Method | Evaluation | Contract Award Type | Contract Duration/ Frequency |
|----------------------|-------------------------------|------------------------|------------------------------------|---------------------------|--|
| Small Wares | Up to \$6,000 | Informal bid/quotes | Reasonable Price | Equitable Distribution | Annual provided funds are available for purchase |
| Small Wares | Over \$6,000 | Informal bid/quotes | Bottom Line | Fixed Price | Annual provided funds are available for purchase |
| Repair Services | Up to \$6,000 | Informal bid/quotes | Bottom Line | Fixed Price | As needed |
| Capital Equipment | Up to \$40,000 | Informal bid/quotes | Bottom Line | Fixed Price | As needed with available funds, subject to State approval |
| Capital Equipment | Over \$40,000 | Formal IFB | Bottom Line | Fixed Price | Annual with available funds and subject to State approval |
| Shortages/Emergency | Up to \$6,000 | Micro- Purchase | Reasonable Price | Equitable Distribution | Infrequently, as needed |
| | | Formal RFP | Criteria as specified in RFP | As specified in RFP | Base year plus up to 4 one year renewals as specified |

B. Micro-Purchase Procedures

1. Public/Charter Schools

Purchases of supplies or services, as defined by 2 CFR 200.67, will be awarded without soliciting competitive price quotations if the price is reasonable in accordance with N.J.S.A. 18A:18A-37(a) and below thresholds established by the State Treasurer for informal receipt of quotations. Purchases will be distributed equitably among qualified suppliers with reasonable prices. Records will be kept for micro-purchases.

2. Non-Public Schools

Purchases of supplies or services, within the Federal micro-purchase threshold (the aggregate amount does not exceed the Federal micro-purchase threshold as set by 2 CFR 200.67) will be awarded without soliciting competitive price quotations if the price is reasonable. Purchases will be distributed equitably

among qualified suppliers with reasonable prices. Records will be kept for micro-purchases.

3. Formal bid procedures will be applied on the basis of:

[Choose one or more of the following:

☒_X_ centralized system;
☒_X_ multi-school system; and/or
☒_X_ State contract.]

4. Because of the potential for purchasing more than public or non-public informal/small purchase threshold amount, or the Board approved threshold if less, it will be the responsibility of the School Business Administrator/Board Secretary to document the amounts to be purchased so the correct method of procurement will be followed.

C. Formal Procurement

When a formal procurement method is required, the following competitive sealed bid or an Invitation for Bid (IFB) or competitive proposal in the form of a Request for Proposal (RFP) procedures will apply:

1. An announcement of an IFB or a RFP will be placed in the Board designated official newspaper to publicize the intent of the Board of Education to purchase needed items. The advertisement for bids/proposals or legal notice will be published in the official newspaper for at least one day in accordance with the provisions of N.J.S.A. 18A:18A-21.
2. An advertisement in the official newspaper for at least one day is required for all purchases over the school district's small purchase threshold as outlined in Appendix – Federal Funds Procurement Method Section Chart. The advertisement will contain the following:
 - a. A general description of items to be purchased;
 - b. The deadline for submission of questions and the date written responses will be provided, including addenda to bid specifications, terms, and conditions as needed;
 - c. The date of the pre-bid meeting, if provided, and if attendance is a requirement for bid award;
 - d. The deadline for submission of sealed bids or proposals; and

OPERATIONS
8561/page 4 of 13

Procurement Procedures for School Nutrition Programs

- e. The address of the location where complete specifications and bid forms may be obtained.
- 3. In an IFB or RFP, each vendor will be given an opportunity to bid on the same specifications.
- 4. The developer of written specifications or descriptions for procurements will be prohibited from submitting bids or proposals for such products or services.
- 5. The IFB or RFP will clearly define the purchase conditions. The following list includes requirements, not exclusive, to be addressed in the procurement document:
 - a. Contract period for the base year and renewals as permitted;
 - b. The Board of Education is responsible for all contracts awarded (statement);
 - c. Date, time, and location of IFB/RFP opening;
 - d. How the vendor is to be informed of bid acceptance or rejection;
 - e. Delivery schedule;
 - f. Requirements (terms and conditions) the bidder must fulfill in order for bid to be evaluated;
 - g. Benefits to which the Board of Education will be entitled if the contractor cannot or will not perform as required;
 - h. Statement assuring positive efforts will be made to involve small and minority businesses, women's business enterprises, and labor surplus area firms;
 - i. Statement regarding the return of purchase incentives, discounts, rebates, and credits under a cost reimbursement FSMC contract to the Board of Education's nonprofit school food service account;
 - j. Contract provisions as required in Appendix II to 2 CFR 200:
 - (1) Termination for cause and convenience – contracts in excess of \$10,000;
 - (2) Equal Opportunity Employment – “federally assisted construction contracts”;
 - (3) Davis-Bacon Act – construction contracts in excess of \$2,000;

OPERATIONS
8561/page 5 of 13

Procurement Procedures for School Nutrition Programs

- (4) Contract work Hours and Safety Standards – contracts in excess of \$100,000;
 - (5) Right to inventions made under a contract or agreement – if the contract meets the definition of a “funding agreement” under 37 CFR 401.2(a);
 - (6) Clean Air Act – contracts in excess of \$150,000;
 - (7) Debarment and Suspension – all Federal awarded contracts;
 - (8) Byrd Anti Lobbying Amendment – contracts in excess of \$100,000; and
 - (9) Contracts must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.
- k. Contract provisions as required in 7 CFR 210.21(f) for all cost reimbursable contracts;
 - l. Contract provisions as required in 7 CFR 210.16(a)(1-10) and 7 CFR 250.53 for food service management company contracts;
 - m. Procuring instrument to be used are purchase orders from firm fixed prices after formal bidding;
 - n. Price adjustment clause for renewal of multi-year contracts as defined in N.J.S.A. 18A:18A-42. The “index rate” means the annual percentage increase rounded to the nearest half percent in the implicit price deflator for State and local government purchases of goods and services computed and published quarterly by the U.S. Department of Commerce, Bureau of Economic Analysis;
 - o. Method of evaluation and type of contract to be awarded (solicitations using an IFB are awarded to the lowest responsive and responsible bidder; solicitations using a RFP are awarded to the most advantageous bidder/offeror with price as the primary factor among factors considered);
 - p. Method of award announcement and effective date (if intent to award is required by State or local procurement requirements);
 - q. Specific bid protest procedures including contact information of person and address and the date by which a written protest must be received;

Procurement Procedures for School Nutrition Programs

- r. Provision requiring access by duly authorized representatives of the Board of Education, New Jersey Department of Agriculture (NJDA), United States Department of Agriculture (USDA), or Comptroller General to any books, documents, papers, and records of the contractor which are directly pertinent to all negotiated contracts;
 - s. Method of shipment or delivery upon contract award;
 - t. Provision requiring contractor to maintain all required records for three years after final payment and all other pending matters (audits) are closed for all negotiated contracts;
 - u. Description of process for enabling vendors to receive or pick up orders upon contract award;
 - v. Provision requiring the contractor to recognize mandatory standards/policies related to energy efficiency contained in the Energy Policy and Conservation Act (PL 94-163);
 - w. Signed statement of non-collusion;
 - x. Signed Debarment/Suspension Certificate, clause in the contract or a copy of search results from the System for Award Management (SAM);
 - y. Provision requiring "Buy American" as outlined in 7 CFR Part 210.21(d) and USDA Guidance Memo SP 38-2017, including specific instructions
for prior approval and documentation of utilization of non-domestic food products only;
 - z. Specifications and estimated quantities of products and services prepared by the school district and provided to potential contractors desiring to submit bids/proposals for the products or services requested; and
 - aa. The Board of Education's Electronic Signature Policy.
6. If any potential vendor is in doubt as to the true meaning of specifications or purchase conditions, questions may be sent to the School Business Administrator/Board Secretary. The School Business Administrator/Board Secretary or designee's response will be provided in writing to all potential bidders within 10 business days.
- a. The School Business Administrator/Board Secretary will be responsible for providing responses to questions and securing all bids or proposals.

Procurement Procedures for School Nutrition Programs

- b. The School Business Administrator/Board Secretary will be responsible to ensure all Board of Education procurements are conducted in compliance with applicable Federal, State, and local procurement regulations.
 - c. The following criteria will be used in awarding contracts as a result of bids/proposals. Price must be the highest weighted criteria. Examples of other possible criteria include quality, service, delivery, and availability.
7. In awarding a RFP, a set of award criteria in the form of a weighted evaluation sheet will be provided to each bidder in the initial bid document materials. Price alone is not the sole basis for award, but remains the primary consideration among all factors when awarding a contract. Following evaluation and negotiations, a firm fixed price or cost reimbursable contract is awarded.
- a. The contracts will be awarded to the responsible bidder/proposer whose bid or proposal is responsive to the invitation and is most advantageous to the Board of Education, price as the primary, and other factors considered. Any and all bids or proposals may be rejected in accordance with the law.
 - b. The School Business Administrator/Board Secretary or designee is required to sign on the bid tabulation of competitive sealed bids or the evaluation criterion score sheet of competitive proposals signifying a review and approval of the selections.
 - c. The School Business Administrator/Board Secretary shall review the procurement system to ensure compliance with applicable laws.
 - d. The School Business Administrator/Board Secretary or designee will be responsible for documentation that the actual product specified was received.
 - e. Any time an accepted item is not available, the School Business Administrator/Board Secretary will select the acceptable alternate. The contractor must inform the School Business Administrator/Board Secretary within one workday if a product is not available. In the event a nondomestic agricultural product is to be provided to the Board of Education, the contractor must obtain, in advance, written approval for the product. The School Business Administrator/Board Secretary must comply with the Buy American Provision.
 - f. Full documentation regarding the reason an accepted item was unavailable, and the procedure used in determining acceptable alternates, will be available for audit and review. The person responsible for this documentation is the School Business Administrator/Board Secretary.
 - g. The School Business Administrator/Board Secretary is responsible for maintaining all procurement documentation.

D. Small Purchase Procedures

If the amount of purchases for items is less than the school district's small purchase threshold as outlined in the Federal Funds Procurement Method Selection Chart – See Appendix, the following small purchase procedures including quotes will be used. Quotes from a minimum number of three qualified sources will be required.

1. Written specifications will be prepared and provided to all vendors.
2. Each vendor will be contacted and given an opportunity to provide a price quote on the same specifications. A minimum of three vendors shall be contacted.
3. The School Business Administrator/Board Secretary or designee will be responsible for contacting potential vendors when price quotes are needed.
4. The price quotes will receive appropriate confidentiality before award.
5. Quotes/Bids will be awarded by the School Business Administrator/Board Secretary. Quotes/Bids will be awarded on the following criteria. Quote/Bid price must be the highest weighted criteria. Examples of other possible criteria include quality, service, delivery, and availability.
6. The School Business Administrator/Board Secretary will be responsible for documentation of records to show selection of vendor, reasons for selection, names of all vendors contacted, price quotes from each vendor, and written specifications.
7. The School Business Administrator/Board Secretary or designee will be responsible for documentation that the actual product specified is received.
8. Any time an accepted item is not available, the School Business Administrator/Board Secretary will select the acceptable alternate. Full documentation will be made available as to the selection of the acceptable item.
9. The School Business Administrator/Board Secretary or designee is required to sign all quote tabulations, signifying a review and approval of the selections.

E. Noncompetitive Proposal Procedures

If items are available only from a single source when the award of a contract is not feasible under small purchase, sealed bid or competitive negotiation, noncompetitive proposal procedures will be used:

1. Written specifications will be prepared and provided to the vendor.

Procurement Procedures for School Nutrition Programs

2. The School Business Administrator/Board Secretary will be responsible for the documentation of records to fully explain the decision to use the noncompetitive proposal. The records will be available for audit and review.
3. The School Business Administrator/Board Secretary or designee will be responsible for documentation that the actual product or service specified was received.
4. The School Business Administrator/Board Secretary will be responsible for reviewing the procedures to be certain all requirements for using single source or noncompetitive proposals are met.
5. The noncompetitive micro-purchase method shall be used for one-time purchases of a new food item if the amount is less than the applicable Federal or State micro-purchase threshold to determine food acceptance by students and provide samples for testing purposes. A record of noncompetitive negotiation purchase shall be maintained by the School Business Administrator/Board Secretary or designee. At a minimum, the record of noncompetitive purchases shall include: item name; dollar amount; vendor; and reason for noncompetitive procurement.
6. A member or representative of the Board of Education will approve, in advance, all procurements that result from noncompetitive negotiations.

F. Miscellaneous Provisions

1. New product evaluation procedures will include a review of product labels and ingredients; an evaluation of the nutritional value; taste tests and surveys; and any other evaluations to ensure the new product would enhance the program.
2. The Board of Education agrees the reviewing official of each transaction will be the School Business Administrator/Board Secretary.
3. Payment will be made to the vendor when the contract has been met and verified and has met the Board of Education's procedures for payment. (If prompt payment is made, discounts, etc., are accepted.)
4. Specifications will be updated as needed.
5. If the product is not as specified, the following procedure, including, but not limited to, will take place: remove product from service; contact vendor for approved alternate product; or remove product from bid.

G. Emergency Purchases

1. If it is necessary to make a one-time emergency procurement to continue service or obtain goods, and the public exigency or emergency will not permit a delay resulting from a competitive solicitation, the purchase must be authorized using a

Procurement Procedures for School Nutrition Programs

purchase order signed by the School Business Administrator/Board Secretary. The emergency procedures to be followed for such purchases shall be those procedures used by the school district for other emergency purchases consistent with N.J.S.A. 18A:18A-7. All emergency procurements shall be approved by the School Business Administrator/Board Secretary. At a minimum, the following emergency procurement procedures shall be documented to include, but not be limited to: item name; dollar amount; vendor; and reason for emergency.

- H. Purchasing Goods and Services – Cooperative Agreements, Agents, and Third-Party Services (Piggybacking)
1. When participating in intergovernmental and inter-agency agreements the Board of Education will ensure that competitive procurements are conducted in accordance with 2 CFR Part 200.318 through .326 and applicable program regulations and guidance.
 2. When utilizing the services of a co-op, agent, or third party the Board of Education will ensure that the following conditions have been met and considered as one source of pricing in addition to other prices:
 - a. All procurements were subject to full and open competition and were made in accordance with Federal/State/local procurement requirements;
 - b. The existing contract allows for the inclusion of additional Board of Education that were not contemplated in the original procurement to purchase the same supplies/equipment through the original award;
 - c. The specifications in the existing contract meets their needs and that the items being ordered are in the contract;
 - d. The awarded contract requires all the Federally required certifications; e.g. Buy American, debarment, restrictions on lobbying, etc.;
 - e. The agency will confirm the addition of their purchasing power (goods or services) to the procurement in scope or services does not create a material change, resulting in the needs to re-bid the contract;
 - f. Administrative costs (fees) for participating in the agreement are adequately defined, necessary and reasonable, and the method of allocating the cost to the participating agencies must be specified;
 - g. The Buy American provisions are included in the procurement of food and agricultural products; and
 - h. The agreement includes the basis for and method of allocating each discount, rebate, or credit and how they will be returned to each participating agency when utilizing a cost-reimbursable contract.

I. Records Retention

1. The Board of Education shall agree to retain all books, records, and other documents relative to the award of the contract for three years after final payment. If there are audit findings that have not been resolved, the records shall be retained beyond the three-year period as long as required for the resolution of the issues raised by the audit. Specifically, the Board of Education shall maintain, at a minimum, the following documents:
 - a. Written rationale for the method of procurement;
 - b. A copy of the original solicitation;
 - c. The selection of contract type;
 - d. The bidding and negotiation history and working papers;
 - e. The basis for contractor selection;
 - f. Approval from the State agency to support a lack of competition when competitive bids or offers are not obtained;
 - g. The basis for award cost or price;
 - h. The terms and conditions of the contract;
 - i. Any changes to the contract and negotiation history;
 - j. Billing and payment records;
 - k. A history of any contractor claims;
 - l. A history of any contractor breaches; and
 - m. Any other documents as required by N.J.S.A. 18A:18A – Public School Contracts Law.

J. Code of Conduct for Procurement

1. All procurements must ensure there is open and free competition and adhere to the most restrictive Federal, State, and local requirements. The Board of Education seeks to conduct all procurement procedures in compliance with stated regulations and to prohibit conflicts of interest and actions of employees engaged in the selection, award, and administration of contracts. All procurements will be in accordance with this Policy and all applicable provisions of N.J.S.A. 18A:18A – Public School Contracts Law.

2. No employee, officer, or agent may participate in the selection, award, or administration of a contract supported by a Federal, State, or local award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent; any member of his or her immediate family, his or her partner; or an organization which employs or is about to employ any of the parties indicated herein has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The officers, employees, and agents of the non-Federal entity may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, non-Federal entities may set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value.
4. The standards of conduct must provide for disciplinary actions to be applied for violations of such standards by officers, employees, or agents of the non-Federal entity. Based on the severity of the infraction, the penalties could include a written reprimand to their personnel file, a suspension with or without pay, or termination.
5. All questions and concerns regarding procurement solicitations, contract evaluations, and contract award, shall be directed to the School Business Administrator/Board Secretary.

K. Food Service Management Company (FSMC)

1. In the operation of the school district's food service program, the school district shall ensure that a FSMC complies with the requirements of the Program Agreement, the school district's Free and Reduced School Lunch Policy Statement, all applicable USDA program policies and regulations, and applicable State and local laws. In order to operate an a la carte food service program, the FSMC shall agree to offer free, reduced price, and full price reimbursable meals to all eligible children.
2. The school district shall monitor the FSMC billing invoices to ensure compliance with Federal and State procurement regulations.
3. In accordance with N.J.S.A. 18A:18A-5a.(22), RFPs are required in all solicitations for a FSMC.

OPERATIONS
8561/page 13 of 13

Procurement Procedures for School Nutrition Programs

APPENDIX

| FEDERAL FUNDS PROCUREMENT METHOD SELECTION CHART | | |
|--|---|--|
| THERE ARE TWO (2) PROCUREMENT METHODS, FORMAL AND INFORMAL. THE METHOD THE SCHOOL FOOD AUTHORITIES (SFA) NEEDS TO USE DEPENDS ON TWO (2) FACTORS, THE AMOUNT OF THE CONTRACT AND WHETHER THE SFA IS A PUBLIC/CHARTER OR NON-PUBLIC SCHOOL. | | |
| NEW JERSEY PUBLIC/CHARTER SCHOOLS PURCHASING THRESHOLDS | | |
| AMOUNT | ACTIVITY | PROCUREMENT METHOD |
| INFORMAL PROCUREMENT | | |
| Below \$4,350 without QPA | N.J.S.A 18A:18A-3 | Sound Business Practice * |
| Below \$6,000 with QPA | APPLIES TO PURCHASES BELOW THE QUOTATION THRESHOLDS | |
| SMALL PURCHASE QUOTATION PROCEDURES | | |
| \$4,351 OR \$6,001 up to \$29,000 or \$40,000 | N.J.S.A. 18A:18A-37 ANY PURCHASE EXCEEDING QUOTATION THRESHOLDS REQUIRES A QUOTE UP TO THE APPLICABLE N.J.S.A. BID THRESHOLDS OF \$29,000 (without a QPA*) OR \$40,000 (with a QPA*) | Quotation using SFA Internal Procurement Procedures |
| NOTE: ANNUAL AGGREGATE AMOUNTS | | |
| FORMAL PROCUREMENT | | |
| \$29,000 or \$40,000 and above | N.J.S.A. 18A:18A-37 Bid Threshold without a QPA* - \$29,000 Bid Threshold with a QPA* - \$40,000 * QUALIFIED PURCHASING AGENT | Bid - Invitation for Bid (IFB) OR Request for Proposal (RFP) |
| NEW JERSEY NON-PUBLIC SCHOOL PURCHASING THRESHOLDS | | |
| AMOUNT | ACTIVITY | PROCUREMENT METHOD |
| INFORMAL PROCUREMENT | | |
| Below \$10,000 * | Micro - purchases 2 CFR 200.320(a) Single Transaction aggregate cost less than \$10,000 | Sound Business Practice * |
| * Or LESS than \$10,000 if local SFA Procurement Policies are more restrictive | | |
| \$10,001 - \$249,999 | Small purchase procedures 2 CFR 200.320(b) | Quotation using SFA Internal Procurement Procedures |
| FORMAL PROCUREMENT | | |
| \$250,000 and above | As per Federal requirements in 2 CFR Parts 200.317 - 200.326 | Bid - Invitation for Bid (IFB) OR Request for Proposal (RFP) |

Note: The Federal Funds Procurement Method Selection Chart is subject to change in accordance with the schedule set forth in N.J.S.A. 18A:18A-3 "Public School Contracts Law". A "Qualified Purchasing Agent" must be qualified in accordance with N.J.S.A. 40A:11-9. In order to track updates to this Chart, the source document can be located on the New Jersey Department of Agriculture's website under "Forms and Publications" it is titled, "State Agency Form #358."

Adopted: 9-26-18

Revised:

First Reading: 10-28-20

POLICY GUIDE

STUDENTS
5330.05/page 1 of 1
Seizure Action Plan
Sept 20
M

[See POLICY ALERT No. 221]

5330.05 SEIZURE ACTION PLAN

The Board of Education requires the development of a seizure action plan, an individualized health care plan, and an individualized emergency health care plan for students with epilepsy or a seizure disorder to care for and treat these students while at school pursuant to N.J.S.A. 18A:40-12.34 et seq.

In accordance with N.J.S.A. 18A:40-12.35, the parent of the student with epilepsy or a seizure disorder seeking epilepsy or seizure disorder care while at school shall submit the student's seizure action plan annually to the school nurse.

The school nurse shall develop an individualized health care plan and an individualized emergency health care plan for the student, provided the parents annually provide to the Board written authorization for the provision of epilepsy or seizure disorder care. The school nurse shall update these plans on an annual basis and as necessary in the event there is a change in the health status of the student. These plans shall include the information outlined in N.J.S.A. 18A:40-12.35.

In accordance with N.J.S.A. 18A:40-12.35, all staff members including staff working with school-sponsored programs outside the regular school day shall be trained in the care of students with epilepsy and seizure disorders. All school bus drivers, contracted and district-employed, shall be provided notice and information if they are transporting a student with epilepsy or a seizure disorder pursuant to N.J.S.A. 18A:40-12.36. The school nurse shall obtain a release from the parent of the student to authorize the sharing of medical information in accordance with N.J.S.A. 18A:40-12.37.

No school employee, including a school nurse, school bus driver, school bus aid, or any other officer or agent of the Board, shall be held liable for any good faith act or omission consistent with the provisions of N.J.S.A. 18A:40-12.34 through N.J.S.A. 18A:40-12.38, nor shall an action before the New Jersey State Board of Nursing lie against a school nurse for any such action taken by a person trained in good faith by the school nurse pursuant to N.J.S.A. 18A:40-12.34 through N.J.S.A. 18A:40-12.38. Good faith shall not include willful misconduct, gross negligence, or recklessness.

N.J.S.A. 18A:40-12.34 et seq.

Adopted:



REGULATION GUIDE

STUDENTS
R 5330.05/page 1 of 4
Seizure Action Plan
Sept 20
M

[See POLICY ALERT No. 221]

R 5330.05 SEIZURE ACTION PLAN

A. Definitions (N.J.S.A. 18A:40-12.34)

1. "Individualized emergency health care plan" means a document developed by the school nurse, in consultation with the parent of a student with epilepsy or a seizure disorder and other appropriate medical professionals, which is consistent with the recommendations of the student's health care providers and which provides specific actions for non-medical school staff to do in a particular emergency situation and is signed by the parent or guardian and the school nurse.
2. "Individualized health care plan" means a document developed by the school nurse, in consultation with the parent of a student with epilepsy or a seizure disorder and other appropriate medical professionals who may be providing epilepsy or seizure disorder care to the student, which is consistent with the recommendations of the student's health care providers and which sets out the health services needed by the student at school and is signed by the parent or guardian and the school nurse.
3. "School" means an elementary or secondary public school located within this State.
4. "School employee" means a person employed by a school district.
5. "Seizure action plan" means a comprehensive document provided by the student's physician, advanced practice nurse, or physician's assistant which includes, but is not limited to, information regarding presentation of seizures, seizure triggers, daily seizure medications, seizure first aid, and additional treatments.



REGULATION GUIDE

STUDENTS

R 5330.05/page 2 of 4

Seizure Action Plan

B. Annual Submission of Student's Seizure Action Plan (N.J.S.A. 18A:40-12.35)

1. The parent of a student with epilepsy or a seizure disorder who seeks epilepsy or seizure disorder care for the student while at school shall annually submit to the school nurse the student's seizure action plan.
2. The school nurse shall develop an individualized health care plan and an individualized emergency health care plan for the student, provided that the parents of the student annually provide to the Board of Education written authorization for the provision of epilepsy or seizure disorder care.
3. The individualized health care plan and individualized emergency health care plan, developed in accordance with N.J.S.A. 18A:40-12.35, shall be annually updated by the school nurse and as necessary in the event there is a change in the health status of the student.
4. Each individualized health care plan shall include, and each individualized emergency health care plan may include, the following information:
 - a. Written orders from the student's physician or advanced practice nurse outlining the epilepsy or seizure disorder care;
 - b. The symptoms of the epilepsy or seizure disorder for that particular student and recommended care;
 - c. Full participation in exercise and sports, and any contraindications to exercise, or accommodations that must be made for that particular student;
 - d. Accommodations for school trips, after-school activities, class parties, and other school-related activities;



REGULATION GUIDE

STUDENTS
R 5330.05/page 3 of 4
Seizure Action Plan

- e. Education of all school personnel about epilepsy and seizure disorders, how to recognize and provide care for epilepsy and seizure disorders, and when to call for assistance;
 - f. Medical and treatment issues that may affect the educational process of the student with epilepsy or the seizure disorder;
 - g. The student's ability to manage, and the student's level of understanding of, the student's epilepsy or seizure disorder; and
 - h. How to maintain communication with the student, the student's parent and health care team, the school nurse, and the educational staff.
5. The Superintendent or designee shall coordinate the provision of epilepsy and seizure disorder care at school and ensure that all staff are trained in the care of students with epilepsy and seizure disorders, including staff working with school-sponsored programs outside of the regular school day.
6. The training required pursuant to B.5. above shall include a Department of Health approved on-line or in-person course of instruction provided by a nonprofit national organization that supports the welfare of individuals with epilepsy and seizure disorders.
- C. Information Provided to Bus Driver (N.J.S.A. 18A:40-12.36)
- 1. In the event a school bus driver transports a student with epilepsy or a seizure disorder, the School Business Administrator/Board Secretary or designee shall provide the driver with:
 - a. A notice of the student's condition;
 - b. Information on how to provide care for epilepsy or the seizure disorder;



REGULATION GUIDE

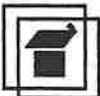
STUDENTS
R 5330.05/page 4 of 4
Seizure Action Plan

- c. Emergency contact information;
- d. Epilepsy and seizure disorder first aid training; and
- e. Parent contact information.

D. Release to Share Medical Information (N.J.S.A. 18A:40-12.37)

1. The school nurse shall obtain a release from the parent of a student with epilepsy or a seizure disorder to authorize the sharing of medical information between the student's physician or advanced practice nurse and other health care providers.
 - a. The release shall also authorize the school nurse to share medical information with other staff members of the school district as necessary.

Adopted:



POLICY GUIDE

FINANCES

6470.01/page 1 of 2

Electronic Funds Transfer and

Claimant Certification

Sept 20

M

[See POLICY ALERT No. 221]

6470.01 ELECTRONIC FUNDS TRANSFER AND CLAIMANT CERTIFICATION

The Board of Education permits the School Business Administrator/Board Secretary to use standard electronic funds transfer (EFT) technologies for EFTs for payment of claims pursuant to N.J.A.C. 5:30-9A.1 et seq. and 5:31-4.1, implementing N.J.S.A. 40A:5-16.5.

“Electronic funds transfer” for the purpose of Policy and Regulation 6470.01 means any approved method of transferring moneys permitted by N.J.A.C. 5:30-9A.1 et seq. that does not involve the physical presentation of a paper check, draft, or similar paper instrument including, but not limited to, wire transfers, e-checks, automated clearing house (ACH) transfers, and transactions initiated by phone or fax.

In accordance with N.J.S.A. 40A:5-16.5.b.(1), the Board of Education authorizes the use of only the forms of standard EFT technologies that are approved to be used by a Board of Education for EFTs for payment of claims. A Board of Education may not utilize procurement cards, charge cards, charge accounts, or any payment services such as PayPal or Venmo.

In accordance with N.J.S.A. 40A:5-16.5.b.(2), the Board designates the School Business Administrator/Board Secretary as being responsible for the oversight and administration of the provisions of N.J.S.A. 40A:5-16.5, N.J.A.C. 5:30-9A.1 et seq.; N.J.A.C. 5:31-4.1, and Policy and Regulation 6470.01.

The Board of Education will only initiate and approve electronic funds in accordance with N.J.A.C. 5:30-9A.1 et seq. Standard EFT technologies shall incorporate, at a minimum, the features and safeguards outlined in N.J.A.C. 5:30-9A.4(a). The Board will only utilize standard EFT technologies upon instituting, at a minimum, the fiscal and operational controls outlined in N.J.A.C. 5:30-9A.4(b).

The School Business Administrator/Board Secretary shall initiate a claim for payment by presenting a claim that has been approved by the Board, to be paid using an EFT technology. The School Business Administrator/Board Secretary



POLICY GUIDE

FINANCES

6470.01/page 2 of 2

Electronic Funds Transfer and Claimant Certification

shall submit the claim for payment with all supporting documentation to the Superintendent of Schools or a designee who is not under the direct supervision of the School Business Administrator/Board Secretary, who shall review the claim for payment and authorize, in writing, the EFT claim using an EFT method.

The Board of Education shall annually approve the School Business Administrator/Board Secretary as the person authorized to initiate a claim for payment and the Superintendent of Schools or a designee not under the direct supervision of the School Business Administrator/Board Secretary as the person responsible to review a claim for payment presented by the School Business Administrator/Board Secretary and authorize payment using an approved EFT method.

On no less than a weekly basis, activity reports on all transactions utilizing standard EFT technologies shall be reviewed by an individual designated and approved by the Board that is not under the direct supervision of the School Business Administrator/Board Secretary and is not empowered to initiate or authorize EFTs.

Claimant certification for a Board of Education shall be in accordance with the provisions of N.J.S.A. 18A:19-3 and rules promulgated by the New Jersey Department of Education.

Providers of ACH and wire transfer services must be financial institutions chartered by a State or Federal agency, with the further requirement that these financial institutions providing ACH and wire transfer services be covered under the Governmental Unit Deposit Protection Act (GUDPA), N.J.S.A. 17:9-41 et seq.

EFTs through ACH must utilize Electronic Data Interchange (EDI) technology, which provide transaction related details including invoice numbers, pay dates, and other identifying information as appropriate for each transaction. The Board must approve an ACH Origination Agreement with the financial institution(s).

N.J.S.A. 18A:19-3

N.J.S.A. 40A:5-16.5

N.J.A.C. 5:30-9A.1 et seq.

Adopted:



REGULATION GUIDE

FINANCES
R 6470.01/page 1 of 14
Electronic Funds Transfer and
Claimant Certification
Sept 20
M

[See POLICY ALERT No. 221]

R 6470.01 ELECTRONIC FUNDS TRANSFER AND CLAIMANT CERTIFICATION

A. Definitions – N.J.S.A. 40A:5-2 and N.J.A.C. 5:30-9A.2

For the purpose of Policy and Regulation 6470.01:

"Automated clearing house (ACH) transfer" means an electronic funds transfer initiated by the Board of Education authorizing a banking institution to push funds from the Board of Education bank account(s) into a vendor or claimant's bank account, executed through the ACH electronic clearing and settlement system used for financial transactions.

"Board of Education" means a Board of Education as defined by the "Public School Contracts Law," N.J.S.A. 18A:18A-1 et seq.

"Charge account" or "charge card" means an account, linked to a credit card issued by a specific vendor to which goods and services may be charged on credit, that must be paid when a statement is issued.

"Check" means the instrument by which moneys of the Board of Education are disbursed.

"Chief Executive Officer" means the Superintendent of Schools.

"Chief Financial Officer" means the School Business Administrator/Board Secretary.

"Claimant certification" or "vendor certification" means verification of claims pursuant to N.J.S.A. 18A:19-3.

"Disbursement" means any payment of moneys, including any transfer of funds, by any means.



REGULATION GUIDE

FINANCES

R 6470.01/page 2 of 14

Electronic Funds Transfer and Claimant Certification

"Electronic Data Interchange (EDI)" means technology that provides transaction related details, including invoice number(s), pay dates, and other identifying information as appropriate for each transaction.

"Electronic Funds Transfer (EFT)" means any approved method of transferring moneys permitted by N.J.A.C. 5:30-9A.1 et seq. that does not involve the physical presentation of a paper check, draft, or similar paper instrument including, but not limited to, wire transfers, e-checks, automated clearing house (ACH) transfers, and transactions initiated by phone or fax.

"Electronic Funds Transfer and Indemnification Agreement" means a signed legally binding indemnification agreement renewed on an annual basis between a Board of Education and a banking institution authorized to conduct business in New Jersey, which authorizes that institution to access bank accounts for the purpose of conducting EFTs through the ACH operating system.

"Governing body" means the Board of Education.

"Internal controls" means fiscal and operational controls that ensure safe and proper use of a standard EFT system and mitigate the potential for fraud and abuse. For purpose of N.J.A.C. 5:30-9A.1 et seq., internal controls shall include technological safeguards and cyber security practices, as well as processes affected by the governing body, management, and other personnel establishing fiscal and operational controls that reduce exposure to risk of misappropriation.

"Local Unit" means any county, municipality, special district, or any public body corporate and politic created or established under any law of this State by or on behalf of any one or more counties or municipalities, or any board, commission, department, or agency of any of the foregoing having custody of funds, but shall not include a school district.

"National Automated Clearing House Association (NACHA) file" means a file, formatted to NACHA specifications, which contains instructions for transferring funds between accounts.



REGULATION GUIDE

FINANCES

R 6470.01/page 3 of 14
Electronic Funds Transfer and
Claimant Certification

"Payment documentation" means such documentation, including evidence of approvals and certifications, as is required by N.J.S.A. 40A:5-16.b, 40A:5-17, and 18A:19.1 et seq., and N.J.A.C. 5:30-9A.1 et seq. prior to the legal paying out of moneys.

"Procurement card" or "P-card" means an account or physical card that represents an account governed by characteristics specific to a procurement card. These characteristics include limits of time, amount, access, and purchase category controlled by the local unit, local authority, or county college in accordance with an agreement with an issuer. While such cards may have the appearance of a credit card, such as Visa, MasterCard, American Express, or Discover, such general-purpose cards do not feature the controls that procurement cards have and as such are not permitted under N.J.A.C. 5:30-9A.1 et seq. A "Procurement card" or "P-card" may not be used by a Board of Education.

"Reconciliation of activity" means the process used to determine that all transactions utilizing standard EFT technologies are accurate, authorized, and allocable to encumbered appropriations.

"Standard electronic funds transfer technologies" means technologies that facilitate the transfer of funds, other than a transaction originated by check, draft, or similar paper instrument, initiated by means such as, but not limited to, an electronic terminal, telephone, computer, or magnetic tape for the purpose of ordering, instructing, or authorizing a financial institution to debit or credit an account, and incorporate, at a minimum, internal controls set forth in rules promulgated by the Local Finance Board. No general purpose credit or debit card shall be considered a standard EFT technology.

"Supervisory review" means the process performed by an individual in a supervisory capacity to confirm the propriety and accuracy of standard EFT technologies use initiated by subordinates.

"Transaction" means any activity that may result in demand for payment.



REGULATION GUIDE

FINANCES

R 6470.01/page 4 of 14

Electronic Funds Transfer and Claimant Certification

“Warrant” means the draft or check of any Board of Education used in warranting disbursement of moneys and shall, in every instance, be evidenced by the issuance of a check of the Board of Education. In no instance shall it be necessary for the Board of Education to refer to, or issue, a check separate and distinct from the warrant.

B. Authorization to Use Standard Electronic Funds Transfer Technologies for Electronic Funds Transfers – N.J.A.C. 5:30-9A.3

1. The Board of Education adopts Policy and Regulation 6470.01 to permit the School Business Administrator/Board Secretary to use only the forms of standard EFT technologies that are approved for New Jersey Boards of Education for EFTs for payment of claims pursuant to N.J.A.C. 5:30-9A.1 et seq. and 5:31-4.1, implementing N.J.S.A. 40A:5-16.5.
 - a. A Board of Education may not utilize procurement cards, charge cards, charge accounts, or any payment services such as PayPal or Venmo.
2. N.J.A.C. 5:30-9A.1 et seq. does not authorize a Board of Education to exceed the maximum bid thresholds or other limits set forth in the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq.
3. Providers of ACH and wire transfer services are to be financial institutions chartered by Federal or State authority. ACH and wire transfer services must be provided by a financial institution covered by the Governmental Unit Deposit Protection Act (GUDPA), N.J.S.A. 17:9-41 et seq.

C. Standard Electronic Funds Transfer Technologies; Internal Controls and Conditions for Use – N.J.A.C. 5:30-9A.4

1. The Board of Education will only initiate and approve electronic funds in accordance with N.J.A.C. 5:30-9A.1 et seq. Standard EFT technologies shall incorporate, at minimum, the following features and safeguards:



REGULATION GUIDE

FINANCES

R 6470.01/page 5 of 14

Electronic Funds Transfer and
Claimant Certification

- a. The ability to designate specific individuals able to initiate disbursements, barring those not authorized to initiate disbursements from doing so.
 - (1) The Board of Education designates and approves the School Business Administrator/Board Secretary to be responsible to initiate a claim for payment using an EFT method that has been duly approved in accordance with N.J.S.A. 18A:19-1 et seq. and Policy and Regulation 6470.01.
 - (2) Each claim for payment approved or ratified by the Board shall indicate any payment made using an EFT technology, the type of EFT technology that will or has been utilized in paying the claim, along with a reference that permits tracking.
- b. The ability to designate individuals who may authorize disbursement and segregate initiation and authorization functions. Password or other security controls shall be in place to restrict access based on an individual's authorized role.
 - (1) The School Business Administrator/Board Secretary shall initiate a claim for payment by presenting a claim that has been approved by the Board, to be paid using an EFT technology. The School Business Administrator/Board Secretary shall submit the claim for payment with all supporting documentation to the Superintendent of Schools or a designee who is not under the direct supervision of the School Business Administrator/Board Secretary.



REGULATION GUIDE

FINANCES

R 6470.01/page 6 of 14
Electronic Funds Transfer and
Claimant Certification

- (2) The Superintendent of Schools or a designee who is not under the direct supervision of the School Business Administrator/Board Secretary shall review the claim for payment and authorize, in writing, the EFT claim that was initiated by the School Business Administrator/Board Secretary before the School Business Administrator/Board Secretary pays the claim using an EFT method.
 - (a) The School Business Administrator/Board Secretary will not pay a claim using an EFT method without written authorization from the Superintendent of Schools or the designee.
 - (3) The Board of Education shall annually approve the School Business Administrator/Board Secretary as the person responsible to initiate a claim for payment and the Superintendent of Schools or the designee not under the direct supervision of the School Business Administrator/Board Secretary as the person responsible to review a claim for payment presented by the School Business Administrator/Board Secretary and authorize the School Business Administrator/Board Secretary to make the payment using an EFT method.
 - (4) The Superintendent of Schools or the designee shall ensure passwords and security codes are in place to restrict access based on an individual's role.
- c. The ability to confirm receipt of payment by vendor.
- (1) The School Business Administrator/Board Secretary shall receive confirmation from the vendor an EFT payment has been received by the vendor. Documentation supporting receipt of an EFT payment received by a vendor shall be included with the claim's supporting documentation.



REGULATION GUIDE

FINANCES

R 6470.01/page 7 of 14

Electronic Funds Transfer and
Claimant Certification

- d. The ability to bar automatic debits from Board of Education accounts.
 - (1) The School Business Administrator/Board Secretary shall require all banking institutions approved by the Board of Education prohibit any automatic debits from any Board of Education bank account as each individual disbursement to a vendor must be preceded by instructions submitted to the bank.
- e. The ability for appropriate officials to view transaction history, generate activity reports, and conduct supervisory reviews of all transactions.
 - (1) On no less than a weekly basis, the School Business Administrator/Board Secretary shall prepare an Activity Report on all EFT-based transactions.
 - (2) All Activity Reports prepared by the School Business Administrator/Board Secretary shall be submitted and reviewed by an employee or non-employee (i.e. school auditor, accountant, Board President, etc.) approved annually by the Board of Education who is not under the direction of the School Business Administrator/Board Secretary and who is not empowered to authorize EFT transactions.
 - (3) The Activity Report shall include, but not be limited to:
 - (a) The name of the payee;
 - (b) The Board approval date approving the payment of the claim;
 - (c) The fund and account the payment is being paid from;



REGULATION GUIDE

FINANCES

R 6470.01/page 8 of 14

Electronic Funds Transfer and
Claimant Certification

- (d) The technology utilized in each EFT transaction; and
 - (e) The date of payment.
 - (4) A copy of all Activity Reports shall be provided to the Board of Education at the first regular monthly Board meeting following any EFT transactions.
 - (5) All EFT Activity Reports and evidence of the review by the employee or non-employee (i.e. school auditor, accountant, etc.) designated and approved annually by the Board of Education who is not under the direction of the School Business Administrator/Board Secretary and who is not empowered to authorize EFT-based transactions are to be maintained and available for audit by the Board of Education's independent auditor.
 - (6) The School Business Administrator/Board Secretary or designee shall perform a monthly reconciliation of the reviewed/approved weekly EFT Activity Reports of the EFT transactions appearing on bank statements and in the accounting records (i.e. general ledger, bank reconciliations, list of bills approved by Board, etc.).
 - (a) Evidence to support the performance of this monthly review must be maintained by the School Business Administrator/Board Secretary and available for audit by the Board of Education's independent auditor.
- f. The ability to back-up transaction data and store such data offline.
- (1) The School Business Administrator/Board Secretary shall ensure all EFT transaction data is backed-up and stored offline.



REGULATION GUIDE

FINANCES

R 6470.01/page 9 of 14
Electronic Funds Transfer and
Claimant Certification

- (a) However, any ACH file that is in plain text format must not be stored on a Board of Education's local computer past the time the file is transmitted to the bank.
- g. Measures to mitigate risk of duplicate payment.
 - (1) The School Business Administrator/Board Secretary shall ensure an EFT payment is not duplicated by any other means.
 - (2) More than one EFT payment to the same vendor ratified or approved for payment by the Board of Education will be reviewed by the School Business Administrator/Board Secretary prior to payment to ensure there is no duplicate or multiple payments for the same goods or services.
- h. The creation and maintenance of an audit trail, such that transaction history, including demands for payment and payment initiation, authorization, and confirmation, can be independently tracked and detailed through the use of an EDI or functional equivalent.
 - (1) The Board of Education's EDI or functional equivalent will have the ability to create and maintain the required audit trail.
- i. The following cyber security best practice framework shall be followed:
 - (1) Any system supporting a standard EFT shall:
 - (a) Be hosted on dedicated servers or in a FedRAMP Moderate Impact Level Authorized Cloud. When using cloud services, the vendor shall check provider credentials and contracts;



REGULATION GUIDE

FINANCES

R 6470.01/page 10 of 14
Electronic Funds Transfer and
Claimant Certification

- (b) Encrypt stored and transmitted financial information and personal identification information;
 - (c) Maintain only critical personal identification information. Social Security numbers shall not be utilized as identification numbers for system purposes;
 - (d) Employ a resilient password policy;
 - (e) Undergo regular and stress testing;
 - (f) Have regular security updates on all software and devices carried out;
 - (g) Have back-up plans, information disposal, and disaster recovery procedures created and tested;
 - (h) Undergo regular security risk assessments for detecting compromises, along with regular monitoring for vulnerabilities, with necessary patches and updates being implemented; and
 - (i) Develop a Cybersecurity Incident Response Plan.
- (2) The managing organization shall:
- (a) Check provider credentials and contracts when using cloud services;
 - (b) Educate staff in good security measures and perform employee background checks; and
 - (c) Create a computer security incident response team, generally called a CSIRT.



REGULATION GUIDE

FINANCES

R 6470.01/page 11 of 14

Electronic Funds Transfer and
Claimant Certification

- j. Financial institution providers of standard EFT technologies shall provide annual evidence of satisfactory internal control to the School Business Administrator/Board Secretary;
 - k. ACH payments shall follow rules set forth by the National Automated Clearing House Association (NACHA) or an equivalent successor banking industry standard. In addition, the following safeguards shall be instituted:
 - (1) All EFTs through the ACH must utilize EDI technology and be subject to an Electronic Funds Transfer and Indemnification Agreement;
 - (2) A user that can generate an ACH file shall neither have upload rights nor access that permits editing of a vendor routing number or vendor account number;
 - (3) Each edit to vendor ACH information shall be approved by a separate individual and be logged showing the user editing the data, date stamp, IP address, and the approval of the edit;
 - (4) Any ACH file that is in plain text format shall not be stored on a local computer past the time transmitted to a bank; and
 - (5) If supported by the Board of Education's financial institution(s), said entities shall avail themselves of the ability to recall ACH payments via NACHA file.
2. The Board of Education will only utilize standard EFT technologies upon instituting, at a minimum, the following fiscal and operational controls:



REGULATION GUIDE

FINANCES

R 6470.01/page 12 of 14 Electronic Funds Transfer and Claimant Certification

- a. Policy and Regulation 6470.01 shall be adopted authorizing and governing the use of standard EFT technologies consistent with N.J.A.C. 5:30-9A.1 et seq.;
- b. The School Business Administrator/Board Secretary shall ensure that the minimum internal controls set forth in N.J.A.C. 5:30-9A.1 et seq., along with those internal controls set forth in Policy and Regulation 6470.01 are in place and being adhered to;
- c. Initiation and authorization roles shall be segregated, and password-restricted.
 - (1) The School Business Administrator/Board Secretary shall be responsible for initiating all EFTs.
 - (2) When the School Business Administrator/Board Secretary initiates an EFT, the Superintendent or a designee not under the direct supervision of the School Business Administrator/Board Secretary shall be responsible for authorization of the EFT.
 - (a) The School Business Administrator/Board Secretary will not pay a claim using an EFT method without written authorization from the Superintendent of Schools or the designee.
 - (3) The Board of Education may designate and approve a backup officer/staff member in the event the School Business Administrator/Board Secretary or Superintendent or a designee not under the direct supervision of the School Business Administrator/Board Secretary who is approved to authorize the EFT payment is unavailable.



REGULATION GUIDE

FINANCES

R 6470.01/page 13 of 14
Electronic Funds Transfer and
Claimant Certification

- (4) All payment of claims, ordinances, or resolutions enacted pursuant to N.J.S.A. 40A:5-17.b shall, at a minimum, comply with the provisions of N.J.A.C. 5:30-9A.4.
 - (5) N.J.A.C. 5:30-9A.4 shall not be interpreted to prevent a Board of Education from requiring, authorizing, and approving more than one officer to authorize an EFT.
 - d. No Board of Education shall disburse funds unless the goods and services are certified as having been provided pursuant to N.J.S.A. 18A:19-1 et seq. and N.J.A.C. 5:30-9A.1 et seq.
 - e. On no less than a weekly basis, Activity Reports on all transactions utilizing standard EFT technologies shall be reviewed by an individual designated and approved by the Board that is not under the direct supervision of the School Business Administrator/Board Secretary and is not empowered to initiate or authorize EFTs.
 - (1) Reconciliations shall be performed on a monthly basis.
 - (2) All Activity Reports generated by the School Business Administrator/Board Secretary shall be monitored by another individual designated and approved by the Board who is not under the supervision of the School Business Administrator/Board Secretary.
 - f. A user that uploads an ACH file shall check the amounts and recipients against a register displaying ACH payments.
- D. Claimant Certification; When Payment Can Be Made Without Claimant Certification - N.J.A.C. 5:30-9A.6



REGULATION GUIDE

FINANCES

R 6470.01/page 14 of 14 Electronic Funds Transfer and Claimant Certification

1. Claimant certification for a Board of Education shall be in accordance with the provisions of N.J.S.A. 18A:19-3 and rules promulgated by the New Jersey Department of Education.

E. Automated Clearing House (ACH) Transactions

1. Providers of ACH and wire-transfer services must be financial institutions chartered by a State or Federal agency, with the further requirement that financial institutions providing ACH and wire transfer services be covered under the GUDPA, N.J.S.A. 17:9-41 et seq.
2. ACH payments shall follow rules set forth by the National Automated Clearing House Association (NACHA) or equivalent successor banking industry standard.
3. EFTs through ACH must utilize EDI technology which provides transaction related details including invoice numbers, pay dates, and other identifying information as appropriate for each transaction.
4. The Board of Education must approve an ACH Origination Agreement with the financial institution(s).
5. Users authorized to generate an ACH file shall neither have upload rights nor access permitting editing of a vendor routing number or vendor account number.
6. Each edit to vendor ACH information must be approved by a separate individual and be logged showing the user editing the data, date stamp, IP address, and the approval of the edit.
7. Any user uploading an ACH file shall check the amounts and recipients against a register displaying ACH payments.
8. If supported by the financial institution, the Board of Education shall avail itself of the ability to recall ACH payments via NACHA file.

Adopted:



POLICY GUIDE

ADMINISTRATION

1648.02/page 1 of 8

Remote Learning Options for Families

Sept 20

M

[See POLICY ALERT No. 221]

1648.02 REMOTE LEARNING OPTIONS FOR FAMILIES

On July 24, 2020, the New Jersey Governor and the Commissioner of Education published a supplemental guidance document titled “Clarifying Expectations Regarding Fulltime Remote Learning Options for Families 2020-2021” as a result of the COVID-19 pandemic. This supplemental guidance includes an additional “anticipated minimum standard,” as this phrase is used throughout “The Road Back: Restart and Recovery Plan for Education” (NJDOE Guidance). This additional “anticipated minimum standard” provides that, in addition to the methods and considerations explicitly referenced in the NJDOE Guidance for scheduling students for in-person, remote, or hybrid learning, families/guardians (hereinafter referred to as “parents”) may submit, and school districts shall accommodate, requests for full-time remote learning.

Requests for full-time remote learning may include any service or combination of services that would otherwise be delivered to students on an in-person schedule, which may be a hybrid schedule, such as instruction, behavioral and support services, special education, and related services. A parent may request some services be delivered entirely remotely, while other services follow the same schedule they otherwise would according to the provisions in the school district’s Restart and Recovery Plan (Plan) and Policy 1648.

A parent may contact the Principal or designee of the building the student would attend with any questions on: a request to transition from in-person services to full-time remote learning; a request to transition from full-time remote learning to in-person services; the procedures of this Policy; and/or any other information regarding the school district’s Plan and Policy 1648.

To ensure clarity and consistency in implementation of full-time remote learning, the Board of Education adopts this Policy that addresses the following:

A. Unconditional Eligibility for Full-time Remote Learning

1. All students are eligible for full-time remote learning.



POLICY GUIDE

ADMINISTRATION

1648.02/page 2 of 8

Remote Learning Options for Families

- a. Eligibility for full-time remote learning cannot be conditioned on a parent demonstrating a risk of illness or other selective criteria.
- b. Unconditional eligibility for full-time remote learning includes students with disabilities who attend in-district schools or receiving schools (county special services school districts, educational services commissions, jointure commissions, Katzenbach School for the Deaf, regional day schools, college operated programs, and approved private schools for students with disabilities).

B. Procedures for Submitting Full-time Remote Learning Requests

1. A parent may request a student receive full-time remote learning from the school district by submitting a written request to the Principal of the school building their child would attend. The written request shall be provided to the Principal at least 7 calendar days before the student is eligible to commence full-time remote learning in accordance with B.2. below.
2. The student may only begin full-time remote learning
[Choose one or more of the following:
☐ at the beginning of the school year.
☒ at the beginning of a marking period.
☐ at the beginning of a mid-year semester.
☒ within 7 school days after receiving written approval of the Principal or designee.]
3. The written request for the student to receive full-time remote learning shall include:
 - a. The student's name, school, and grade;



POLICY GUIDE

ADMINISTRATION

1648.02/page 3 of 8

Remote Learning Options for Families

- b. The technology the student will be using to receive full-time remote learning, including the student's connectivity capabilities;
 - c. A request for any service or combination of services that would otherwise be delivered to the student on an in-person or hybrid schedule, such as instruction, behavioral and support services, special education, and related services;
 - d. For students with disabilities, the school district staff will determine if an Individualized Education Plan (IEP) meeting or an amendment to a student's IEP is needed for full-time remote learning; and
 - e. Any additional information the Principal or designee requests to ensure the student, when receiving remote learning, will receive the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs.
 - (1) The documentation required by the school district to be provided in the parent's request for full-time remote learning shall not exclude any students from the school district's full-time remote learning option, but rather be limited to the minimum information needed to ensure proper recordkeeping and implementation of successful remote learning.
4. Upon receiving the written request, the Principal or designee may request additional information from the parent to assist the Principal or designee in providing the student the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs.
5. The Principal or designee will review the written request and upon satisfaction of the procedures outlined in this Policy, the Principal or designee will provide written approval of the parent's request for full-time remote learning.



POLICY GUIDE

ADMINISTRATION

1648.02/page 4 of 8

Remote Learning Options for Families

- a. In the event the request does not satisfy the procedures outlined in this Policy, the Principal or designee will notify the parent in writing of the issues that need to be addressed by the parent to satisfy the procedures outlined in this Policy.
- 6. The Principal's written approval of the request shall be provided to the parent within 7 calendar days of receiving the parent's written request.
 - a. The written approval will include the date the remote learning program will commence for the student in accordance with B.2. above.
- C. Scope and Expectations of Full-Time Remote Learning
 - 1. The scope and expectations of the school district's full-time remote learning program will include, but not be limited to, the following:
 - a. The length of the school day pursuant to N.J.A.C. 6A:32-8.3 and compliance with the Board's Attendance Policy and Regulation 5200; the provisions of the district's remote learning program outlined in the school district's Plan; and any other Board policies and regulations that govern the delivery of services to, and district expectations of, students participating in the remote learning program and their families;
 - b. The technology and the connectivity options to be used and/or provided to the student during remote learning; and
 - c. Any additional information the Principal or designee determines is needed to ensure the student, when receiving remote learning, will receive the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs (i.e. students participating in a hybrid model).



POLICY GUIDE

ADMINISTRATION

1648.02/page 5 of 8

Remote Learning Options for Families

- (1) This includes, for example, access to standards-based instruction of the same quality and rigor as afforded all other students of the district, the district making its best effort to ensure that every student participating in remote learning has access to the requisite educational technology, and the provision of special education and related services to the greatest extent possible.

- d. The school district will endeavor to provide supports and resources to assist parents, particularly those of younger students, with meeting the expectations of the school district's remote learning option.

D. Procedures to Transition from Full-Time Remote Learning to In-Person Services

1. A parent may request their student transition from full-time remote learning to in-person services, if in-person services are being provided, by submitting a written request to the Principal of the building the student will attend. This request must be submitted at least 14 calendar days before the student is eligible for in-person services.
2. A student is only eligible to transition from full-time remote learning to in-person services commencing

[Choose one or more of the following:

___ at the beginning of the school year.

☒ at the beginning of a marking period.

___ at the beginning of a mid-year semester.

___ within ___ school days after receiving written approval of the Principal or designee.]



POLICY GUIDE

ADMINISTRATION

1648.02/page 6 of 8

Remote Learning Options for Families

3. The written request from the parent for the student to transition from full-time remote learning to in-person services shall include:
 - a. The student's name, school, and grade;
 - b. The in-person program may only commence for a student transitioning from full-time remote learning to in-person services in accordance with D.2. above; and
 - c. Any additional information the Principal or designee determines would be important on the student's transition from full-time remote learning to in-person services.
4. A student previously approved for remote learning wanting to transition into the school district's in-person program must spend at least

[Choose one or more of the following:



one marking period in remote learning before being eligible to transition into the school district's in-person program.

_____ one semester (1/2 school year) in remote learning before being eligible to transition into the school district's _____ in-person program.

_____ school days in remote learning before being eligible to transition into the school district's in-person program.]

- a. This will allow parents to make the arrangements needed to effectively serve students' home learning needs and will support educators in ensuring continuity of instruction for the student.
5. The Principal or designee will review the request for compliance with this Policy, and upon satisfaction of the procedures in this Policy, will provide the parent of the student a written approval of the student entering the school district's in-person program.



POLICY GUIDE

ADMINISTRATION

1648.02/page 7 of 8

Remote Learning Options for Families

- a. In the event the request does not satisfy the procedures outlined in this Policy, the Principal or designee will notify the parent in writing of the issues that need to be addressed by the parent to satisfy the procedures outlined in this Policy.
6. Upon approval of the student's transition from full-time remote learning to in-person services, the school district will provide specific student and academic services to better assist parents anticipate their student's learning needs and help educators maintain continuity of services.
7. School districts that offer Pre-K will consult their Pre-K curriculum providers regarding appropriate measures to assess a Pre-K student's learning progress during the transition from full-time remote learning to in-person learning.

E. Reporting

1. To evaluate full-time remote learning, and to continue providing meaningful guidance for school districts, it will be important for the New Jersey Department of Education (NJDOE) to understand the extent and nature of demand for full-time remote learning around the State.
 - a. The school district will be expected to report to the NJDOE data regarding participation in full-time remote learning. Data will include the number of students participating in full-time remote learning by each of the following subgroups: economically disadvantaged; major racial and ethnic groups; students with disabilities; and English learners.

F. Procedures for Communicating District Policy with Families

1. The school district will have clear and frequent communication with parents, in their home language, to help ensure this important flexibility is as readily accessible as possible. Communication must include, at a minimum, information regarding:



POLICY GUIDE

ADMINISTRATION

1648.02/page 8 of 8

Remote Learning Options for Families

- a. Summaries of, and opportunities to review, the school district's full-time remote learning Policy/Plan;
- b. Procedures for submitting full-time remote learning requests in accordance with B. above;
- c. Scope and expectations of full-time remote learning in accordance with C. above;
- d. The transition from full-time remote learning to in-person services and vice-versa in accordance with B. and D. above; and
- e. The school district's procedures for ongoing communication with families and for addressing families' questions or concerns.

G. Home or Out-of-School Instruction

1. No provision of this Policy supersedes the district's requirements to provide home or out-of-school instruction for the reasons outlined in N.J.S.A. 18A, N.J.A.C. 6A, or any applicable Board policy unless determined otherwise by the Superintendent or designee.

[See the District's Restart and Recovery Plan – Appendix Q for the protocols/procedures for “Remote Learning Options for Families” which is outlined in the school district's Restart and Recovery Plan.]

New Jersey Department of Education Guidance Document:
“Clarifying Expectations Regarding Fulltime Remote Learning
Options for Families 2020-2021”

Adopted:



POLICY GUIDE

ADMINISTRATION

1648.03/page 1 of 3

Restart and Recovery Plan – Full-Time

Remote Instruction

Sept 20

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[See POLICY ALERT No. 221]

1648.03 RESTART AND RECOVERY PLAN – FULL-TIME REMOTE INSTRUCTION

On June 26, 2020, the New Jersey Department of Education published “The Road Back - Restart and Recovery Plan for Education” (NJDOE Guidance), a guidance document for reopening New Jersey schools during the COVID-19 pandemic. The Guidance, including revisions, provided school officials with the information necessary to ensure that schools reopen safely and are prepared to accommodate staff and students’ unique needs during these unprecedented times. The NJDOE Guidance required school districts to develop, in collaboration with community stakeholders, a “Restart and Recovery Plan” (Plan) to reopen schools that best fit the district’s local needs.

The NJDOE Guidance requires the Board of Education to adopt certain policies and the Board previously adopted Policies 1648 and 1648.02 to address these policy requirements. Board policies related to Covid-19 shall only be effective through the current COVID-19 pandemic and will take precedence over any existing Policy on the same or similar subject, unless determined otherwise by the Superintendent.

On August 13, 2020, the Governor of New Jersey signed Executive Order 175 indicating public school districts shall resume partial or full-time in-person instruction during the fall of school year 2020-2021. However, Executive Order 175 also indicates public school districts that are or become unable to satisfy the health and safety requirements for in-person instruction delineated in the NJDOE’s “Checklist for Re-Opening of School 2020-2021” and detailed in the “The Road Back - Restart and Recovery Plan for Education” Guidance, may provide full-time remote instruction to all students pursuant to N.J.S.A. 18A:7F-9.

Public school districts that determine they cannot provide in-person instruction must submit documentation to the Department of Education that identifies:

1. The school building(s) or grade level(s) within the district that will provide full-time remote instruction;



POLICY GUIDE

ADMINISTRATION

1648.03/page 2 of 3

Restart and Recovery Plan – Full-Time

Remote Instruction

2. The specific health and safety standards delineated in the NJDOE's "Checklist for Re-Opening of School 2020-2021," and detailed in the "The Road Back - Restart and Recovery Plan for Education" Guidance, that the school is unable to satisfy;
3. The school's anticipated efforts to satisfy the identified health and safety standard(s); and
4. A date by which the school anticipates the resumption of in-person instruction.

Such documentation must be submitted to the Department of Education at minimum one week prior to the public school district's first day of school.

The NJDOE, by way of the Executive County Superintendent, shall request periodic updates from the Superintendent of Schools of a public school district offering only remote instruction to demonstrate the school district is actively engaged in good-faith efforts toward the resumption of in-person instruction.

All instruction, whether in-person instruction or remote instruction, for the 2020-2021 year, shall adhere to the following requirements, and any other requirements imposed by Order, statute, or regulation:

1. A school day, whether in-person or remote must consist of at least four (4) hours of active instruction to students by an appropriately certified teacher, except that one continuous session of two and one-half hours may be considered a full day in Kindergarten, pursuant to N.J.A.C. 6A:32-8.3.
2. District and school policies for attendance and instructional contact time will need to accommodate opportunities for both synchronous and asynchronous instruction, while ensuring the requirements for a 180-day school year are met pursuant to N.J.S.A. 18A:7F-9.
3. All instructional time shall be provided in accordance with the New Jersey Student Learning Standards (NJSLS).



POLICY GUIDE

ADMINISTRATION

1648.03/page 3 of 3

Restart and Recovery Plan – Full-Time
Remote Instruction

All public school districts participating in the National School Lunch and Breakfast Programs, regardless of whether they are required to participate or voluntarily opt-in to the programs, must offer the required meals to all children, regardless of eligibility, when the school day involves at least four hours of in-person or remote instruction.

For the 2020-2021 school year, the use of student growth data based on standardized assessment or student growth percentile shall be waived and shall not be used as a measure of educator effectiveness in the overall evaluation of any educator in accordance with N.J.S.A. 18A:6-123(b)(2) and (4).

Paragraph 8 of Executive Order No. 107 (2020), which prohibits in-person dining at certain establishments that are open to the public, shall not apply to school district cafeterias provided that social distancing can be maintained and access is limited to staff and students and not available to the general public. Such cafeterias must adhere to infection control practices outlined for dining in the applicable reopening documents issued by the Department of Education.

Executive Order 175 – August 13, 2020

Adopted:



POLICY GUIDE

ADMINISTRATION

1648/page 1 of 11

Restart and Recovery Plan

Sept 20

M

[See POLICY ALERT No. 221]

1648 RESTART AND RECOVERY PLAN

On June 26, 2020, the New Jersey Department of Education (NJDOE) published "The Road Back – Restart and Recovery Plan for Education" (Guidance), a guidance document for reopening New Jersey schools during the COVID-19 pandemic. The Guidance provided school officials with the information necessary to ensure that schools reopen safely and are prepared to accommodate staff and students' unique needs during these unprecedented times. The NJDOE required school districts in the State to develop, in collaboration with community stakeholders, a "Restart and Recovery Plan" (Plan) to reopen schools that best fits the district's local needs.

The Guidance requires the Board of Education to adopt certain policies and the Board adopts Policy 1648 to address those policy requirements in the Guidance. Policy 1648 shall only be effective through the current COVID-19 pandemic and will take precedence over any existing Policy on the same or similar subject, unless determined otherwise by the Superintendent.

A. NJDOE Guidance – Key Subject Area 1 – Conditions for Learning

1. Transportation

- a. If the school district is providing transportation services on a ~~district-owned school bus, but is unable to maintain social distancing,~~ a face covering must be worn **by all students** upon entering the school bus **unless doing so would inhibit the student's health.** It is necessary to **acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.** ~~by all students who are able to do so in accordance with A.2.c. below.~~ **Exceptions to the face covering requirements shall be those outlined in A.2.d. below:**

- (1) Accommodations for students who are unable to wear a face covering should be addressed according to that student's particular need and in accordance with all applicable laws and regulations.



POLICY GUIDE

ADMINISTRATION

1648/page 2 of 11

Restart and Recovery Plan

- b. The school district shall use best practices for cleaning and disinfecting district-owned school buses and other transportation vehicles in accordance with A.3. below.
- c. District-employed school bus drivers and aides on district-owned school buses shall practice all safety actions and protocols as indicated for other school staff.
- d. If the school district is using contracted transportation services, the contractor shall ensure all Board of Education safety actions and protocols are followed by the contractor and its employees and/or its agents.

[See Policy Guide 1648 – Appendix C for the protocols/procedures for “Transportation” which is also included in the school district’s Restart and Recovery Plan.]

2. Screening, Personal Protective Equipment (PPE), and Response to Students and Staff Presenting Symptoms

- a. The school district shall screen students and employees upon arrival to a school building or work location for COVID-19 symptoms and a history of exposure.
 - (1) School staff must visually check students and employees for symptoms upon arrival (which may include temperature checks) and/or confirm with families that students are free of COVID-19 symptoms.
 - (2) Health checks must be conducted safely and respectfully, and in accordance with any applicable privacy laws and regulations.
 - (3) Results must be documented when signs/symptoms of COVID-19 are observed.



POLICY GUIDE

ADMINISTRATION

1648/page 3 of 11

Restart and Recovery Plan

- (4) The screening protocol will take into account students and employees with disabilities and accommodations that may be needed in the screening process for those students and employees.
 - (5) Students and employees with symptoms related to COVID-19 must be safely and respectfully isolated from others.
 - (6) If the school district becomes aware that an individual who has spent time in a school district facility tests positive for COVID-19, district officials must immediately notify local health officials, staff, and families of a confirmed case while maintaining confidentiality.
- b. School staff and visitors are required to wear face coverings unless doing so would inhibit the individual's health or the individual is under two years of age.
- (1) If a visitor refuses to wear a face covering for non-medical reasons and if such covering cannot be provided to the individual at the point of entry, the visitor's entry to the school/district facility may be denied.
- c. Students are **required** ~~strongly encouraged~~ to wear face coverings ~~and are required to do so when social distancing cannot be maintained~~, unless doing so would inhibit the student's health. It is ~~also~~ necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.
- (1) Accommodations for students who are unable to wear a face covering should be addressed according to that student's need and in accordance with all applicable laws and regulations.



POLICY GUIDE

ADMINISTRATION

1648/page 4 of 11

Restart and Recovery Plan

d. Exceptions to the Requirement for Face Coverings

- (1) Doing so would inhibit the individual's health.
- (2) The individual is in extreme heat outdoors.
- (3) The individual is in water.
- (4) A student's documented medical condition, or disability as reflected in an Individualized Education Program (IEP), precludes the use of a face covering.
- (5) The student is under the age of two, **due to the and could risk of suffocation.**
- (6) **During the period a student is eating or drinking.**
- (7) **Face coverings should not be placed on anyone who has trouble breathing or is unconscious, or anyone who is incapacitated or otherwise unable to remove the face covering without assistance (e.g. face coverings should not be worn by Pre-K students during nap time).**
- (8) **The student is engaged in high intensity aerobic or anaerobic activities.**
- (9) **Face coverings may be removed during gym and music classes when individuals are in a well-ventilated location and able to maintain a physical distance of six feet apart.**
- (10) **When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task.**



POLICY GUIDE

ADMINISTRATION
1648/page 5 of 11
Restart and Recovery Plan

[See Policy Guide 1648 – Appendix E for the protocols/procedures for “Screening, PPE, and Response to Students and Staff Presenting Symptoms” which is also included in the school district’s Restart and Recovery Plan.]

3. Facilities Cleaning Practices

- a. The school district must continue to adhere to existing required facilities cleaning practices and procedures and any new specific requirements of the local health department as they arise.
- b. A procedure manual must be developed to establish cleaning and disinfecting schedules for schools and school equipment, targeted areas to be cleaned, and methods and materials to be used.

[See Policy Guide 1648 – Appendix G for the protocols/procedures for – “Facilities Cleaning Practices” which is also included in the school district’s Restart and Recovery Plan.]

4. Wraparound Supports

a. Mental Health Supports

The school district’s approach to student mental health supports will be affected by the learning environment in place at the beginning of the school year. If in-person instruction is not feasible, the district must find other ways to assess and monitor students’ mental health.

[See Policy Guide 1648 – Appendix K for the protocols/procedures for “Academic, Social, and Behavioral Supports” which is also included in the school district’s Restart and Recovery Plan.]

5. Contact Tracing



POLICY GUIDE

ADMINISTRATION

1648/page 6 of 11

Restart and Recovery Plan

- a. Upon notification that a resident has tested positive for COVID-19, the local health department will call the school district to determine close contacts to whom they may have spread the virus, where close contact is defined as being within six feet for a period of at least ten minutes.
- b. The school district shall assist the local health department in conducting contact tracing activities, including ongoing communication with the identified individual and/or their contacts.
- c. The school district shall ensure adequate information and training is provided to the staff as necessary to enable staff to carry out responsibilities assigned to them.
- d. A staff liaison(s) shall be designated by the Superintendent or designee and shall be responsible for providing notifications and carrying out other components that could help ensure notifications are carried out in a prompt and responsible manner.
- e. School districts shall allow staff, students, and families to self-report symptoms and/or suspected exposure.

[See Policy Guide 1648 – Appendix F for the protocols/procedures for “Contact Tracing” which is also included in the school district’s Restart and Recovery Plan.]

B. NJDOE Guidance – Key Subject Area 2 – Leadership and Planning

1. Scheduling

- a. The school district’s Plan must account for resuming in-person instruction and shall provide steps to shift back to virtual learning models if circumstances change and in-person instruction guidelines can no longer be followed.



POLICY GUIDE

ADMINISTRATION

1648/page 7 of 11

Restart and Recovery Plan

- b. The school district's Plan accommodates opportunities for both synchronous and asynchronous instruction, while ensuring requirements for a 180-day school year are met.
- c. The school district recognizes special populations will require unique considerations to ensure the continuity of learning as well as the health and safety of students and staff within the least restrictive environment.

(1) Special Education and English Language Learners (ELL)

- (a) The school district shall provide educators with professional development to best utilize the accessibility features and accommodations tools made available through technology-based formats in accordance with this Policy.
- (b) The school district shall continue to ensure students receive individualized supports that meet the requirements of the IEP and 504 Plans.

[See Policy Guide 1648 -- Appendix N for the protocols/procedures for "Scheduling of Students" which is also included in the school district's Restart and Recovery Plan.]

2. Staffing

- a. The school district shall comply with all applicable employment laws when making staffing and scheduling requirements, including, but not limited to, the Americans Disabilities Act (ADA), the Health Insurance Portability and Accountability Act (HIPPA), and all applicable State laws.



POLICY GUIDE

ADMINISTRATION
1648/page 8 of 11
Restart and Recovery Plan

- b. As the school district adjusts schedules, teaching staff members must maintain quality instruction for students pursuant to the minimum requirements set forth in NJDOE regulation.

[See Policy Guide 1648 – Appendix O for the protocols/procedures for “Staffing” which is also included in the school district’s Restart and Recovery Plan.]

C. NJDOE Guidance – Key Subject Area 3 – Policy and Funding

1. School Funding

a. Purchasing

The school district may likely need to purchase items not needed in the past and may experience increased demand for previously purchased goods and services to implement the Plan. The school district shall continue to comply with the provisions of the “Public School Contracts Law”, N.J.S.A. 18A:18A-1 et seq.

b. Use of Reserve Accounts, Transfers, and Cashflow

The school district shall apply for the approval from the Commissioner of Education, prior to performing certain budget actions, such as withdrawing from the emergency reserve account or making transfers that cumulatively exceed ten percent of the amount originally budgeted.

c. Costs and Contracting

The school district shall follow all New Jersey State laws and regulations applicable to local school districts for purchasing when procuring devices and connectivity or any technology related item.



POLICY GUIDE

ADMINISTRATION
1648/page 9 of 11
Restart and Recovery Plan

D. NJDOE Guidance – Key Subject Area 4 – Continuity of Learning

1. Ensuring the Delivery of Special Education and Related Services to Students with Disabilities

- a. The school district shall continue to meet their obligations to students with disabilities to the greatest extent possible.

2. Professional Learning

- a. The school district shall prepare and support teaching staff members in meeting the social, emotional, health, and academic needs of all students throughout the implementation of the Plan.

(1) Professional Learning

- (a) The school district shall grow each teaching staff member's professional capacity to deliver developmentally appropriate standards-based instruction remotely.

(2) Mentoring and Induction

- (a) The school district shall ensure:

- (i) All novice provisional teachers new to the district be provided induction;
- (ii) One-to-one mentoring is provided to novice provisional teachers by qualified mentors;
- (iii) Mentors can provide sufficient support and guidance to novice provisional teachers working in a remote environment;



POLICY GUIDE

ADMINISTRATION

1648/page 10 of 11

Restart and Recovery Plan

(iv) Mentoring is provided in both hybrid and fully remote learning environments and that mentors and provisional teachers will agree upon scheduling, structure, and communication strategies they will use to maintain the mentoring experience; and

(v) The use of online collaborative tools for school staff to remain connected to other mentors, new teachers, and administrators to maintain a sense of communal support.

(3) Evaluation

(a) The school district has considered the requirements and best practices with provisional status teachers, nontenured educators, and those on Corrective Action Plans (including extra observations, extra observers, assuring more frequent feedback and face-to-face).

3. Career and Technical Education (CTE)

a. The school district shall implement innovative learning models for new learning environments regarding CTE.

b. Quality CTE Programs

The school district shall ensure students have access to appropriate industry-recognized, high-value credentials.



POLICY GUIDE

ADMINISTRATION
1648/page 11 of 11
Restart and Recovery Plan

c. Work-Based Learning

The school district will ensure students are provided the opportunity to participate in safe work-based learning, either remotely (simulations, virtual tours, etc.) or in-person.

New Jersey Department of Education "The Road Back – Restart and Recovery Plan for Education"

**Memorandum – New Jersey Governor and Department of Education –
Conditions for Learning – Health and Safety – August 3, 2020**

Adopted:



POLICY GUIDE

Appendices

The ~~school district must attach~~ **provisions of the attached** Appendices C, E, F, G, K, N, and O from the district's Restart and Recovery Plan ~~here as required by this~~ **are included in** Policy 1648.



POLICY GUIDE

ADMINISTRATION

1620/page 1 of 7

Administrative Employment Contracts

Sept 20

M

[See POLICY ALERT Nos. 182, 184, 188 and 221]

1620 ADMINISTRATIVE EMPLOYMENT CONTRACTS

The Executive County Superintendent shall review and approve for all Superintendents of Schools, **Superintendents of Schools reappointed pursuant to N.J.S.A. 18A:17-20.1**, Deputy Superintendents of Schools, Assistant Superintendents of Schools, and School Business Administrators, **including any interim, acting, or person otherwise serving in these positions**, in school districts, county vocational school districts, county special services school districts and other districts, except charters, within the County under the supervision of the Executive County Superintendent:

1. New employment contracts, including contracts that replace expired contracts for existing tenured and non-tenured employees;
2. Renegotiations, extensions, amendments, or other alterations of the terms of existing employment contracts that have been previously approved by the Executive County Superintendent; and
3. Provisions for contract extensions where such terms were not included in the original employment contract or are different from the provisions contained in the original approved employment contract.

In counties where there is no Executive County Superintendent, **an Executive County Superintendent from another county shall be designated by the Commissioner to** ~~or Acting Executive County Superintendent, the Assistant Commissioner for Field Services~~ shall review and approve all above contracts listed above.

The contract review and approval shall take place prior to any required public notice and hearing pursuant to N.J.S.A. 18A:11-11 and prior to the Board of Education approval and execution of ~~these the~~ contracts to ensure compliance with all applicable laws, including but not limited to N.J.S.A. 18A:30-3.5, 18A:30-9, 18A:17-15.1 and 18A:11-12.

~~The public notice and public hearing required pursuant to N.J.S.A. 18A:11-11 is applicable to a Board that renegotiates, extends, amends, or otherwise alters the terms of an existing contract with the Superintendent of Schools, Deputy Superintendent, Assistant Superintendents, or School Business Administrator.~~



POLICY GUIDE

ADMINISTRATION

1620/page 2 of 7

Administrative Employment Contracts

{Select One Option

- ~~_____ The public notice and public hearing requirements of N.J.S.A. 18A:11-11 do not apply to new contracts that replace expired contracts for existing employees in one of these positions, whether tenured or not tenured.~~
- ~~_____ Although the public notice and public hearing requirements of N.J.S.A. 18A:11-11 do not apply to new contracts and contracts that replace expired contracts for existing employees in one of these positions, whether tenured or not tenured, the Board may issue a public notice and/or hold a public hearing on new contracts, including new contracts that replace expired contracts for existing tenured and non-tenured employees.}~~

In accordance with the provisions of N.J.S.A. 18A:11-11 and N.J.A.C. 6A:23A-3.1(c)1, the public notice and public hearing required shall be applicable to a Board of Education that renegotiates, extends, amends, or otherwise alters the terms of an existing contract with a Superintendent of Schools, Deputy Superintendent of Schools, Assistant Superintendent of Schools, or School Business Administrator. In accordance with N.J.S.A. 18A:11-11, notice must be provided to the public at least thirty days prior to the scheduled action by the Board. The Board shall also hold a public hearing and shall not take any action on the matter until the hearing has been held. The Board shall provide the public with at least ten days' notice of the public hearing.

In accordance with N.J.A.C. 6A:23A-3.1(c)1, the public notice and public hearing required pursuant to N.J.S.A. 18A:11-11 shall not apply to new contracts, including contracts that replace expired contracts for existing employees in one of these positions, whether tenured or not tenured. Nothing shall preclude a Board from issuing a public notice and/or holding a public hearing on new contracts, including new contracts that replace expired contracts for existing tenured and non-tenured employees.

The public notice and public hearing required pursuant to N.J.S.A. 18A:11-11 is also required in the event an existing contract for a Superintendent of Schools, Deputy Superintendent of Schools, Assistant Superintendent of Schools, or School Business Administrator is rescinded or terminated by the Board of Education before it is due to expire and the parties agree to new employment terms.



POLICY GUIDE

ADMINISTRATION

1620/page 3 of 7

Administrative Employment Contracts

In connection with the Executive County Superintendent's review of the contract, the Board shall provide the Executive County Superintendent with a detailed statement setting forth the total cost of the contract for each applicable year, including salary, longevity (if applicable), benefits, and all other emoluments.

The review and approval of the employment contracts of Superintendents of Schools, Deputy Superintendents of Schools, Assistant Superintendents of Schools, and School Business Administrators conducted by the Executive County Superintendent shall be consistent with the following additional standards outlined in N.J.S.A. 18A:7-8.1 and N.J.A.C. 6A:23A-3.1:

1. Contracts for each class of administrative position shall be comparable with the salary, benefits and other emoluments contained in the contracts of similarly credentialed and experienced administrators in other school districts in the region with similar enrollment, academic achievement levels and challenges, and grade span.
2. No contract shall include provisions that are inconsistent with the travel requirements pursuant to N.J.S.A. 18A:11-12 and N.J.A.C. 6A:23A-7 including, but not limited to, the provisions for mileage reimbursement and reimbursement for meals and lodging in New Jersey. Any contractual provision that is inconsistent with law is superseded by the law.
3. No contract shall include provisions for the reimbursement or payment of employee contributions that are either required by law or by a contract in effect in the **school** district with other teaching staff members, such as payment of the employee's State or Federal taxes, or of the employee's contributions to FICA, Medicare, State pensions and annuities (TPAF), life insurance, disability insurance (if offered), and health benefit costs.
4. No contract shall contain a payment as a condition of separation from service that is deemed by the Executive County Superintendent to be prohibited or excessive in nature. The payment cannot exceed the lesser of the calculation of three months pay for every year remaining on the contract with proration for partial years, not to exceed twelve months, or the remaining salary amount due under the contract.



POLICY GUIDE

ADMINISTRATION

1620/page 4 of 7

Administrative Employment Contracts

5. No contract shall include benefits that supplement or duplicate benefits that are otherwise available to the employee by operation of law, an existing group plan, or other means; e.g., an annuity or life insurance plan that supplements or duplicates a plan already made available to the employee. Notwithstanding the provisions of this section, a contract may contain an annuity where those benefits are already contained in the existing contract between the employee and the district.
6. Contractual provisions regarding accumulation of sick leave and supplemental compensation for accumulated sick leave shall be consistent with N.J.S.A. 18A:30-3.5. Supplemental payment for accumulated sick leave shall be payable only at the time of retirement and shall not be paid to the individual's estate or beneficiaries in the event of the individual's death prior to retirement. Pursuant to N.J.S.A. 18A:30-3.2, a new Board of Education contract may include credit of unused sick leave in accordance with the new Board of Education's policy on sick leave credit for all employees.
7. Contractual provisions regarding accumulation of unused vacation leave and supplemental compensation for accumulated unused vacation leave shall be consistent with N.J.S.A. 18A:30-9. Contractual provisions for payments of accumulated vacation leave prior to separation can be included but only for leave accumulated prior to June 8, 2007 and remaining unused at the time of payment. Supplemental payments for unused vacation leave accrued consistent with the provisions of N.J.S.A. 18A:30-9 after June 8, 2007 as well as unused vacation leave accumulated prior to June 8, 2007 that has not been paid, shall be payable at the time of separation and may be paid to the individual's estate or beneficiaries in the event of the individual's death prior to separation.
8. Contractual provisions that include a calculation of per diem for twelve month employees shall be based on a two hundred sixty day work year.



POLICY GUIDE

ADMINISTRATION

1620/page 5 of 7

Administrative Employment Contracts

9. ~~No provision for a bonus shall be made except where payment is contingent upon achievement of measurable specific performance objectives expressly contained in a contract approved pursuant to N.J.A.C. 6A:23A-3.1, where compensation is deemed reasonable relative to the established performance objectives, and achievement of the performance objectives has been documented to the satisfaction of the Board of Education.~~ **No provision for a merit bonus shall be made except where payment is contingent upon achievement of quantitative merit criterion and/or qualitative merit criterion:**
- a. **A contract may include no more than three quantitative merit criteria and two qualitative merit criteria per contract year.**
 - b. **The Executive County Superintendent shall approve or disapprove the selection of quantitative merit and qualitative merit criteria and the data that forms the basis of measuring the achievement of quantitative merit and qualitative merit criteria.**
 - c. **A contract may provide for merit bonuses in an amount not exceeding 3.33 percent of annual salary for each quantitative merit criterion achieved and 2.5 percent of annual salary for each qualitative merit criterion achieved. Any such merit bonus shall be considered "extra compensation" for purpose of N.J.A.C. 17:3-4.1 and shall not be cumulative.**
 - d. **The Board of Education shall submit to the Executive County Superintendent a resolution certifying that a quantitative merit criterion or a qualitative merit criterion has been satisfied and shall await confirmation of the satisfaction of that criterion from the Executive County Superintendent prior to payment of any merit bonus.**



POLICY GUIDE

ADMINISTRATION

1620/page 6 of 7

Administrative Employment Contracts

10. ~~No provision for payment at the time of separation or retirement shall be made for work not performed except as otherwise authorized above.~~ No provision for a bonus shall be made except where payment is contingent upon achievement of measurable specific performance objectives expressly contained in a contract approved pursuant to N.J.A.C. 6A:23A-3.1, where compensation is deemed reasonable relative to the established performance objectives and achievement of the performance objectives has been documented to the satisfaction of the Board of Education.
11. No provision for payment at the time of separation or retirement shall be made for work not performed except as otherwise authorized in N.J.A.C. 6A:23A-3.1 and N.J.S.A. 18A:7-8.1.
1211. No contract shall include a provision for a monthly allowance except for a reasonable car allowance. A reasonable car allowance **shall not** ~~cannot~~ exceed the monthly cost of the average monthly miles traveled for business purposes multiplied by the allowable mileage reimbursement pursuant to applicable law and regulation and New Jersey Office of Management and Budget (NJOMB) circulars. If such allowance is included, the employee **shall not** ~~cannot~~ be reimbursed for business travel mileage nor assigned permanently a car for official district business. Any provision of a car for official district business must conform with N.J.A.C. 6A:23A-6.12 and be supported by detailed justification. No contract **shall** ~~can~~ include a provision of a dedicated driver or chauffeur.
1312. All Superintendent contracts shall include the required provision pursuant to N.J.S.A. 18A:17-15.1 which states that in the event the Superintendent's certificate is revoked, the contract is null and void.



POLICY GUIDE

ADMINISTRATION

1620/page 7 of 7

Administrative Employment Contracts

1413. No contract shall include a provision for additional compensation upon the acquisition of a graduate degree unless the graduate degree is conferred by a **regionally duly accredited college or university institution of higher education** as defined in **applicable regulations** ~~N.J.A.C. 6A:9-2.1~~. No contract shall include a provision for assistance, or tuition reimbursement, or for additional compensation for graduate school coursework, unless **the such** coursework culminates in the acquisition of a graduate degree conferred by a **regionally duly accredited college or university institution of higher education** as defined in **applicable regulations** ~~N.J.A.C. 6A:9-2.1~~.

The review and approval of an employment contract for the Superintendent of Schools shall not include maximum salary amounts pursuant to N.J.S.A. 18A:7-8.j.

Any actions by the Executive County Superintendent undertaken pursuant to **N.J.S.A. 18A:7-8.1**, N.J.A.C. 6A:23A-3.1, and this Policy may be appealed to the Commissioner of Education pursuant to the procedures set forth at N.J.A.C. 6A:3, **Controversies and Disputes**.

N.J.S.A. 18A:7-8; 18A:7-8.1; 18A:11-11
N.J.A.C. 6A:23A-3.1; 6A:23A-7 et seq.

Adopted:



POLICY GUIDE

PROGRAM
2431/page 1 of 6
Athletic Competition
Sept 20
M

[See POLICY ALERT Nos. 102, 120, 139, 157, 164, 168, 196,
198, 208, 215 and 221]

2431 ATHLETIC COMPETITION

The Board of Education recognizes the value of athletic competition as an integral part of the total school experience. ~~Game activities and practice sessions~~ **Sports and other athletic activities** provide opportunities to learn the values of competition and good sportsmanship.

For the purpose of this Policy, programs of athletic competition include all activities relating to competitive sports contests, games, events, or sports exhibitions involving individual students or teams of students when such events occur within or between schools within this district or with any schools outside this district. The programs of athletic competition shall include, but are not limited to, high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, intramural athletic programs within a school or among schools in the district, and any cheerleading program or activity in the school district.

Eligibility Standards

A student who wishes to participate in a program of athletic competition must submit, on a form provided by the district, the signed consent of his/her parent. The consent of the parent of a student who wishes to participate in a program of athletic competition will include an acknowledgment of the physical hazards that may be encountered in the activity **in accordance with N.J.A.C. 6A:32-9.1(d) and (e).**

Student participation in a program of athletic competition shall be governed by the following eligibility standards:



POLICY GUIDE

PROGRAM
2431/page 2 of 6
Athletic Competition

[For School Districts with High School Students and NJSIAA Athletics]

1. To be eligible for participation in the interscholastic athletic program of a New Jersey State Interscholastic Athletic Association (NJSIAA) member school, all high school students must meet, at a minimum, all the eligibility requirements of the Constitution, Bylaws, and Rules and Regulations of the NJSIAA.]

[Home School Options for High School Students and NJSIAA Athletics]

_____ Home schooled children are not eligible to participate in the high school interscholastic athletic program of this district.

☒ Home schooled children are eligible to participate in the high school interscholastic athletic program of this district only if the school district, the parent, and the home schooled child comply with the Guidelines, Constitution, Bylaws, Rules and Regulations of NJSIAA, and the policies and regulations of the Board of Education.]

[Options for School Districts with Elementary and Middle School Students]

2. ☒ A student in grades 6 through 8 is eligible for participation in school district sponsored programs of athletic competition if he/she passed all courses required for promotion or graduation in the preceding (semester, marking period, or other).

_____ A student in grades _____ through _____ is eligible for participation in school district sponsored programs of athletic competition if he/she _____

☒ Home schooled children in grades 6 through 8 are ☒ eligible ___ not eligible) to participate in school district sponsored programs of athletic competition of this district.]



POLICY GUIDE

PROGRAM
2431/page 3 of 6
Athletic Competition

[Options for All Students]

3. ☒ A student in any grade must maintain a satisfactory record of attendance to be eligible for participation in school district sponsored programs of athletic competition. An attendance record is unsatisfactory if the number of unexcused absences exceed 16 school days in the (☒ school year _____ marking period _____ semester _____ other _____) prior to the student commencing participation in school district sponsored programs of athletic competition.
- ☒ A student who is absent (_____ with an excused absence ☒ with an unexcused absence) for a school day may not participate in school district sponsored programs of athletic competition the afternoon or evening of that school day.
- ☒ A student who is serving an (_____ in-school ☒ out-of-school _____ in-school or out-of-school) suspension may not participate in school district sponsored programs of athletic competition while serving the suspension.]

[Optional]

OKAY

4.

A student in any grade who fails to observe school rules for student conduct may forfeit his/her eligibility for participation in school district sponsored programs of athletic competition.]

Notice of the school district's eligibility requirements shall be available to students.

Required Examinations – Interscholastic or Intramural Team or Squad

Students enrolled in grades six to twelve must receive a medical examination, in accordance with the provisions of N.J.S.A. 18A:40-41.7, prior to participation on a school-sponsored interscholastic or intramural team or squad and any cheerleading program or activity.



POLICY GUIDE

PROGRAM
2431/page 4 of 6
Athletic Competition

The examination shall be conducted within 365 days prior to the first day of official practice in an athletic season with examinations being conducted at the medical home of the student. The "medical home" is defined as a health care provider and that provider's practice site chosen by the student's parent for the provision of health care pursuant to N.J.A.C. 6A:16-1.3. If a student does not have a medical home, the school district shall provide the examination at the school physician's office or other comparably equipped facility. The parent may choose either the school physician or their own private physician to provide this medical examination. The medical examination required prior to participation shall be in accordance with the requirements as outlined in N.J.A.C. 6A:16-2.2(h)1 and Regulation 2431.2 and shall be documented using the Preparticipation Physical Evaluation form required by the Department of Education.

The school district shall distribute the Commissioner of Education developed sudden cardiac arrest pamphlet to a student participating in or desiring to participate in an athletic activity, as defined in N.J.S.A. 18A:40-41.e., and the student's parent(s) shall each year and prior to participation by the student in an athletic activity comply with the requirements of N.J.S.A. 18A:40-41.d.

The school district shall annually distribute the Commissioner of Education developed educational fact sheet relative to use and misuse of opioid drugs for sports related injuries to parents of students who participate in athletic activities and comply with the requirements of N.J.S.A. 18A:40-41.10.

Information concerning a student's HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq. The health findings of this medical examination shall be maintained as part of the student's health record.

Emergency Procedures

Athletic coaches shall be trained in first aid to include sports-related concussion and head injuries, the use of a defibrillator, the identification of student-athletes who are injured or disabled in the course of any athletic program or activity, and any other first aid procedures or other health related trainings required by law or the Superintendent.



POLICY GUIDE

PROGRAM
2431/page 5 of 6
Athletic Competition

[Required for School Districts with any of the Grades Six through Twelve

The Superintendent or designee shall establish and implement an emergency action plan for responding to a serious or potentially life-threatening sports-related injury in accordance with N.J.S.A. 18A:40-41.11. The plan shall document the proper procedures to be followed when a student sustains a serious injury while participating in sports or other athletic activity in accordance with N.J.S.A. 18A:40-41.11.

The emergency action plan shall be reviewed annually and updated as necessary. The plan shall be rehearsed annually in each school by the individuals who will be responsible for executing the plan in an emergency pursuant to N.J.S.A. 18A:40-41.11.]

~~The Superintendent or designee shall prepare and present to the Board for its approval procedures for the emergency treatment of responding to a non-serious or non-life-threatening injury sustained by a student while participating in sports or other athletic activity. injuries and disabilities that occur in the course of any athletic program or activity. Emergency~~ **These** procedures shall be reviewed **annually, updated as necessary, not less than once in each school year** and ~~shall be~~ disseminated to appropriate staff members.

Interscholastic Standards

The Board shall approve annually a program of interscholastic athletics and shall require that all facilities utilized in that program, whether or not the property of this Board, properly safeguard both players and spectators and are kept free from hazardous conditions.

The Board adopts the Constitution, Bylaws, Rules, and Regulations of the New Jersey State Interscholastic Athletic Association as Board policy and shall review such rules on a regular basis to ascertain they continue to be in conformity with the objectives of this Board.



POLICY GUIDE

PROGRAM
2431/page 6 of 6
Athletic Competition

[For School Districts with High School Students and NJSIAA Athletics]

The Superintendent shall annually prepare, approve, and present to the Board for its consideration a program of interscholastic athletics that includes a complete schedule of athletic events.]

[District may choose one of the following options if above is included:

_____ and may inform the Board of changes in that schedule.

_____ and shall request Board approval of any changes in the schedule.]

N.J.S.A. 2C:21-11

N.J.S.A. 18A:11-3 et seq.; 18A:40-41; 18A:40-41.10; **18A:40-41.11**

N.J.A.C. 6A:7-1.7(d); 6A:16-1.3; 6A:16-2.1 et seq.; **6A:32-9.1**

Adopted:



REGULATION GUIDE

PROGRAM

R 2431.1/page 1 of 7

Emergency Procedures for **Sports and Other**
Athletic Practices and Competitions Activity

Sept 20

M

[See POLICY ALERT Nos. 139, 198 and 221]

R 2431.1 EMERGENCY PROCEDURES FOR SPORTS AND
OTHER ATHLETIC PRACTICES AND
COMPETITIONS ACTIVITY

A. Definitions

1. **"Athletic Activity"** means interscholastic athletics; an athletic contest or competition, other than interscholastic athletics, that is sponsored by or associated with a school district or nonpublic school, including cheerleading and club-sponsored sports activities; and any practice or interschool practice or scrimmage for those activities ~~"Programs of athletic competition"~~ means all activities relating to competitive sports contests, games, events, or sports exhibitions involving individual students or teams of students when such events occur within or between schools within this district or with any schools outside this district. The programs of athletic competition shall include, but are not limited to, high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, intramural athletic programs within a school or among schools in the district, and any cheerleading program or activity in the school district.
2. **"Health personnel"** means the school nurse, the school medical inspector, the designated team doctor, a licensed physician, **the licensed athletic trainer**, and members of the first aid squad or ambulance team.
3. **"Parent"** means the natural parent(s) or adoptive parent(s), legal guardian(s), foster parent(s) or parent surrogate(s) of a student. Where parents are separated or divorced, "parent" means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.



REGULATION GUIDE

PROGRAM

R 2431.1/page 2 of 7

Emergency Procedures for **Sports and Other** ~~Athletic Practices and Competitions~~ Activity

4. ~~“Student” means a student enrolled in this district and a student enrolled in any district who is present in this district for the purpose of participating in a program of athletic competition sponsored by the Board of Education.~~

B. Precautions

1. All coaches, including assistant coaches, **and all staff who supervise sports and other athletic activity** will be trained in first aid to include sports-related concussions and head injuries, the identification of injured and disabled student athletes, and any other first aid procedures required by statute, administrative code, or by the Superintendent.
2. Athletic coaches **or supervising staff members** are responsible at all times for the supervision of students to whom they have been assigned. Students shall not be left unattended at any time.
3. Students who participate in athletic competition shall be trained in proper athletic procedures, in the proper use of athletic equipment, and in the proper use of protective equipment and clothing.
4. Student athletes shall be required to report promptly to the athletic coach **or supervising staff member** any injury ~~or disability~~ occurring to the student himself/herself or to another student.
5. First aid supplies and equipment shall be readily available at all athletic activities and shall be maintained in proper condition.
6. First aid and emergency medical procedures will utilize universal precautions in handling blood and body fluids as indicated in Policy and Regulation No. 7420 and Regulation No. 7420.1.
7. Health personnel, including but not limited to, the **licensed** athletic trainer, school/team physician, and ambulance/first aid squad may be present at athletic activities and events as determined by the Superintendent.



REGULATION GUIDE

PROGRAM

R 2431.1/page 3 of 7

Emergency Procedures for **Sports and Other**
~~Athletic Practices and Competitions~~ Activity

**[Required for School Districts with any of the Grades Six through Twelve
And Optional for School Districts without any Grades Six through Twelve]**

C. Emergency Action Plan and Procedures

- 1. The Board of a school district with any of the grades six through twelve shall establish and implement an emergency action plan for responding to a serious or potentially life-threatening sports-related injury in accordance with N.J.S.A. 18A:40-41.11. The plan shall document the proper procedures to be followed when a student sustains a serious injury while participating in sports or other athletic activity. The plan shall be specific to the activity site, and shall be developed in consultation with local emergency medical services personnel in accordance with N.J.S.A. 18A:40-41.11.**
- 2. The following emergency action plan procedures shall be established and implemented whenever a student athlete is seriously injured when participating in sports or other athletic activity ~~or disabled in the course of an athletic practice or competition sponsored by this district.~~ The emergency action plan shall include the following:**
 - a. A list of the employees, team coaches, and licensed athletic trainers in each school who are trained in first aid or cardio-pulmonary resuscitation;**
 - b. Identification of the employees, team coaches, or licensed athletic trainers in each school who will be responsible for carrying out the emergency action plan and a description of their respective responsibilities;**
 - c. Identification of the activity location or venue;**
 - d. Identification of the equipment and supplies that may be needed to respond to the emergency, including the location of each item; and**



REGULATION GUIDE

PROGRAM

R 2431.1/page 4 of 7

Emergency Procedures for **Sports and Other**
~~Athletic Practices and Competitions~~ Activity

- e. A description of the proper procedures to be followed after a student sustains a serious or life threatening sports-related injury including, but not limited to, responding to the injured student, summoning emergency medical care, assisting emergency responders in getting to the injured student, and documenting the actions taken during the emergency.
- 3. The emergency action plan shall be reviewed annually and updated as necessary. The plan shall be rehearsed annually in each school by the individuals who will be responsible for executing the plan in an emergency pursuant to N.J.S.A. 18A:40-41.11.
- 4. The proper procedures to be followed after a student sustains a serious or life-threatening sports-related injury while participating in sports or other athletic activity shall include, but not be limited to, the following components:
 - a1. The athletic coach or supervising staff member shall immediately notify the health personnel present at the activity and the health personnel shall assume responsibility for the emergency treatment of the student.
 - b2. If no health personnel are present, or if none can be immediately summoned to the student's aid, the athletic coach or supervising staff member shall administer such first aid as may be necessary.
 - c3. If the student's injury or disability requires more than routine first aid, the athletic coach or supervising staff member shall:
 - (1)a. Summon emergency personnel by calling 911; or
 - (2)b. Arrange for the student's transportation to the nearest hospital or the office of the school physician medical inspector.



REGULATION GUIDE

PROGRAM

R 2431.1/page 5 of 7

Emergency Procedures for **Sports and Other
Athletic Practices and Competitions Activity**

- d4. The athletic coach or **supervising staff member** his/her ~~designee~~ shall promptly notify the Building Principal, the Superintendent, and the student's parent(s) or ~~legal guardian(s)~~ of the student's injury or ~~disability~~ and the condition and location of the student.
- e5. An injured or ~~disabled~~ student who has been transported away from school premises must be accompanied by the athletic coach or **supervising staff member**, a member of the athletic department, a health professional, or other responsible adult known to the athletic coach or **supervising staff member**.
- 56. These emergency procedures ~~shall~~ **may** be followed when the injured or ~~disabled~~ student is a member of a visiting team or district. In the event the visiting team has health personnel or staff members present, every effort shall be made to cooperate with the health personnel and/or staff of the district in which the student is enrolled.]

D. Non-Serious or Non-Life-Threatening Injuries During an Athletic Program or Activity

The Superintendent or designee shall prepare procedures for responding to a non-serious or non-life-threatening injury sustained by a student while participating in sports or other athletic activity. These procedures shall be reviewed annually and updated as necessary and shall be disseminated to appropriate staff members.

ED. Reports

- 1. The athletic coach or **supervising staff member** shall complete and file a report of every injury or ~~disability~~ that occurs to a student in the course of his/her participation in **sports or other athletic activity** ~~the athletic program of this district~~, regardless of the severity of the injury or ~~disability~~. The report shall include:



REGULATION GUIDE

PROGRAM

R 2431.1/page 6 of 7

Emergency Procedures for **Sports and Other**
~~Athletic Practices and Competitions~~ Activity

- a. The date of the incident;
 - b. The name, age, **and** grade level, ~~and gender~~ of each injured ~~or disabled~~ student;
 - c. The district in which the student is enrolled;
 - d. The name and district of each student involved in the incident;
 - e. A narrative account of the incident;
 - f. A detailed description of the injury ~~or disability~~;
 - g. The treatment given on school premises and the names of the health personnel, if any, who treated the student;
 - h. The place, if any, to which the student was taken and the persons who accompanied the student; and
 - i. ~~A memorandum of~~ **How** the notice **was provided** given to the student's parent(s) ~~or legal guardian(s)~~.
2. Copies of the report shall be filed with the school nurse and the Building Principal within twenty-four hours or by the end of the next school day after the incident.
 3. The Building Principal shall report the incident to the Superintendent, who may report the incident to the Board.
 4. A copy of each report of an incident of student injury ~~or disability~~ that occurs in the course of **the sport or other** athletic activities shall be maintained by the ~~athletic director~~ **Principal or designee**, who shall analyze reports for patterns that indicate a need for revision of the district's safety and/or athletics program. The ~~athletic director~~ **Principal or designee** shall report the findings of his/her analysis to the Superintendent **on an annual basis** ~~at the close of each sport season~~.



REGULATION GUIDE

PROGRAM

R 2431.1/page 7 of 7

Emergency Procedures for **Sports and Other**
~~Athletic Practices and Competitions~~ **Activity**

5. The parent(s) ~~or legal guardian(s)~~ of each injured ~~or disabled~~ student will be given assistance in the completion and filing of insurance claim forms.

FE. Readmission to Athletic Activities

A student **who sustains a serious or potentially life-threatening injury while participating in a** ~~injured or disabled in the course of sport or an other athletic activity~~ will be permitted to **resume participate in athletic competition only on the** ~~resume participate in athletic competition only on the~~ **upon submission of written permission medical clearance of from the student's medical home, which shall be subject to review by school district health personnel** ~~the school medical inspector or designated team doctor, who must first examine the student to determine his/her fitness to participate in athletics.~~ Written notice of that determination, **approved signed by the school health personnel medical inspector or designated team doctor** ~~as appropriate,~~ shall be given to the student's parent(s) ~~or legal guardian(s)~~.

The prevention and treatment of suspected sports-related concussions and head injuries shall be in accordance with the provisions of N.J.S.A. 18A:40-41.1 et seq. and Policy and Regulation 2431.4.

Adopted:



POLICY GUIDE

PROGRAM
2451/page 1 of 5
Adult High School
Sept 20
M

[See POLICY ALERT Nos. 102, 134, 153 and 221]

2451 ADULT HIGH SCHOOL

The Board of Education may determine a need exists in the community for the provision of educational services that will enable out-of-school adults to qualify for a State-endorsed high school diploma issued by the Board. The purpose of this program is to provide comprehensive life-long learning opportunities for adults. Accordingly, the Board may establish and implement a State-approved adult high school in accordance with rules of the State Board of Education.

The Board of Education may open and operate an adult high school, which shall offer adults opportunity, accessibility, and flexibility while maintaining high standards inherent in the awarding of a high school diploma pursuant to N.J.S.A. 18A:49-1 et seq., 18A:50-1 et seq., and 18A:50A-1 et seq. Courses shall be sufficiently varied for meeting the educational needs of adults and shall be designed to challenge participants to achieve their highest level of educational ability.

An educational plan shall be developed for each student in the district's adult high school program reflecting the student's past academic record, an analysis of past experiences for which credit may be awarded, graduation requirements, and a proposed schedule of courses for the current school year leading to completion of graduation requirements.

Eligibility for Enrollment (N.J.A.C. 6A:20-2.2)

To qualify for enrollment in the adult high school, a person shall:

1. Be a New Jersey resident;
2. Meet the age and out-of-school requirement at N.J.A.C. 6A:20-1.3;



POLICY GUIDE

PROGRAM
2451/page 2 of 5
Adult High School

- a. A person enrolled in secondary school with senior standing who lacks an opportunity to take at his or her secondary school courses that are available in an adult high school shall be exempt from the out-of-school requirement provisions of N.J.A.C. 6A:20-1.3, provided the Superintendents of both the sending and receiving school districts approve in a written joint agreement the participation of such a person on a space-available basis in an adult high school. The written approval shall explicitly state the course(s) to be taken and the time frame covered by the agreement. Tuition established by the receiving school district on a cost-recovery basis may be charged to the sending school district for persons enrolled under this exception.
3. Have not earned a locally issued, State-endorsed high school diploma;
 - a. Persons holding locally issued high school diplomas may enroll in an adult high school on a space-available basis for the express purpose of supplementing their high school record. Tuition established by the host school district on a cost-recovery basis may be charged to persons enrolling under this exception; and
4. Complete and sign an application for enrollment including a statement of responsibilities.

Adults with Special Needs (N.J.A.C. 6A:20-2.3)

Limited English proficient adults shall be required to demonstrate language fluency on a State-approved English proficiency assessment at a score level determined by the State Board of Education in accordance to N.J.A.C. 6A:20-2.3(a).

For an adult with previous experience in a special education program now seeking similar services at an adult high school, the Principal of the adult high school shall request, with the concurrence of the adult, the most recent evaluation and individualized educational plan (IEP) for the adult from the high school of last attendance, provided the evaluation was made within the last three years pursuant to N.J.A.C. 6A:20-2.3(b).



POLICY GUIDE

PROGRAM
2451/page 3 of 5
Adult High School

1. The Principal shall review the IEP to determine the services required by the plan and also the availability of such services at the adult high school.
 - a. If the IEP can be carried out, it shall serve as the instructional guide for the adult.
 - b. If the Principal determines the IEP cannot be carried out, the Principal shall promptly refer the adult to the nearest adult high school with staff available to offer the special services required in the IEP or to appropriate county or State agencies or institutions with resources and personnel able to serve the special needs of the adult.
2. If the evaluation was made more than three years prior to application to the adult high school, the IEP may not serve as a guide for the adult's instructional program at the adult high school.

Disabled adults without previous experience in a special education program or individuals with IEPs that have been issued more than three years prior to their application to the adult high school shall be counseled regarding educational options that would lead to high school graduation and shall be served to the maximum extent appropriate to the needs of the disabled adult within the capability of the program to provide such services in accordance to N.J.A.C. 6A:2.3(c).

Graduation Requirements (N.J.A.C. 6A:20-2.4)

Adult high school students must pass the Statewide assessment test for graduation. When an adult is unable to pass the Statewide assessment test, there shall be further evaluation through the Alternative High School Assessment pursuant to N.J.A.C. 6A:8, Standards and Assessments. When limited English proficient adults are unable to pass the Statewide assessment test, they shall be further evaluated through the Alternative High School Assessment pursuant to N.J.A.C. 6A:8 and shall demonstrate English language fluency on a State-approved English proficiency assessment as a requirement for graduation.

When operating an adult high school, the Board shall meet the requirements for high school graduation pursuant to N.J.A.C. 6A:8-5 and Policy 5460.



POLICY GUIDE

PROGRAM
2451/page 4 of 5
Adult High School

The staff of the adult high school shall distribute to each entering adult a copy of all State and local adult high school graduation requirements. At the beginning of each course, all adults shall receive a list of proficiencies required for the successful completion of the course.

Successful completion of the requirements as outlined in N.J.A.C. 6A:20-2.4(a) and (b) and those established by the Board of Education shall be required as conditions for awarding a locally issued, State-endorsed diploma.

The Board shall not issue an adult high school diploma without State approval of the adult high school program and without signed verifications for all credit awarded for experience and an official transcript(s) being on file.

Award of Credit (N.J.A.C. 6A:20-2.5)

A Board of Education operating an adult high school shall annually adopt at a public meeting policies that provide for the awarding of credit, subject to the provisions outlined in N.J.A.C. 6A:20-2.5(a)1. through 6A:20-2.5(a)12.

Awarding of Credit for Foreign Students (N.J.A.C. 6A:20-2.6)

Credit for the equivalent of American secondary school studies experienced in a foreign country shall be reviewed by a recognized foreign credential evaluation expert or service following an evaluation of transcript(s) presented by the adult. The cost of such review shall be borne by the adult student.

Maintaining Student Records (N.J.A.C. 6A:20-2.7)

The adult high school program shall have the responsibility to compile, maintain, and retain student records, including daily attendance records, and to regulate access to and security of such records.

Attendance records will be compiled and maintained in accordance with Board Policy No. 9330 and State Board of Education rules governing student records and with law and State Board of Education rules governing financial records.



POLICY GUIDE

PROGRAM
2451/page 5 of 5
Adult High School

Staffing (N.J.A.C. 6A:20-2.8)

Pursuant to N.J.A.C. 6A:20-2.8, the adult high school shall have an adequate number of professional staff, properly certified for their respective assignments; however, persons involved in adult advisement shall be certified as either a Principal, supervisor, counselor, or teacher. The Board of Education shall assign to professional staff members only position titles recognized in N.J.A.C. 6A:9B, State Board of Examiners and Certification.

Special Conditions (N.J.A.C. 6A:20-2.9)

The rules set forth elsewhere in N.J.A.C. 6A governing the operation of a high school within a school district shall govern the operation of an adult high school unless otherwise explicitly stated in this Policy pursuant to N.J.A.C. 6A:20-2.

Monitoring (N.J.A.C. 6A:20-2.10)

Staff of the New Jersey Department of Education's Adult Education Unit shall monitor the adult high school program pursuant to the monitoring process outlined in N.J.A.C. 6A:20-1.6. The indicators of program quality with associated measures of performance as outlined in N.J.A.C. 6A:20-2.10(b) shall be used by the monitoring teams in carrying out the monitoring process in adult high schools.

N.J.S.A. 18A:7C-8; 18A:38-16; 18A:48-1; 18A:50-1 et seq.
N.J.A.C. 6A:20-2.1 et seq.

Adopted:



POLICY GUIDE

PROGRAM
2464/page 1 of 4
Gifted and Talented Students
Sept 20
M

[See POLICY ALERT Nos. 95, 153, 161, 164, 211 and 221]

2464 GIFTED AND TALENTED STUDENTS

The Board of Education recognizes its responsibility to identify gifted and talented students within the school district and to provide these students with appropriate instructional adaptations and services. To that end, the Board directs each such student in the school district be identified and offered an appropriate educational program and services.

For purposes of this Policy, “gifted and talented students” means students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers in the district and who require modification of their educational program if they are to achieve in accordance with their capabilities.

For the purpose of this Policy, “instructional adaptation” means an adjustment or modification to instruction enabling a student who is gifted and talented to participate in, benefit from, and demonstrate knowledge and application of the New Jersey Student Learning Standards in one or more content areas at the instructional level of the student, not just the student’s grade level.

The Superintendent of Schools or designee shall ensure that the appropriate instructional adaptations are designed for students who are gifted and talented.

~~The Superintendent will develop appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environments.~~

The Superintendent or designee will develop procedures for an ongoing Kindergarten through grade twelve identification process for gifted and talented students that includes multiple measures **in order to identify student strengths in intellectual ability, creativity, or a specific academic area.** The district shall ensure equal access to a continuum of gifted and talented education services. The identification process shall include consideration of all students, including those who are English language learners and those with Individualized Education Plans or 504 Plans. ~~Multiple measures may include,~~



POLICY GUIDE

PROGRAM
2464/page 2 of 4
Gifted and Talented Students

~~but are not limited to: achievement test scores; grades; student performance or products; intelligence testing; parent, student, and/or teacher recommendation; and other appropriate measures. The identification methodology will be developmentally appropriate, non discriminatory, and related to the programs and services offered by the district. The identification procedures will be reviewed annually.~~

The Superintendent or designee will develop and document appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environments, and including, but not limited to, additional education activities such as academic competitions, guest speakers, and lessons with a specialist.

~~The Superintendent or designee will take into consideration the Pre-Kindergarten through Grade Twelve Gifted Programming Standards of the National Association for Gifted Children, Position Statements, and White Papers of the National Association for Gifted Children in identifying and serving gifted and talented students in developing programs for gifted and talented students. The educational program offered to gifted and talented students will encourage and challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this district. The program offered to gifted and talented students may include, but are not limited to: pull-out programs; classroom differentiated instruction; acceleration; flexible pacing; compacted curricula; distance learning; advanced classes; or individual programs infused into the student's regular instructional program, provided that a written description of the infusion has been prepared and filed in the student's record.~~

The district will provide the time and resources to develop, review, and enhance instructional tools with modifications for helping gifted and talented students acquire and demonstrate mastery of the required knowledge and skills specified by the standards at the instructional level of the student.

The district will actively assist and support professional development for teachers, educational services staff, and school leaders in the area of gifted and talented instruction.



POLICY GUIDE

PROGRAM
2464/page 3 of 4
Gifted and Talented Students

The district shall file with the New Jersey Department of Education Coordinator for Gifted and Talented Services a report by October 1, 2020 and thereafter on a schedule that coincides with the school district's New Jersey Quality Single Accountability Continuum (QSAC) review pursuant to N.J.S.A. 18A:7A-11. The report shall include, but not be limited to, the gifted and talented continuum of services, policies, and procedures implemented in the school district; the total number of students receiving gifted and talented services in each grade level Kindergarten through grade twelve disaggregated by race, gender, special education designation, and English language learner designation; the professional development opportunities provided for teachers, educational services staff, and school leaders about gifted and talented students, their needs, and educational development; and the number of staff employed by the school district whose job responsibilities include identification of and providing services to gifted and talented students. Programs for gifted and talented students will be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent of any student identified as gifted or talented shall be consulted regarding any program designed to address the student's particular needs.

An individual who believes the district has not complied with the provisions of N.J.S.A. 18A:35-34 et seq. may file a complaint with the Board of Education. This policy for filing a complaint shall be linked to the homepage of the Board's Internet website. The Board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter. The individual may then file a petition of appeal of the Board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.A. 18A:6-9 and the procedures set forth in State Board of Education regulations.



POLICY GUIDE

PROGRAM

2464/page 4 of 4

Gifted and Talented Students

The district shall make detailed information available on its website regarding the policies and procedures used to identify students as gifted and talented and the continuum of services offered to gifted and talented students. The information shall include the criteria used for consideration for eligibility for the gifted and talented services, including the multiple measures used in the identification process to match a student's needs with services, and any applicable timelines in the identification process.

N.J.S.A. 18A:61A-2; 18A:35-4.16; 18A:35-34 through 39

N.J.A.C. 6A:8-1.3; 6A:8-3.1(a)5

P.L. 108-382, Sec. 10201 et seq.

Adopted:



POLICY GUIDE

FINANCES
6440/page 1 of 4
Cooperative Purchasing
Sept 20
M

[See POLICY ALERT Nos. 144, 168 and 221]

6440 COOPERATIVE PURCHASING

The Board of Education recognizes that centralized, cooperative purchasing tends to ~~may~~ maximize the value received for each dollar spent. The **Board of Education Administration** is encouraged to seek savings that may accrue to ~~this the school~~ district by means of joint agreements for the purchase of goods or services with the governing body of ~~any the~~ municipality or the county ~~within whose boundaries the school district is wholly or partly located, or by means of contracts entered into by the New Jersey State Treasury Department, Division of Purchase and Property.~~

For the purpose of this Policy, A “cooperative pricing system” means is a purchasing system in which the lead agency advertises for bids, awards a master contract to the vendor providing for its own needs quantities and for the estimated quantities submitted by the individual registered members ~~priees to be extended to registered members, and notifies them of the bid prices awarded.~~ The registered members ~~then contract directly with the vendor for their own needs, subject to the specifications in the master contract.~~

For the purpose of this Policy, “cooperative purchasing system” means a cooperative pricing system, joint purchasing system, commodity resale system, county cooperative contract purchasing system, or regional cooperative pricing system which has been approved and registered subject to N.J.A.C. 5:34-7.1 et seq.

For the purpose of this Policy, “electronic data processing” means the storage, retrieval, combination, or collation of items of information by means of electronic equipment involving the translation of words, numbers, and other symbolic elements into electrical impulses or currents.

For the purpose of this Policy, A “joint purchasing system” means is a cooperative purchasing system in which the lead agency serves as the purchasing agent for the membership of the system with all of the duties and responsibilities attendant. The lead agency advertises for bids and awards a single contract to a vendor providing for the payment to the contractor for



POLICY GUIDE

FINANCES
6440/page 2 of 4
Cooperative Purchasing

its own needs and for the needs of the participating registered members of the system. The only contractual relationship is between the lead agency and the vendor. ~~has complete purchasing responsibility for the registered members, and the only contractual relationship is between the lead agency and the vendor.~~

For the purpose of this Policy, "lead agency" means the contracting unit which is responsible for the management of the cooperative purchasing system.

For the purpose of this Policy, "registered members" means Boards of Education who have been approved by the Director of the New Jersey Department of Community Affairs for participation in the cooperative purchasing system.

~~A "cooperative purchasing system" is either a joint purchasing or cooperative pricing system.~~

When the lead agency is a Board of Education or Educational Service Commission and the entire membership of the cooperative purchasing system established and properly registered with the New Jersey Division of Local Government Services in the Department of Community Affairs are Boards of Education, the **provision and performance of goods or services** ~~purchase of work, materials or supplies~~ shall be conducted pursuant to the Public Schools Contract Law. (N.J.S.A. 18A:18A-11 et seq.)

The **School Business Administrator/Board Secretary** _____ is hereby authorized to negotiate such joint agreements for goods and services which the Board may determine to be required and which the Board may otherwise lawfully purchase for itself with such approved contracting units as may be appropriate in accordance with State law, the policies of this Board, and the dictates of sound purchasing procedures.

In accordance with the provisions of N.J.S.A. 18A:18A-12, a ~~No~~ cooperative or joint purchase agreement(s) shall be entered into by resolution adopted ~~may be entered without Board approval by each participating Board of Education, municipality, or county, and shall set forth of an agreement that specifies the~~ categories of **goods or services to be provided or performed** ~~work, materials and supplies to be purchased; the manner of advertising for bids and the awarding of contracts; the method by which of payment will be made by each participating~~



POLICY GUIDE

FINANCES
6440/page 3 of 4
Cooperative Purchasing

Board of Education, municipality or county, and such other **matters** terms deemed necessary to carry out the purposes of the agreement. Agreements for cooperative and joint purchasing will be subject to all bidding requirements imposed by law. Purchases made through the State Treasury Department may be made without bid.

Each participant's share of expenditures for purchases under any such agreement shall be appropriated and paid in the manner set forth in the agreement and in the same manner as for other expenses of the participant.

In accordance with the provisions of N.J.S.A. 18A:18A-14.2, ~~t~~The Board may by contract or lease provide electronic data processing services for the Board of Education of another school district; and may undertake with such other Board, the joint operation of electronic data processing of their official records and other information relative to their official activities, services and responsibilities. The records and other information originating with any Board participating in such contract or lease may be combined, compiled, and conjoined with the records and other information of any and all participating local units for the purposes of such electronic data processing; and any provisions of law requiring such records to be kept confidential or to be retained by any Board or any officer or agency thereof shall be deemed to be isolated thereby.

A contract or lease to provide electronic data processing services shall set forth the charge for all services provided, or in the case of a joint undertaking the proportion of the cost each party thereto shall assume and specify all the details of the management of the joint undertaking, and any other matters that may be deemed necessary for insertion therein, and may be amended from time to time by the contracting parties **in accordance with N.J.S.A. 18A:18A-14.3.**

For the purpose of carrying into execution a contract or lease for a joint enterprise under N.J.S.A. 18A:18A-14.4, ~~a~~Any party to such a contract ~~for joint operation of electronic data processing services~~ may act as agent for any or all parties in acquiring, by lease, purchase or otherwise, any property, facilities or services, in appointing such officers and employees as may be necessary and directing its activities, to the same extent as a Board of Education is authorized to do separately.



POLICY GUIDE

FINANCES
6440/page 4 of 4
Cooperative Purchasing

In the event that any controversy or dispute shall arise among the parties (except a municipality or a county) to any such **contract agreement**, the same shall be referred to the **Executive** County Superintendent of the county in which the districts are situated for determination and the determination shall be binding, subject to appeal to the Commissioner of Education ~~and the State Board~~ pursuant to law. In the event the districts are in more than one county, the controversy or dispute shall be referred to the **Executive** County Superintendents of the counties for joint determination, and if they shall be unable to agree upon a joint determination within thirty days, the controversy or dispute shall be referred to the Commissioner of Education for determination.

~~In a cooperative purchasing system established and properly registered with the New Jersey Division of Local Government Services where the lead agency is a Board of Education or Educational Service Commission and the membership of the system is Boards of Education and local contracting units as defined in N.J.S.A. 40A:11-2(1), the purchase of any work, materials or supplies shall be conducted pursuant to the Local Public Contracts Law (N.J.S.A. 40A:11-1 et seq.) and N.J.A.C. 5:34-7.~~

N.J.S.A. 18A:18A-10 11 through 14
N.J.S.A. 40A:11-1 et seq.
N.J.A.C. 5:34-7
N.J.A.C. 6A:23-7.423A-21.5

Adopted:



POLICY GUIDE

PROPERTY
7440/page 1 of 2
School District Security
Sept 20
M

[See POLICY ALERT Nos. 96, 214, 217, 218 and 221]

7440 SCHOOL DISTRICT SECURITY

The Board of Education believes the buildings and facilities of the school district represent a substantial community investment. The Board directs the development and implementation of a plan for school district security to protect the school community's investment in the school buildings and facilities. The Board will comply with the security measures required in N.J.S.A. 18A:7G-5.2 for new school construction and for existing school buildings.

The school district security program will include: maintenance of facilities that are secure against unwelcome intrusion; protection against fire hazards and faulty equipment; and compliance with safe practices in the use of electrical, plumbing, heating, and other school building equipment.

The Board shall provide to local law enforcement authorities a copy of the current blueprints and maps for all schools and school grounds within the school district or nonpublic school. In the case of a school building located in a municipality in which there is no municipal police department, a copy of the blueprints and maps shall be provided to an entity designated by the Superintendent of the New Jersey State Police. The Board shall provide revised copies to the applicable law enforcement authorities or designated entities any time that there is a change to the blueprints or maps.

The Board directs close cooperation of district officials with law enforcement, fire officials, and other emergency agencies.

Each public elementary and secondary school building shall be equipped with at least one panic alarm for use in a school security emergency pursuant to N.J.S.A. 18A:41-10 through 13.

The Superintendent of Schools shall designate a school administrator, or a school employee with expertise in school safety and security, as a School Safety Specialist for the district in accordance with the provisions of N.J.S.A. 18A:17-43.3. The School Safety Specialist shall be required to acquire a New Jersey Department of Education School Safety Specialist certification in



POLICY GUIDE

PROPERTY
7440/page 2 of 2
School District Security

accordance with the provisions of N.J.S.A. 18A:17-43.2. The School Safety Specialist shall also serve as the school district's liaison with local law enforcement and national, State, and community agencies and organizations in matters of school safety and security.

Access to school buildings and grounds outside the hours school is in session shall be limited to personnel whose employment requires their presence in the facility. An adequate key control system will be established to limit building access to authorized personnel and guard against the potential of intrusion by unauthorized persons who have obtained access improperly.

In accordance with N.J.S.A. 18A:7G-5.2.b.(15), propping open doors to buildings on school grounds is strictly prohibited and students and staff shall not open a door for any individual. All persons seeking entry into the main building shall be directed to the main entrance.

Building records and funds shall be kept in a safe place and secured as appropriate and necessary.

Protective devices designed to be used as safeguards against illegal entry and vandalism may be installed when appropriate. The Board may approve the employment of school resource officers, school security officers, and/or law enforcement officers in situations in which special risks are involved.

The school district shall annually conduct a school safety audit for each school building in accordance with the provisions of N.J.S.A. 18A:41-14.

N.J.S.A. 18A:7G-5.2; 18A:17-43.1; 18A:17-43.2; 18A:17-43.3;
18A:41-7.1; 18A:41-10; 18A:41-11; 18A:41-12; 18A:41-13; **18A:41-14**
N.J.A.C. 6A:16-1.3; 6A:26-1.2

Adopted:



REGULATION GUIDE

PROPERTY
R 7440/page 1 of 8
School District Security
Sept 20
M

[See POLICY ALERT Nos. 96, 214, 217, 218 and 221]

R 7440 SCHOOL DISTRICT SECURITY

A. Definitions

“Access” means authorized access to a school building or school grounds through the use of a Board-approved key control system.

“Key control system” means the use of a key, card, code, or any other means to disengage a locking mechanism to provide entry to a school building or school grounds.

“Panic alarm” means a silent security system signal generated by the manual activation of a device intended to signal a life-threatening or emergency situation requiring a response from law enforcement.

“School buildings” and “school grounds” means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central service facilities including, but not limited to, kitchens and maintenance shops. “School buildings” and “school grounds” also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; night field lights; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. “School buildings” and “school grounds” also includes other facilities such as playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land in accordance with N.J.A.C. 6A:16-1.3 and 6A:26-1.2.



REGULATION GUIDE

PROPERTY
R 7440/page 2 of 8
School District Security

B. Access to School Buildings and School Grounds

1. Access to school buildings and grounds during the school day will be permitted to all students enrolled in the school, all authorized school staff members, and visitors pursuant to Policy and Regulation 9150.
2. Access to school buildings and grounds before and after the school day will be permitted to:
 - a. Members of the Board of Education;
 - b. Administrative and supervisory staff members, teaching staff members, and support staff members assigned to a school building or grounds in the performance of their duties;
 - c. Other school staff members in the performance of their professional responsibilities;
 - d. Students involved in interscholastic athletics, co-curricular or extra-curricular activities, and authorized spectators;
 - e. Members of organizations granted the use of school premises pursuant to Policy and Regulation 7510;
 - f. Police officers, fire fighters, health inspectors, and other agents of Federal, State, and local government in the performance of their official duties;
 - g. Members of the public present to attend a public Board of Education or public school-related function; and
 - h. Others authorized by the Superintendent or designee and/or by Board Policy.



REGULATION GUIDE

PROPERTY
R 7440/page 3 of 8
School District Security

3. All visitors to a school building during a school day will be required to register their presence in the school and comply with the provisions of Policy and Regulation 9150. The school's registration and sign-in procedures may include the use of a school visitor management system requiring the visitor to present acceptable identification to access the school building.
4. Signs will be conspicuously posted to inform visitors of the requirement to register their presence into the building.

C. Key Control System for Access to School Buildings and Facilities

1. School staff members will be provided access to a school building using the school's key control system as follows:
 - a. Teaching staff members and support staff members will be provided access using the school's key control system to the school building and to other facilities on school grounds to which they require access for the performance of their professional duties.
 - (1) The Building Principal will determine the school staff members who shall be provided access to facilities within the school building and on school grounds.
 - (2) The Superintendent or designee will determine the district administrators, supervisors, and other staff members who shall be provided access to facilities within the school building and on school grounds.
2. School staff members provided access to a school building or other facilities on school grounds shall be responsible for ensuring their key control system authorization is not shared with another individual without prior approval of the Principal or designee for school staff members, or the Superintendent or designee for district staff members. Staff members are prohibited from permitting their key control system authorization to be used by another person



REGULATION GUIDE

PROPERTY
R 7440/page 4 of 8
School District Security

unless prior approval is obtained from the Principal or designee at the building level and Superintendent or designee at the district level or in the event of an emergency.

3. A staff member's loss of a key, card, or any other device authorizing the staff member access to a school building or a facility on school grounds must be immediately reported to the Principal or Superintendent or designee. The staff member who loses a key, card, or any such access device may be responsible for the replacement cost.

D. School Building Panic Alarm or Emergency Mechanisms (N.J.S.A. 18A:41-10 through 13)

1. Each public elementary and secondary school building shall be equipped with at least one panic alarm for use in a school security emergency including, but not limited to, a non-fire evacuation, lockdown, or active shooter situation.
2. The alarm shall be directly linked to local law enforcement authorities or, in the case of a school building located in a municipality in which there is no municipal police department, a location designated by the Superintendent of the New Jersey State Police.
3. The alarm shall be capable of immediately transmitting a signal or message to such authorities outlined in D.2. above upon activation.
4. The alarm shall not be audible within the school building.
5. Each panic alarm required under N.J.S.A. 18A:41-11 and Policy and Regulation 7440 shall:
 - a. Adhere to nationally recognized industry standards, including the standards of the National Fire Protection Association and Underwriters Laboratories; and
 - b. Be installed solely by a person licensed to engage in the alarm business in accordance with the provisions of N.J.S.A. 45:5A-27.



REGULATION GUIDE

PROPERTY
R 7440/page 5 of 8
School District Security

6. The school district may equip its elementary and secondary school buildings with an emergency mechanism that is an alternative to a panic alarm if the mechanism is approved by the New Jersey Department of Education.

E. Staff Member Responsibilities

1. Staff members should not bring to school valuable personal items that cannot be in the staff member's personal possession at all times. The Board of Education is not responsible for a staff member's personal possession in the event the item is lost, stolen, misplaced, damaged, or destroyed.
2. In the event a staff member observes a student has a valuable item in school, the staff member will report it to the Principal or designee. A valuable item may include, but is not limited to, an unusually large amount of money, expensive jewelry or electronic equipment, or any item that is determined by the Principal or designee to be valuable to a student based on the student's age.
 - a. The Principal or designee may contact the student's parent and request the parent come to school to retrieve the valuable item;
 - b. The Principal or designee may secure the valuable item and return it to the student at the end of the school day and inform the student and the parent not to bring the valuable item to school in the future; or
 - c. The Principal or designee will permit the student to maintain the valuable item and inform the student and the parent not to bring the valuable item to school in the future.
 - d. The Board of Education is not responsible for a student's personal possession in the event the item is lost, stolen, misplaced, damaged, or destroyed when in the possession of the student.



REGULATION GUIDE

PROPERTY
R 7440/page 6 of 8
School District Security

3. Teaching staff members shall close classroom windows and shut and lock classroom doors when leaving at the end of the school day; shut and lock classroom doors during the school day when the room is not going to be in use after their assignment, and report immediately to the Principal or designee any evidence of tampering or theft.
 4. Custodians shall, at the end of the work day, conduct a security check of the building to make certain that all windows are closed and all office, classroom, and building doors are shut and locked, except as such doors may be required to be open for persons with access.
 5. Office personnel shall take all reasonable precautions to ensure the security of all school and district records and documents against unauthorized access, deterioration, and destruction.
- F. School Safety Specialist
1. The Superintendent of Schools shall designate a school administrator, or a school employee with expertise in school safety and security, as a School Safety Specialist for the district in accordance with the provisions of N.J.S.A. 18A:17-43.3.
 2. The School Safety Specialist shall:
 - a. Be responsible for the supervision and oversight for all school safety and security personnel, policies, and procedures in the school district;
 - b. Ensure that these policies and procedures are in compliance with State law and regulations; and
 - c. Provide the necessary training and resources to school district staff in matters relating to school safety and security.
 3. The School Safety Specialist shall also serve as the school district's liaison with law enforcement and national, State, and community agencies and organizations in matters of school safety and security.



REGULATION GUIDE

PROPERTY
R 7440/page 7 of 8
School District Security

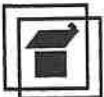
4. The School Safety Specialist shall be required to acquire a New Jersey Department of Education School Safety Specialist Certification in accordance with the provisions of N.J.S.A. 18A:17-43.2.

G. Summoning Law Enforcement Authorities

1. Law enforcement authorities will be summoned promptly whenever evidence is discovered that indicates: a crime has been committed on school premises or in the course of staff or student transportation to or from school; a break and entry may have occurred on school grounds; a deadly weapon is on school premises; a breach of the peace has occurred on school premises; for any reason required in the Memorandum of Understanding between the Board of Education and Law Enforcement and in accordance with Policy and Regulation 9320; or for any other reason there is concern about the health, safety, and welfare of persons on school grounds or school property.
2. Anytime law enforcement agents are summoned in accordance with G.1. above, the Superintendent will be notified as soon as possible.

H. Annual School Safety Audit for Each School Building

1. The district shall annually conduct a school safety audit for each school building using the checklist developed by the New Jersey Office of Homeland Security and Preparedness in collaboration with the Department of Education pursuant to section H.2. below.
 - a. The district shall submit the completed audit to the New Jersey Office of Homeland Security and Preparedness and the Department of Education in accordance with the provisions of N.J.S.A. 18A:41-14.a.



REGULATION GUIDE

PROPERTY
R 7440/page 8 of 8
School District Security

- b. The audits shall be kept confidential and shall not be deemed a public record under N.J.S.A. 47:1A-1 et seq. or the common law concerning access to public records, but may be utilized for the purpose of allocating any State grants or loans made available for the purpose of school facility safety and security upgrades.
- 2. The New Jersey Office of Homeland Security and Preparedness in collaboration with the Department of Education shall develop a comprehensive checklist of items to be reviewed and evaluated in the school safety audit(s) conducted by the school district pursuant to Section H.1. above.
 - a. The checklist shall include items to assess the security features and security vulnerabilities of the school district's school buildings and grounds. The checklist shall also include items to assess the emergency notification systems used to facilitate notification to parents and other members of the community in the case of school emergencies.
 - b. The checklist shall be reviewed annually by the New Jersey Office of Homeland Security and Preparedness and the Department of Education and updated as appropriate.
- 3. The New Jersey Office of Homeland Security and Preparedness in collaboration with the Department of Education shall provide technical assistance to school districts to facilitate the completion of the checklists in a uniform manner.

Issued:



POLICY GUIDE

PROPERTY
7450/page 1 of 2
Property Inventory
Sept 20
M

[See POLICY ALERT No. 221]

7450 PROPERTY INVENTORY

~~As steward of this district's school property, T~~he Board of Education recognizes that efficient management and the replacement of lost, damaged, or stolen property depends upon an accurate inventory and properly maintained ~~property~~ records.

~~The Board shall conduct~~ **The district shall maintain** a complete inventory by physical count of all district-owned equipment and supplies ~~through a perpetual inventory.~~

~~For purposes of this policy, "equipment" means a unit of furniture or furnishings, an instrument, a machine, an apparatus, or a set of articles that retains its shape and appearance with use, is nonconsumable, costs at least \$500 as a single unit, and does not lose its identity when incorporated into a more complex unit.~~

For the purpose of this Policy, "equipment" shall mean any instrument, machine, apparatus, or set of articles which meets all of the following criteria and the cost is above \$2,000:

- 1. It retains its original shape, appearance, and character with use;**
- 2. It does not lose its identity through fabrication or incorporation into a different more complex unit or substance;**
- 3. It is nonexpendable; that is, if the item is damaged or some of its parts are lost or worn out, it is more feasible to repair the item than to replace it with an entirely new unit; and**
- 4. Under normal conditions of use, including reasonable care and maintenance, it can be expected to serve its principal purpose for at least one year.**



POLICY GUIDE

PROPERTY
7450/page 2 of 2
Property Inventory

Unless otherwise bound by Federal, State, or local law, the school district will use the criteria above for their equipment classification decisions.

The School Business Administrator/Board Secretary or designee shall ensure that inventories are systematically and accurately recorded and that property records of equipment are adjusted annually. Major items of equipment shall be subject to annual spot check inventory. ~~to determine loss, mislocation, or depreciation;~~ A any major loss shall be reported to the Board.

Property records of consumable supplies shall be maintained on a continuous inventory basis. An item should be classified as a "supply" if it does not meet all the stated equipment criteria outlined above and the cost is not more than the capitalization threshold of \$2,000.

The School Business Administrator/Board Secretary or designee shall maintain a system of property records that show, as appropriate to the item recorded, description and identification, manufacturer, year of purchase, initial cost, location, condition and depreciation, and current evaluation in conformity with insurance requirements.

N.J.S.A. 18A:4-14

~~N.J.A.C. 6:20-4.3~~ New Jersey Department of Education – "The Uniform Minimum Chart of Accounts for New Jersey Public Schools and Approved Private Schools for Students with Disabilities" 2020-2021 Edition

Adopted:



POLICY GUIDE

PROPERTY
7510/page 1 of 3
Use of School Facilities
Sept 20
M

[See POLICY ALERT Nos. 196 and 221]

7510 USE OF SCHOOL FACILITIES

The Board of Education believes the school facilities of this district should be made available for community purposes, provided that such use does not interfere with the educational and co-curricular programs of the school district. For the purpose of this policy, "school facilities" also includes school grounds.

The Board will permit the use of school facilities when such permission has been requested in writing and has been approved by the _____. The Board reserves the right to withdraw permission after it has been granted in the event circumstances change requiring such school facilities or school grounds will be needed for a school district purpose or due to a school closing due to weather or other emergency.

In weighing competing requests for the use of school facilities, the Board will give priority to the following uses, in the descending order given:

Number the following uses in the appropriate order

- 1 Uses and groups directly related to the schools and the operations of the schools, including student and teacher groups;
- 2 Uses and organizations indirectly related to the schools, including the P.T.A., P.T.O., Home-School Association, and other school-parent related organizations;
- 4 Departments and agencies of the municipal government;
- 5 Governmental agencies;
- 3 Community organizations formed for charitable, civic, social, or educational purposes;
- ____ Community political organizations; (NOT in current Policy)
- 6 Community church groups;
- 7 Private groups and organizations;
- ____ (other).

Board
Secretary
Business
Administrator



POLICY GUIDE

PROPERTY
7510/page 2 of 3
Use of School Facilities

[Optional

Keep

The use of school facilities will not be granted for the advantage of any commercial or profit-making organization, partisan political activity, or any private social function.]

The use of school facilities will not be granted for any purpose that is prohibited by law.

Each user shall present evidence of the purchase of organizational liability insurance to the limit as prescribed by district regulations. Each user shall inspect any facility or school grounds to be used prior to such use and shall notify a district representative of any existing safety or dangerous conditions. In the event such conditions exist, the district may cancel or modify the user's access to the school facility until such conditions are addressed. Users shall be financially liable for damage to the facilities and for proper chaperonage as required by the school district administration.

Use of school equipment in conjunction with the use of school facilities must be specifically requested in writing and may be granted in accordance with Policy No. 7520. The users of school equipment must accept liability for any damage or loss to such equipment that occurs while it is in their use, regardless of any assignment of negligence. Where rules so specify, certain items of equipment may only be used by a qualified operator approved by the school district administration.

The Board shall approve annually a schedule of fees for the use of school facilities based upon the following guidelines:

1. The use of school facilities for activities directly related to the educational program and district operations

Remove

~~Optional~~

[and use by _____ (list organizations)]

shall be without cost to the user except that the user shall be responsible for any custodial costs incurred by the use and any fees charged by a law enforcement agency in connection with the use.

2. All other organizations or persons granted the use of school shall pay in advance the scheduled fee and the cost of any additional staff services required by the use.



POLICY GUIDE

PROPERTY
7510/page 3 of 3
Use of School Facilities

The school district shall provide a copy of Policy and Regulation 2431.4 – Prevention and Treatment of Sports-Related Concussions and Head Injuries to all youth sports team organizations that operate on school grounds or in school facilities. In accordance with the provisions of N.J.S.A. 18A:40-41.5, the school district shall not be liable for the injury or death of a person due to the action or inaction of persons employed by, or under contract with, a youth sports team organization that uses school facilities or operates on school grounds if the youth sports team organization provides the school district proof of an insurance policy in the amount of not less than \$50,000 per person, per occurrence; insuring the youth sports team organization against liability for any bodily injury suffered by a person. The youth sports team organization must also provide a statement of compliance with the school district's Policy and Regulation 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries.

For the purpose of this Policy, a "youth sports team organization" means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

The Board shall provide to all persons who supervise youth programs that are not sponsored by the school district, but operate a program in a district building before or after school hours, on the weekend, or during a period when school is not in session, information on the district's school practices and procedures in the event of a school safety or security incident at a school including non-confidential information on evacuation procedures, emergency response protocols, and emergency contact information in accordance with the provisions of N.J.S.A. 18A:41-7.

The Superintendent shall develop regulations for the use of school facilities; such regulations shall be distributed to every user of the facilities and every applicant for the use of school facilities. Permission to use school facilities shall be granted only to persons and organizations that agree to the terms of Policy and Regulation 7510, the requirements as outlined in the use of school facilities application, and in accordance with the terms outlined in the approval granted by the school district.

N.J.S.A. 18A:20-20; 18A:20-34; **18A:41-7**

Adopted:



REGULATION GUIDE

PROPERTY
R 7510/page 1 of 11
Use of School Facilities
Sept 20
M

[See POLICY ALERT Nos. 196 and 221]

R 7510 USE OF SCHOOL FACILITIES

A. Classification of Users

Organizations and individuals using school facilities will be classified as Class I, II, or III users as follows:

1. Class I users will be given priority for the use of school facilities over other users and may use school district facilities without payment of a use fee or charge for custodial and service (fuel, water, and electricity) costs. Class I users include the following organizations and individuals:

(1) (2) (3)

2. Class II users will be given priority for the use of school facilities over Class III users and may use school district facilities without payment of a use fee but will be charged custodial and service costs. Class II users include the following organizations and individuals:

(4) (5) (6)

3. Class III users will be given lowest priority for the use of school facilities and may use school district facilities only on payment of a use fee and charges for custodial and service costs. Class III users include the following organizations and individuals:

(7)

4. No other organizations or individuals will be permitted to use school facilities.

(See Policy 7510 for Reference)



REGULATION GUIDE

PROPERTY
R 7510/page 2 of 11
Use of School Facilities

B. Application Procedures

1. Application must be made in writing and on the form supplied by the school district. The form is available in the office of the BS/BA.
2. Application for use of school facilities must be submitted to the BS/BA not less than 20 working days before the date of the requested use. A use that requires the approval of the Board must be submitted not less than 20 working days prior to a regular Board meeting and not less than 20 working days before the date of the requested use.
3. The application must be signed by an adult representative of the requesting organization, who will be considered by the Board to be the agent of the organization.
4. The application must include all the facilities that the applicant wishes to use and all the dates and times of the requested use. Approval of any application is limited to the facilities, dates, and times expressly requested on the application. Approval does not include the privilege of additional rehearsal time or the use of rooms or buildings not expressly requested.
5. The application must include all the equipment and supplies that the applicant wishes to include in the use, pursuant to Policy No. 7520, Loan of School Equipment.

C. Approval

1. The BS/BA will review each application and check the school calendar to determine whether the facility requested is available at the date and time requested, that is, the facility has not been scheduled
 - a. For use in the instructional or co-curricular program,
 - b. For maintenance, repair, or capital improvement, or
 - c. For use by another organization.



REGULATION GUIDE

PROPERTY
R 7510/page 3 of 11
Use of School Facilities

2. If the facility is not available for use, the BS/BA will so inform the representative of the organization and may suggest alternative dates, times, or facilities.
3. If the facility is available for use and the applicant meets the standards set by Policy No. 7510 and these regulations, the BS/BA will note his/her approval on the application form and will record the classification of the applicant organization and forward the application to the CSA for final approval or for referral to the Board for requests that may be approved only by the Board.

4. Standards for approval include the following limitations on use:

- a. School facilities are available for use only on weekdays, including school vacations.

[Select one option below

☐ School facilities are not available for use on Saturdays, Sundays, and other public holidays.

☒ School facilities may be available for use on Saturdays ☒ Saturdays and Sundays ☒ Saturdays, Sundays, and other public holidays depending on appropriate and adequate custodial coverage.]

- b. School facilities are available for use only during the hours of 3:30 p.m. and 10:00 p.m. Permission may be granted for a use up to 10:00 p.m., provided the user pays an overtime fee regardless of the user's classification. School facilities are not available for use during the school day or for any use that may interfere with the school district's educational or co-curricular programs.

- c. The use of school facilities will generally not be granted for observances or celebrations that are essentially private in nature or for meetings of small groups that can conveniently convene in private homes.



REGULATION GUIDE

PROPERTY
R 7510/page 4 of 11
Use of School Facilities

- d. In accordance with Policy No. 7510, the use of school facilities will not be granted for the advantage of any commercial or profit-making organization or partisan political activity, or any purpose that is prohibited by law.
5. The BS/BA will determine the classification (I, II, or III) of the applicant organization and the fees and costs, if any, to be charged for the use of the facility. This information will be provided on the application form.
6. In the event of a conflict between requesting organizations within the same class, the request received earlier by the district will be honored first.
7. A copy of each approved or disapproved application will be distributed to the representative who signed the application form.
8. The application form will include the rules governing the use of school facilities, and the representative's signature on the application will signify notice of those rules and the organization's agreement to be bound by those rules.
9. The Board reserves the right to deny an application and to withdraw permission to use school facilities after approval has been granted and after the use has commenced. Permission may specifically be withdrawn from any organization whose representative has willfully made misrepresentation on the application or whose members violate the rules established for the use of school facilities. Such withdrawal of permission may constitute grounds for denying a future application made by the organization.
10. Permission to use school facilities is not transferable.
11. The organization representative must inform the BS/BA of any canceled use request as soon as he/she is aware of the cancellation. An organization's failure to inform the BS/BA of a canceled use at least 5 working days in advance of the scheduled time of the use may result in imposition of service charges.



REGULATION GUIDE

PROPERTY
R 7510/page 5 of 11
Use of School Facilities

12. Permission to use a school facility is automatically withdrawn on a day when the facility is closed for inclement weather, work stoppage, or other emergency.

D. Insurance and Indemnification

1. The representative of an organization granted permission to use a school facility must assume responsibility for the orderly and careful use of the facility and must agree to assume liability for any damage or loss of property caused by the use or in the course of the use.
2. The organization and/or its representative will hold the Board of Education harmless from claims arising out of the permitted use of the school facility or during the user's occupancy. In addition, the user shall agree to save the Board harmless from liability for injury or damage to any person or property of any person who may be attending or participating in the function or activity for which permission has been granted.
3. The user shall furnish evidence of the purchase of liability insurance in the amount of
 - a. \$ _____ per person,
 - b. \$ _____ per accident or event, and
 - c. \$ _____ property damage.
4. Any youth sports team organization that is granted permission to use school facilities must provide the school district proof of an insurance policy against liability for any bodily injury in the amount of not less than \$50,000 per person per occurrence, insuring the youth sports team organization against liability for any bodily injury suffered by a person. The youth sports team organization must also provide a statement of compliance with the school district's Policy and Regulation 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries, which will be provided to the adult representative of the requesting organization with the application to use school facilities.

TBD
Contracting
Broker



REGULATION GUIDE

PROPERTY

R 7510/page 6 of 11

Use of School Facilities

For the purpose of this Policy, a “youth sports team organization” means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

E. Rules for the Use of School Facilities

1. Users of school facilities will be bound by the law.
 - a. Users must comply strictly with all applicable statutes; municipal ordinances; and rules of the Board of Health, Fire Department, and Police Department regarding public assemblies.
 - b. The use must not exceed the established capacity of the facility used.
 - c. The use must not involve gambling or games of chance.
 - d. The use, possession, and/or distribution of alcohol and/or controlled dangerous substances is absolutely prohibited, in accordance with law and Policy Nos. 5530 and 7435.
 - e. Smoking is prohibited in accordance with Policy No. 7434.
 - f. School facilities cannot be used for any purpose prohibited by law or likely to result in rioting, disturbance of the peace, damage to property or for the purpose of defaming others.
2. Users of school facilities will respect Board property.
 - a. The user will not damage, destroy, or deface school property. The facility shall be used with care and left in an orderly and neat condition.
 - b. The user must request in the application and receive permission to bring and use equipment, decorations, or materials to the school facility. No equipment, decorations, or materials may be nailed to floors, walls, windows, woodwork, curtains or fixtures or affixed to the same in any manner that defaces or damages school property or grounds.



REGULATION GUIDE

PROPERTY
R 7510/page 7 of 11
Use of School Facilities

- c. Any equipment, scenery, decorations, or other material brought to the school facility and any debris caused by the use or remaining after the use must be promptly removed by the user. Any such materials left on school premises beyond the time period approved in the application may be removed by the Board at the user's expense. The Board assumes no liability for damage to or loss of materials brought to school facilities.
- d. The user must request in the application and receive permission to use, move, or tune a district piano. A piano may be moved only by school district staff or by a competent and experienced commercial mover approved by the Board and at the expense of the user. Any piano that has been moved must be returned to its original placement with the same care and at the expense of the user.
- e. Users of the gymnasium must ensure that all participants wear rubber-soled footwear to prevent damage to floors.
- f. No school facility may be used for a purpose in conflict with the purpose for which the facility was designed.
- g. Lighting equipment, ventilation systems, and thermostatic controls may be operated only by an employee of the district.
- h. The user must request in the application and receive permission to serve and consume food and/or beverages on school premises. The service and consumption of food and/or beverages is strictly limited to the area for which permission is granted. If food and/or beverages are served, the user must clean all utensils, equipment, serving dishes, and the like and restore the facility to its proper condition. The user may not consume food or beverages or use supplies purchased with public funds.



REGULATION GUIDE

PROPERTY

R 7510/page 8 of 11

Use of School Facilities

- i. No signs, posters, advertisements, or other displays may be placed in a school building without prior approval.
 - j. No school keys shall be issued to a user.
 - k. No animal shall be allowed on school premises without prior approval.
 - l. An authorized school district staff member shall examine the school facilities and/or grounds after the use and will inform the user of any loss or damage that must be corrected.
 - m. Permission to use school facilities extends only to the facility requested. Users are not entitled to enter health offices, administrative offices, storage closets, or any other room to which permission to use has not been expressly granted. Users are not permitted to use district telephones, word processors, and office equipment.
 - n. No vehicles of any type shall be operated in any area that is not designed for such vehicles without prior permission.
3. Uses Must be Properly Supervised.
- a. A school custodian must be on duty during the entire time a use occurs. The custodian is present for the purpose of insuring the security and proper functioning of the facility and of enforcing these regulations. The custodian is paid by the Board and may not accept gratuities from users. If the custodian is needed to perform extra services as an accommodation to the user, the user may be charged an additional fee and the custodian will be compensated accordingly by the district.
 - b. The use of certain school facilities (such as kitchen and auditorium stage) require the services of school employees trained in the use of the facility. The user will be charged an additional fee and the school employee will be compensated accordingly by the district.



REGULATION GUIDE

PROPERTY
R 7510/page 9 of 11
Use of School Facilities

- c. The user must assume full responsibility for the conduct of all participants in the use while they are in or about school buildings and grounds and must enforce these regulations. The user must provide an adequate number of persons to supervise participants in the activity. The district, depending on the activity, may require as a condition of approval, a certain number of chaperones, law enforcement officials, and/or a school district representative(s) to be present at the activity.
- d. The user must, in consultation with the Principal, anticipate the need for the assistance of police officers, fire fighters, and/or parking attendants. All such services must be arranged by the user and will be at the expense of the user. When a user refuses or fails to secure police, fire, and/or parking assistance after having been advised to do so by the Principal, the Principal may recommend that permission to use the facility be withdrawn.
- e. Board members and school officials are entitled to full and free access to any part of the school premises during any use. No user may exclude a Board member or school official from a school facility for any reason.

F. Fee Schedule

- 1. Class I users will not be charged a fee or costs for the use of schools, except that special charges for the specific services of school employees rendered pursuant to paragraph E3a and paragraph E3b will be billed.
- 2. Class II users will not be charged a facility fee, but will be charged
 - a. For the specific services of school employees rendered pursuant to paragraph E3a and paragraph E3b, if any, and
 - b. For service costs of the use as follows:
 - Custodial costs: _____
 - Fuel costs: _____
 - Lighting costs: _____

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REGULATION GUIDE

PROPERTY
R 7510/page 10 of 11
Use of School Facilities

3. Class III users will be charged the costs charged Class II users (paragraph F2a and paragraph F2b) and the following facility fee for each four hours' use.

| <u>Facility</u> | <u>Fee</u> |
|------------------------------|------------|
| High school auditorium | \$ _____ |
| High school gymnasium | \$ _____ |
| High school cafeteria | \$ _____ |
| High school athletic field | \$ _____ |
| High school classroom | \$ _____ |
| Elementary school auditorium | \$ _____ |
| Elementary school gymnasium | \$ _____ |
| Elementary school cafeteria | \$ _____ |
| Elementary school classroom | \$ _____ |
| _____ | \$ _____ |
| _____ | \$ _____ |
| _____ | \$ _____ |

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4. An itemized bill for the use of school facilities will be prepared based on the approved application form. The bill will be sent to the representative of the applicant organization in advance of the use and payment may be requested in advance of the use.

G. Provision of Training on School Safety and Security

1. In accordance with the provisions of N.J.S.A. 18A:41-7.c., the Board of Education shall provide to all persons who supervise youth programs that are not sponsored by the school district, but operate a program in a district building before or after school hours, on the weekend, or during a period when school is not in session, information on the district's school practices and procedures in the event of a school safety or security incident at a school including non-confidential information on evacuation procedures, emergency response protocols, and emergency contact information.



REGULATION GUIDE

PROPERTY
R 7510/page 11 of 11
Use of School Facilities

2. **It shall be the responsibility of the organization that sponsors the youth program to train the program's employees and volunteers on the school security and emergency procedures in effect in the school building in which the youth program is located.**
3. **The organization that sponsors the youth program shall file a statement of assurance with the Superintendent or designee that it has complied with the training requirements prior to the district authorizing the use of the school building.**
 - a. **The statement of assurance shall be developed by the Commissioner of Education and shall be filed with the school district on an annual basis.**

Issued:



POLICY GUIDE

OPERATIONS

8420/page 1 of 2

Emergency and Crisis Situations

Sept 20

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[See POLICY ALERT Nos. 140, 172, 189, 191 and 221]

8420 EMERGENCY AND CRISIS SITUATIONS

The Board of Education recognizes its responsibility to provide for the safety and security in each school building in the district. The district will develop and implement written plans and procedures to provide for the protection of health, safety, security, and welfare of the school population; the prevention of, intervention in, response to and recovery from emergency and crisis situations; the establishment and maintenance of a climate of civility; and supportive services for staff, students, and their families.

The Superintendent of Schools or designee shall consult with law enforcement agencies, health and social services provider agencies, emergency management planners, and school and community resources, as appropriate, in the development of the school district's plans, procedures, and mechanisms for school safety and security. The plans, procedures, and mechanisms shall be consistent with the provisions of N.J.A.C. 6A:16-5.1 and the format and content established by the Domestic Security Preparedness Task Force, pursuant to N.J.S.A. App. A:9-64 et seq., and the Commissioner of Education and shall be reviewed annually, and updated as appropriate.

A copy of the school district's school safety and security plan shall be disseminated to all school district employees. New employees shall receive a copy of the school district's safety and security plan, as appropriate, within sixty days of the effective date of their employment. All employees shall be briefed in writing, as appropriate, regarding updates and changes to the school safety and security plan.

The school district shall develop and provide an in-service training program for all school district employees to enable them to recognize and appropriately respond to safety and security concerns, including emergencies and crisis, consistent with the school district's plans, procedures, and mechanisms for school safety and security and the provisions of N.J.A.C. 6A:16-5.1. New employees shall receive this in-service training, as appropriate, within sixty days of the effective date of their employment. This in-service training program shall be reviewed annually and updated, as appropriate.

The Board shall ensure individuals employed in the district in a substitute capacity are provided with information and training on the district's



POLICY GUIDE

OPERATIONS

8420/page 2 of 2

Emergency and Crisis Situations

practices and procedures on school safety and security including instruction on school security drills, evacuation procedures, and emergency response protocols in the district and the school building where the individuals are employed in accordance with the provisions of N.J.S.A. 18A:41-7.

In accordance with N.J.S.A. 18A:41-1, at least one fire drill and one school security drill will be conducted each month within school hours, including any summer months, which the school is open for instructional programs. A school security drill means an exercise, other than a fire drill, to practice procedures that respond to an emergency situation including, but not limited to, a non-fire evacuation, lockdown, bomb threat, or active shooter situation that is similar in duration to a fire drill. Schools are required to hold a minimum of two active shooter, non-fire evacuation, bomb threat, and lockdown security drills annually. Fire alarm systems shall be initiated only during a fire drill evacuation. Responses made necessary by the unplanned activation of emergency procedures or by any other emergency shall not be substituted for a required school security drill.

The Principal or designee will provide local law enforcement or other emergency responders, as appropriate, with a friendly notification at least forty-eight hours prior to holding a school security drill. Although these outside agencies are not required to observe school security drills, the Principal is encouraged to invite representatives from local law enforcement and emergency responder agencies to attend and observe at least four different security drills annually.

Such drills and in-service training programs shall be conducted in accordance with a building security drill guide and training materials that educate school employees on proper evacuation and lockdown procedures in a variety of emergency situations on school grounds as provided by the New Jersey Office of Homeland Security and Preparedness.

The school district will be required to annually submit a security drill statement of assurance to the New Jersey Department of Education by June 30 of each school year. Each school in the district will be required to complete a security drill record form as required by the New Jersey Department of Education.

N.J.S.A. 2C:33-3

N.J.S.A. 18A:41-1 et seq.; **18A:41-7**

N.J.A.C. 6A:16-5.1; 6A:27-11.2

Adopted:



POLICY GUIDE

OPERATIONS

8561/page 1 of 18

Procurement Procedures for School

Nutrition Programs

Sept 20

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[See POLICY ALERT Nos. 215, 216, 217 and 221]

[SCHOOL DISTRICTS NOT PARTICIPATING IN A UNITED STATES DEPARTMENT OF AGRICULTURE'S (USDA) SCHOOL NUTRITION PROGRAMS ARE NOT REQUIRED TO ADOPT POLICY 8561.]

8561 PROCUREMENT PROCEDURES FOR SCHOOL NUTRITION PROGRAMS

The Board of Education adopts this Policy to identify their procurement plan for the United States Department of Agriculture's (USDA) School Nutrition Programs. School Nutrition Programs include, but are not limited to: the National School Lunch Program (NSLP); School Breakfast Program (SBP); Afterschool Snack Program (ASP); Special Milk Program (SMP); Fresh Fruit and Vegetable Program (FFVP); Seamless Summer Option (SSO) of the NSLP; Summer Food Service Program (SFSP); the At-Risk Afterschool Meals component of the Child and Adult Care Food Program (CACFP); and the Schools/Child Nutrition USDA Foods Program.

The Board of Education is ultimately responsible for ensuring all procurement procedures for any purchases by the Board of Education and/or a food service management company (FSMC) comply with all Federal regulations, including but not limited to: 7 CFR Parts 210, 220, 225, 226, 245, 250; 2 CFR 200; State procurement statutes and administrative codes and regulations; local Board of Education procurement policies; and any other applicable State and local laws.

The procurement procedures contained in this Policy will be implemented beginning immediately, until amended. All procurements must maximize full and open competition. Source documentation will be maintained by the School Business Administrator/Board Secretary or designee and will be available to determine open competition, the reasonableness, the allowability, and the allocation of costs.

The Board of Education intentionally seeks to prohibit conflicts of interest in all procurement of goods and services.



POLICY GUIDE

OPERATIONS

8561/page 2 of 18

Procurement Procedures for School Nutrition Programs

A. General Procurement

The procurement procedures will maximize full and open competition, transparency in transactions, comparability, and documentation of all procurement activities. The school district's plan for procuring items for use in the School Nutrition Programs is as follows:

1. The School Business Administrator/Board Secretary will ensure all purchases will be in accordance with the Federal Funds Procurement Method Selection Chart – State Agency Form #358 - Appendix. Formal procurement procedures will be used as required by 2 CFR 200.318 through .326 and any State and local procurement code and regulations. Informal procurement procedures (small purchase) will be required for purchases under the most restrictive small purchase threshold.
2. The following procedures will be used for all purchases:

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| Product/ Services | Estimated Dollar Amount | Procurement Method | Evaluation | Contract Award Type | Contract Duration/ Frequency |
|----------------------|-------------------------------|-----------------------|------------|---------------------------|------------------------------------|
| | | | | | |
| | | | | | |
| | | | | | |
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B. Micro-Purchase Procedures

Micro-Purchases (2-CFR-200.67):

1. Public/Charter Schools

Purchases of supplies or services, as defined by 2 CFR 200.67, will be awarded without soliciting competitive price quotations if the price is reasonable in accordance with N.J.S.A. 18A:18A-37(a) and below thresholds established by the State Treasurer for informal receipt of quotations. Purchases will be distributed equitably among qualified suppliers with reasonable prices. Records will be kept for micro-purchases.



2. The following procedures will be used for all purchases:

| Product/ Services | Estimated Dollar Amount | Procurement Method | Evaluation | Contract Award Type | Contract Duration/ Frequency |
|----------------------|-------------------------------|------------------------|------------------------------------|---------------------------|---|
| Small Wares | Up to \$6,000 | Informal bid/quotes | Reasonable Price | Equitable Distribution | Annual provided funds are available for purchase |
| Small Wares | Over \$6,000 | Informal bid/quotes | Bottom Line | Fixed Price | Annual provided funds are available for purchase |
| Repair Services | Up to \$6,000 | Informal bid/quotes | Bottom Line | Fixed Price | As needed |
| Capital Equipment | Up to \$40,000 | Informal bid/quotes | Bottom Line | Fixed Price | As needed with available funds, subject to State approval |
| Capital Equipment | Over \$40,000 | Formal IFB | Bottom Line | Fixed Price | Annual with available funds and subject to State approval |
| Shortages/Emergency | Up to \$6,000 | Micro- Purchase | Reasonable Price | Equitable Distribution | Infrequently, as needed |
| | | Formal RFP | Criteria as specified in RFP | As specified in RFP | Base year plus up to 4 one year renewals as specified |

*In current
Policy*

POLICY GUIDE

OPERATIONS

8561/page 3 of 18

Procurement Procedures for School Nutrition Programs

2. Non-Public Schools

~~Non Public Schools Only~~— Purchases of supplies or services, within the **Federal** micro-purchase threshold (the aggregate amount does not exceed the Federal micro-purchase threshold as set by **2 CFR 200.67 48 CFR 2.101**) will be awarded without soliciting competitive price quotations if the price is reasonable. Purchases will be distributed equitably among qualified suppliers with reasonable prices. Records will be kept for micro-purchases.

3. Formal bid procedures will be applied on the basis of:

[Choose one or more of the following:

- ☐ centralized system;
- ☐ ~~individual school,~~
- ☒ multi-school system; and/or
- ☒ State contract.]

4. Because of the potential for purchasing more than public or non-public informal/small purchase threshold amount, or the Board approved threshold if less, it will be the responsibility of the School Business Administrator/Board Secretary to document the amounts to be purchased so the correct method of procurement will be followed.

CB. Formal Procurement

When a formal procurement method is required, the following competitive sealed bid or an Invitation for Bid (IFB) or competitive proposal in the form of a Request for Proposal (RFP) procedures will apply:

1. An announcement of an IFB or a RFP will be placed in the Board designated official newspaper to publicize the intent of the Board of Education to purchase needed items. The advertisement for bids/proposals or legal notice will be published in the official newspaper for at least one day in accordance with the provisions of N.J.S.A. 18A:18A-21.



POLICY GUIDE

OPERATIONS

8561/page 4 of 18

Procurement Procedures for School Nutrition Programs

2. An advertisement in the official newspaper for at least one day is required for all purchases over the school district's small purchase threshold as outlined in Appendix – Federal Funds Procurement Method Section Chart. The advertisement will contain the following:
 - a. A general description of items to be purchased;
 - b. The deadline for submission of questions and the date written responses will be provided, including addenda to bid specifications, terms, and conditions as needed;
 - c. The date of the pre-bid meeting, if provided, and if attendance is a requirement for bid award;
 - d. The deadline for submission of sealed bids or proposals; and
 - e. The address of the location where complete specifications and bid forms may be obtained.
3. In an IFB or RFP, each vendor will be given an opportunity to bid on the same specifications.
4. The developer of written specifications or descriptions for procurements will be prohibited from submitting bids or proposals for such products or services.
5. The IFB or RFP will clearly define the purchase conditions. The following list includes requirements, not exclusive, to be addressed in the procurement document:
 - a. **Contract period for the base year and renewals as permitted;**
 - b. The Board of Education is responsible for all contracts awarded (statement);
 - c. Date, time, and location of IFB/RFP opening;



POLICY GUIDE

OPERATIONS

8561/page 5 of 18

Procurement Procedures for School Nutrition Programs

- d. How the vendor is to be informed of bid acceptance or rejection;
- e. Delivery schedule;
- f. Requirements (terms and conditions) the bidder must fulfill in order for bid to be evaluated;
- g. Benefits to which the Board of Education will be entitled if the contractor cannot or will not perform as required;
- h. Statement assuring positive efforts will be made to involve ~~minority and~~ small and minority businesses, women's business enterprises, and labor surplus area firms;
- i. Statement regarding the return of purchase incentives, discounts, rebates, and credits **under a cost reimbursement FSMC contract** to the Board of Education's nonprofit school food service account;
- j. Contract provisions as required in Appendix II to 2 CFR 200;:
 - (1) **Termination for cause and convenience – contracts in excess of \$10,000;**
 - (2) **Equal Opportunity Employment – “federally assisted construction contracts”;**
 - (3) **Davis-Bacon Act – construction contracts in excess of \$2,000;**
 - (4) **Contract work Hours and Safety Standards – contracts in excess of \$100,000;**
 - (5) **Right to inventions made under a contract or agreement – if the contract meets the definition of a “funding agreement” under 37 CFR 401.2(a);**



POLICY GUIDE

OPERATIONS
8561/page 6 of 18
Procurement Procedures for School
Nutrition Programs

- (6) **Clean Air Act – contracts in excess of \$150,000;**
 - (7) **Debarment and Suspension – all Federal awarded contracts;**
 - (8) **Byrd Anti Lobbying Amendment – contracts in excess of \$100,000; and**
 - (9) **Contracts must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.**
- k. Contract provisions as required in 7 CFR 210.21(f) for all cost reimbursable contracts;
 - l. Contract provisions as required in 7 CFR 210.16(a)(1-10) and 7 CFR 250.53 for food service management company contracts;
 - m. Procuring instrument to be used are purchase orders from firm fixed prices after formal bidding;
 - n. Price adjustment clause for renewal of multi-year contracts as defined in N.J.S.A. 18A:18A-42. The “index rate” means the annual percentage increase rounded to the nearest half percent in the implicit price deflator for State and local government purchases of goods and services computed and published quarterly by the U.S. Department of Commerce, Bureau of Economic Analysis;
 - o. Method of evaluation and type of contract to be awarded (solicitations using an IFB are awarded to the lowest responsive and responsible bidder; solicitations using a RFP are awarded to the most advantageous bidder/offeror with price as the primary factor among factors considered);



POLICY GUIDE

OPERATIONS

8561/page 7 of 18

Procurement Procedures for School Nutrition Programs

- p. Method of award announcement and effective date (if intent to award is required by State or local procurement requirements);
- q. Specific bid protest procedures including contact information of person and address and the date by which a written protest must be received;
- r. Provision requiring access by duly authorized representatives of the Board of Education, New Jersey Department of Agriculture (NJDA), United States Department of Agriculture (USDA), or Comptroller General to any books, documents, papers, and records of the contractor which are directly pertinent to all negotiated contracts;
- s. Method of shipment or delivery upon contract award;
- t. Provision requiring contractor to maintain all required records for three years after final payment and all other pending matters (audits) are closed for all negotiated contracts;
- u. Description of process for enabling vendors to receive or pick up orders upon contract award;
- v. Provision requiring the contractor to recognize mandatory standards/policies related to energy efficiency contained in the Energy Policy and Conservation Act (PL 94-163);
- w. Signed statement of non-collusion;
- x. Signed Debarment/Suspension Certificate, clause in the contract or a copy of search results from the System for Award Management (SAM);



POLICY GUIDE

OPERATIONS

8561/page 8 of 18

Procurement Procedures for School Nutrition Programs

- y. Provision requiring "Buy American" as outlined in 7 CFR Part 210.21(d) and USDA Guidance Memo SP 38-2017, **including specific instructions for prior approval and documentation of utilization of non-domestic food products only; and**
- z. Specifications and estimated quantities of products and services prepared by the school district and provided to potential contractors desiring to submit bids/proposals for the products or services requested; **and**

aa. The Board of Education's Electronic Signature Policy.

6. If any potential vendor is in doubt as to the true meaning of specifications or purchase conditions, **questions may be sent to the School Business Administrator/Board Secretary.** ~~interpretation will be provided in writing to all potential bidders by~~ **The School Business Administrator/Board Secretary or designee's response and will be provided in writing to all potential bidders within _____ days. specify the deadline for all questions.**

- a. The School Business Administrator/Board Secretary will be responsible for **providing responses to questions and** securing all bids or proposals.
- b. The School Business Administrator/Board Secretary will be responsible to ensure all Board of Education procurements are conducted in compliance with applicable Federal, State, and local procurement regulations.
- c. The following criteria will be used in awarding contracts as a result of bids/proposals. Price must be the highest weighted criteria. Examples of other possible criteria include quality, service, delivery, and availability.

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POLICY GUIDE

OPERATIONS

8561/page 9 of 18

Procurement Procedures for School Nutrition Programs

7. In awarding a RFP, a set of award criteria in the form of a weighted evaluation sheet will be provided to each bidder in the initial bid document materials. Price alone is not the sole basis for award, but remains the primary consideration among all factors when awarding a contract. Following evaluation and negotiations, a firm fixed price or cost reimbursable contract is awarded.
 - a. The contracts will be awarded to the responsible bidder/proposer whose bid or proposal is responsive to the invitation and is most advantageous to the Board of Education, price as the primary, and other factors considered. Any and all bids or proposals may be rejected in accordance with the law.
 - b. The School Business Administrator/Board Secretary or designee is required to sign on the bid tabulation of competitive sealed bids or the evaluation criterion score sheet of competitive proposals signifying a review and approval of the selections.
 - c. The School Business Administrator/Board Secretary shall review the procurement system to ensure compliance with applicable laws.
 - d. The School Business Administrator/Board Secretary or designee will be responsible for documentation that the actual product specified was received.
 - e. Any time an accepted item is not available, the School Business Administrator/Board Secretary will select the acceptable alternate. The contractor must inform the School Business Administrator/Board Secretary within one workday if a product is not available. In the event a nondomestic agricultural product is to be provided to the Board of Education, the contractor must obtain, in advance, written approval for the product. The School Business Administrator/Board Secretary must comply with the Buy American Provision.



POLICY GUIDE

OPERATIONS

8561/page 10 of 18

Procurement Procedures for School Nutrition Programs

- f. Full documentation regarding the reason an accepted item was unavailable, and the procedure used in determining acceptable alternates, will be available for audit and review. The person responsible for this documentation is the School Business Administrator/Board Secretary.
- g. The School Business Administrator/Board Secretary is responsible for maintaining all procurement documentation.

DC. Small Purchase Procedures

If the amount of purchases for items is less than the school district's small purchase threshold as outlined in the Federal Funds Procurement Method Selection Chart – See Appendix, the following small purchase procedures including quotes will be used. Quotes from a minimum number of three qualified sources will be required.

1. Written specifications will be prepared and provided to all vendors.
2. Each vendor will be contacted and given an opportunity to provide a price quote on the same specifications. A minimum of three vendors shall be contacted.
3. The School Business Administrator/Board Secretary or designee will be responsible for contacting potential vendors when price quotes are needed.
4. The price quotes will receive appropriate confidentiality before award.
5. Quotes/Bids will be awarded by the School Business Administrator/Board Secretary. Quotes/Bids will be awarded on the following criteria. Quote/Bid price must be the highest weighted criteria. Examples of other possible criteria include quality, service, delivery, and availability.
6. The School Business Administrator/Board Secretary will be responsible for documentation of records to show selection of vendor, reasons for selection, names of all vendors contacted, price quotes from each vendor, and written specifications.



POLICY GUIDE

OPERATIONS

8561/page 11 of 18

Procurement Procedures for School Nutrition Programs

7. The School Business Administrator/Board Secretary or designee will be responsible for documentation that the actual product specified is received.
8. Any time an accepted item is not available, the School Business Administrator/Board Secretary will select the acceptable alternate. Full documentation will be made available as to the selection of the acceptable item.
9. The School Business Administrator/Board Secretary or designee is required to sign all quote tabulations, signifying a review and approval of the selections.

ED. Noncompetitive Proposal Procedures

If items are available only from a single source when the award of a contract is not feasible under small purchase, sealed bid or competitive negotiation, noncompetitive proposal procedures will be used:

1. Written specifications will be prepared and provided to the vendor.
2. The School Business Administrator/Board Secretary will be responsible for the documentation of records to fully explain the decision to use the noncompetitive proposal. The records will be available for audit and review.
3. The School Business Administrator/Board Secretary or designee will be responsible for documentation that the actual product or service specified was received.
4. The School Business Administrator/Board Secretary will be responsible for reviewing the procedures to be certain all requirements for using single source or noncompetitive proposals are met.



POLICY GUIDE

OPERATIONS

8561/page 12 of 18

Procurement Procedures for School Nutrition Programs

5. ~~Non Public Schools Only~~— The noncompetitive micro-purchase method shall be used for one-time purchases of a new food item if the amount is less than the **applicable Federal or State Federal** micro-purchase threshold (~~2 CFR 200.67~~) to determine food acceptance by students and provide samples for testing purposes. A record of noncompetitive negotiation purchase shall be maintained by the School Business Administrator/Board Secretary or designee. At a minimum, the record of noncompetitive purchases shall include: item name; dollar amount; vendor; and reason for noncompetitive procurement.
6. A member or representative of the Board of Education will approve, in advance, all procurements that result from noncompetitive negotiations.

FE. Miscellaneous Provisions

1. New product evaluation procedures will include a review of product labels and ingredients; an evaluation of the nutritional value; taste tests and surveys; and any other evaluations to ensure the new product would enhance the program.
2. The Board of Education agrees the reviewing official of each transaction will be the School Business Administrator/Board Secretary.
3. Payment will be made to the vendor when the contract has been met and verified and has met the Board of Education's procedures for payment. (If prompt payment is made, discounts, etc., are accepted.)
4. Specifications will be updated as needed.
5. If the product is not as specified, the following procedure, including, but not limited to, will take place: remove product from service; contact vendor for approved alternate product; or remove product from bid.



POLICY GUIDE

OPERATIONS

8561/page 13 of 18

Procurement Procedures for School Nutrition Programs

GF. Emergency Purchases

1. If it is necessary to make a one-time emergency procurement to continue service or obtain goods, and the public exigency or emergency will not permit a delay resulting from a competitive solicitation, the purchase must be authorized using a purchase order signed by the School Business Administrator/Board Secretary. The emergency procedures to be followed for such purchases shall be those procedures used by the school district for other emergency purchases consistent with N.J.S.A. 18A:18A-7. All emergency procurements shall be approved by the School Business Administrator/Board Secretary. At a minimum, the following emergency procurement procedures shall be documented to include, but not be limited to: item name; dollar amount; vendor; and reason for emergency.

HG. Purchasing Goods and Services – Cooperative Agreements, Agents, and Third-Party Services (Piggybacking)

1. When participating in intergovernmental and inter-agency agreements the Board of Education will ensure that competitive procurements are conducted in accordance with 2 CFR Part 200.318 through .326 and applicable program regulations and guidance.
2. When utilizing the services of a co-op, agent, or third party the Board of Education will ensure that the following conditions have been met **and considered as one source of pricing in addition to other prices:**
 - a. All procurements were subject to full and open competition and were made in accordance with Federal/State/local procurement requirements;
 - b. The existing contract allows for the inclusion of additional Board of Educations that were not contemplated in the original procurement to purchase the same supplies/equipment through the original award;



POLICY GUIDE

OPERATIONS

8561/page 14 of 18

Procurement Procedures for School Nutrition Programs

- c. The specifications in the existing contract meets their needs and that the items being ordered are in the contract;
- d. The awarded contract requires all the Federally required certifications; e.g. Buy American, debarment, restrictions on lobbying, etc.;
- e. The agency will confirm the addition of their purchasing power (goods or services) to the procurement in scope or services does not create a material change, resulting in the needs to re-bid the contract;
- f. Administrative costs (fees) for participating in the agreement are adequately defined, necessary and reasonable, and the method of allocating the cost to the participating agencies must be specified;
- g. The Buy American provisions are included in the procurement of food and agricultural products; and
- h. The agreement includes the basis for and method of allocating each discount, rebate, or credit and how they will be returned to each participating agency when utilizing a cost-reimbursable contract.

IIH. Records Retention

- 1. The Board of Education shall agree to retain all books, records, and other documents relative to the award of the contract for three years after final payment. If there are audit findings that have not been resolved, the records shall be retained beyond the three-year period as long as required for the resolution of the issues raised by the audit. Specifically, the Board of Education shall maintain, at a minimum, the following documents:
 - a. Written rationale for the method of procurement;



POLICY GUIDE

OPERATIONS

8561/page 15 of 18

Procurement Procedures for School
Nutrition Programs

- b. A copy of the original solicitation;
- c. The selection of contract type;
- d. The bidding and negotiation history and working papers;
- e. The basis for contractor selection;
- f. Approval from the State agency to support a lack of competition when competitive bids or offers are not obtained;
- g. The basis for award cost or price;
- h. The terms and conditions of the contract;
- i. Any changes to the contract and negotiation history;
- j. Billing and payment records;
- k. A history of any contractor claims;
- l. A history of any contractor breaches; and
- m. Any other documents as required by N.J.S.A. 18A:18A – Public School Contracts Law.

JH. Code of Conduct for Procurement

1. All procurements must ensure there is open and free competition and adhere to the most restrictive Federal, State, and local requirements. The Board of Education seeks to conduct all procurement procedures in compliance with stated regulations and to prohibit conflicts of interest and actions of employees engaged in the selection, award, and administration of contracts. All procurements will be in accordance with this Policy and all applicable provisions of N.J.S.A. 18A:18A – Public School Contracts Law.



POLICY GUIDE

OPERATIONS

8561/page 16 of 18

Procurement Procedures for School Nutrition Programs

2. No employee, officer, or agent may participate in the selection, award, or administration of a contract supported by a Federal, State, or local award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent; any member of his or her immediate family, his or her partner; or an organization which employs or is about to employ any of the parties indicated herein has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The officers, employees, and agents of the non-Federal entity may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, non-Federal entities may set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value.
4. The standards of conduct must provide for disciplinary actions to be applied for violations of such standards by officers, employees, or agents of the non-Federal entity. Based on the severity of the infraction, the penalties could include a written reprimand to their personnel file, a suspension with or without pay, or termination.
5. All questions and concerns regarding procurement solicitations, contract evaluations, and contract award, shall be directed to the School Business Administrator/Board Secretary.

KJ. Food Service Management Company (FSMC)

1. In the operation of the school district's food service program, the school district shall ensure that a FSMC complies with the requirements of the Program Agreement, the school district's Free and Reduced School Lunch Policy Statement, all applicable USDA program policies and regulations, and applicable State and local laws. In order to operate an a la carte food service program, the FSMC shall agree to offer free, reduced price, and full price reimbursable meals to all eligible children.



POLICY GUIDE

OPERATIONS

8561/page 17 of 18

Procurement Procedures for School Nutrition Programs

2. The school district shall monitor the FSMC billing invoices to ensure compliance with Federal and State procurement regulations.
3. In accordance with N.J.S.A. 18A:18A-5a.(22), RFPs are required in all solicitations for a FSMC.

N.J.S.A. 18A:18A – Public School Contracts Law
New Jersey Department of Agriculture
“Procurement Procedures for School Food
Authorities” Model Policy – September 2018



POLICY GUIDE

OPERATIONS

8561/page 18 of 18

Procurement Procedures for School

Nutrition Programs

APPENDIX

| FEDERAL FUNDS PROCUREMENT METHOD SELECTION CHART | | |
|--|---|---|
| THERE ARE TWO (2) PROCUREMENT METHODS, FORMAL AND INFORMAL. THE METHOD THE SCHOOL FOOD AUTHORITIES (SFA) NEEDS TO USE DEPENDS ON TWO (2) FACTORS, THE AMOUNT OF THE CONTRACT AND WHETHER THE SFA IS A PUBLIC/CHARTER OR NON-PUBLIC SCHOOL. | | |
| NEW JERSEY PUBLIC/CHARTER SCHOOLS PURCHASING THRESHOLDS | | |
| AMOUNT | ACTIVITY | PROCUREMENT METHOD |
| INFORMAL PROCUREMENT | | |
| Below \$4,350 without QPA | N.J.S.A 18A:18A-3 | Sound Business Practice * |
| Below \$6,000 with QPA | APPLIES TO PURCHASES BELOW THE QUOTATION THRESHOLDS | |
| SMALL PURCHASE QUOTATION PROCEDURES | | |
| \$4,351 OR \$6,001 up to \$29,000 or \$40,000 | N.J.S.A. 18A:18A-37 ANY PURCHASE EXCEEDING QUOTATION THRESHOLDS REQUIRES A QUOTE UP TO THE APPLICABLE N.J.S.A. BID THRESHOLDS OF \$29,000 (without a QPA*) OR \$40,000 (with a QPA*) | Quotation using SFA Internal Procurement Procedures |
| NOTE: ANNUAL AGGREGATE AMOUNTS | | |
| FORMAL PROCUREMENT | | |
| \$29,000 or \$40,000 and above | N.J.S.A. 18A:18A-37 Bid Threshold without a QPA* - \$29,000 Bid Threshold with a QPA* - \$40,000 | Bid - Invitation for Bid (IFB) OR Request for Proposal (RFP) |
| * QUALIFIED PURCHASING AGENT | | |
| NEW JERSEY NON-PUBLIC SCHOOL PURCHASING THRESHOLDS | | |
| AMOUNT | ACTIVITY | PROCUREMENT METHOD |
| INFORMAL PROCUREMENT | | |
| Below \$10,000 * | Micro - purchases 2 CFR 200.320(a) Single Transaction aggregate cost less than \$10,000 | Sound Business Practice * |
| * Or LESS than \$10,000 if local SFA Procurement Policies are more restrictive | | |
| \$10,001 - \$249,999 | Small purchase procedures 2 CFR 200.320(b) | Quotation using SFA Internal Procurement Procedures |
| FORMAL PROCUREMENT | | |
| \$250,000 and above | As per Federal requirements in 2 CFR Parts 200.317 - 200.326 | Bid - Invitation for Bid (IFB) OR Request for Proposal (RFP) |

Note: The Federal Funds Procurement Method Selection Chart is subject to change in accordance with the schedule set forth in N.J.S.A. 18A:18A-3 "Public School Contracts Law". A "Qualified Purchasing Agent" must be qualified in accordance with N.J.S.A. 40A:11-9. In order to track updates to this Chart, the source document can be located on the New Jersey Department of Agriculture's website under "Forms and Publications" it is titled, "State Agency Form #358."

Adopted:

